

# Curriculum Vitae

## Personal Particulars

Name: Leung Tsin Yee, Janet (梁倩儀)

Gender: Female

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## Education

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| 2012 | Doctor of Philosophy in Social Work, The Hong Kong Polytechnic University, Hong Kong     |
| 1993 | Master of Arts in Social and Political Thought, University of Sussex, The United Kingdom |
| 1990 | Bachelor of Social Science (Social Work), The Chinese University of Hong Kong, Hong Kong |

## Professional Qualifications

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| Dec.1997 – Present | Registered Social Worker, Hong Kong Social Workers Registration Board (By subscription) |
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## Employment Record

### Academic Appointments

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| Jul. 2018 – present   | Associate Professor, Department of Applied Social Sciences, The Hong Kong Polytechnic University  |
| Jan. 2016 – Jun. 2018 | Assistant Professor, Department of Applied Social Sciences, The Hong Kong Polytechnic University  |
| Jul. 2014 – Jan. 2016 | Assistant Professor, Department of Applied Social Sciences, City University of Hong Kong  |
| Jul. 2012 – Jun. 2014 | Research Assistant Professor, Department of Applied Social Sciences, The Hong Kong Polytechnic University (The workload was equivalent as an Assistant Professor in |

	terms of teaching, research and service)
Feb. 1999 – May 1999	Part-time Lecturer, Department of Public and Social Administration, City University of Hong Kong
Feb. 1998 – Jun. 1998	Part-time Lecturer, Department of Public and Social Administration, City University of Hong Kong
Jan. 1997 – May 1997	Part-time Lecturer, Division of Social Studies, City University of Hong Kong
Jan. 1996 – May 1996	Part-time Lecturer, Department of Public and Social Administration, City University of Hong Kong
Jan. 1996 – May 1996	Part-time Lecturer, Division of Social Studies, City University of Hong Kong
Jan. 1994 – May 1994	Part-time Lecturer, Department of Public and Social Administration, City Polytechnic of Hong Kong

### **Social Work Practice**

Jul. 2001 – Jul. 2012	Service Supervisor, The Salvation Army (responsible for service planning and management, staff development, and central administrative duties)
Sept. 2000 – Jul. 2001	School Social Worker, The Salvation Army
Dec. 1993 – Aug. 2000	Centre Supervisor (Children and Youth Service Center), The Salvation Army
Jul. 1990 – Aug. 1992	Centre Supervisor (NLCDP), The Neighbourhood Advice-Action Council

### **Awards and Scholarships**

2018	A Tale of Two Cities: A Service-Learning Subject for Migrant Children in Shanghai and Needy Youth in Hong Kong – <b>Gold Winner, Sustainability Award, Wharton-QS Stars Reimagine Education Awards 2018</b> (Team member)
2018	Nurturing Ethical Leaders of Tomorrow - <b>Silver Winner, Ethical Leadership Award, Wharton-QS Stars Reimagine Education Awards 2018</b> (Team member)
2012	<b>Faculty Distinguished Thesis Award</b> , awarded by Faculty of Health and Social Sciences, The Hong Kong Polytechnic University

2004-2005	<b>Outstanding placement supervisor</b> (優秀實習督導), awarded by Social Work Department, Sun Yat Sen University (Guangzhou)
1992-1993	<b>Sir Run Run Shaw Scholarship</b> , awarded by The Chinese University of Hong Kong (studied for a Master degree in University of Sussex, The U.K.)
1989-1990	<b>Kwok Ching Tong Scholarship</b> , awarded by Kai Yue Cheong Limited
1998-1989	<b>Hong Kong Bank Social Work Scholarship</b> , awarded by The Chinese University of Hong Kong

## RESEARCH

### Research Interest

- Family processes, adolescent development and poverty
- Parenting and overparenting
- Positive youth development
- Program evaluation

### Research Grants

#### As Principal Investigator / Co-Principal Investigator

##### RGC GRF or ECS Grants

2018 - 2020	Perceived Overparenting and Developmental Outcomes in Chinese Adolescents in Hong Kong – A Longitudinal Study <b>(PI)</b> Fund: General Research Fund, Research Grant Council (HK\$649,000)
2015 - 2018	Perceived parental sacrifices, filial piety and developmental outcomes in poor adolescents in Hong Kong: A longitudinal study <b>(PI)</b> Fund: Early Career Scheme, Research Grant Council (HK\$666,300)

##### Other Merit-Based Research Grants

2017 - 2018	Extension of Whole and Inclusive School Empowerment (WISE) -
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- A Model on a Whole-school Approach to Addressing Learning Diversity and Supporting Disadvantaged Children in Preschools (Co-PI)  
Fund: Simon K Y Lee Foundation Limited (HK\$2,958,138)  
PI: Prof. Cynthia Leung (PolyU)
- 2017 - 2020 Overparenting and adolescent wellbeing in Chinese families (**PI**)  
Fund: Start-up Fund, The Hong Kong Polytechnic University (HK\$200,000)
- 2017 - 2018 Curriculum Revamping of the Community-Based phase of the P.A.T.H.S. Project (PATHS III) (Co-PI)  
Fund: Hong Kong Jockey Club Charities Trust (HK\$13.28 million)  
PI: Prof. Daniel Shek (PolyU)
- 2017 - 2019 Promoting School-based Talent Development and Gifted Education in Hong Kong (**Co-PI**)  
Fund: Hong Kong Jockey Club Charities Trust (at PolyU Team) (HK\$48.5million)  
PI: Prof. Daniel Shek (PolyU)
- 2016 - 2017 Whole and Inclusive School Empowerment (WISE) - A Model on a Whole-school Approach to Addressing Learning Diversity and Supporting Disadvantaged Children in Preschools (**Co-PI**)  
Fund: Simon K Y Lee Foundation Limited (HK\$2,300,000)  
PI: Prof. Cynthia Leung (PolyU)
- 2016 - 2017 Moral and character education in Hong Kong (**Co-PI**)  
Fund: Wofoo Foundation (HK\$1,000,000)  
PI: Prof. Daniel Shek (PolyU)
- 2016 - 2018 Conceptions and Measurement of Overparenting in the Chinese Contexts (**PI**)  
Fund: Departmental General Research Fund (HK\$100,000)
- 2015 - 2018 Development of a Positive Youth Development Program in China: The Tin Ka Ping P.A.T.H.S. Project (**Co-PI**)  
Fund: Tin Ka Ping Foundation (HK\$8.06 million)  
PI: Prof. Daniel Shek (PolyU)
- 2014 - 2015 Development of a Positive Youth Development Program in China: The Tin Ka Ping P.A.T.H.S. Project (**Co-PI**)  
Fund: Tin Ka Ping Foundation (HK\$1,200,000)  
PI: Prof. Daniel Shek (PolyU)
- 2013 - 2016 Project P.A.T.H.S. III (**Co-PI**)  
Fund: Hong Kong Jockey Club Charities Trust (HK\$8.074 million)  
PI: Prof. Daniel Shek (PolyU)
- 2013 - 2014 Beating the Odds: Parental Beliefs, Family Life Quality, Filial

Piety and Adolescent Psychosocial Development in Female Single-Parent Families Experiencing Economic Disadvantage in Hong Kong **(PI)**

Fund: Departmental General Research Fund (\$100,000.00)

### **As Co-Investigator**

#### **Competitive Research Grants**

- 2016 - 2018      Evaluating the effectiveness of a culturally-attuned cognitive-behaviour therapy for Chinese adolescents with anxiety problems in school settings in Hong Kong: A randomised control design **(Co-I)**  
Fund: General Research Fund, Research Grant Council (HK\$813,592)  
PI: Prof. Daniel Wong (HKU)
- 2015 - 2016      Discontinuing Youth's Violent Involvements with Social Capital Development **(Co-I)**  
Fund: Public Policy Research Funding Scheme, Central Policy Unit (HK\$817,420)  
PI: Dr. Jacky C.K. Cheung (CityU)
- 2014 - 2017      Seeking Help for Mental Health Problems in Hong Kong: The Influence of Family **(Co-I)**  
Fund: General Research Fund, the Research Grant Council (HK\$998,500)  
PI: Dr. Chen Juan (PolyU)

#### **Other Research Grants**

- 2015 - 2020      The Application of Positive Education to Nurture Wellbeing and Promote Mental Health of Primary School Students Project **(Co-I)**  
Fund: Bei Shan Tang Foundation (HK\$4,200,000 from 1 Jan. 2015 to 31 Dec. 2018)  
PI: Dr. Sylvia Kwok (CityU)
- 2015 - 2016      Title: Integrating Positive Psychology and Music Therapy in Alleviating Child Depression **(Co-I)**  
Fund: Research Grant Writing Fund (HK\$ 353,040)  
PI: Dr. Sylvia Kwok (CityU)

### **Publications and Research Outputs**

### **SSCI-listed Peer-referred Journals with Ranking**

- Leung, J.T.Y., & Shek, D.T.L.** (2019). Parental Control and Adolescent Wellbeing in Chinese Adolescents in Hong Kong. *Child Indicators Research*. DOI: 10.1007/s12187-019-09642-6
- Leung, J.T.Y., & Shek, D.T.L.** (2018). Parental sacrifice, filial piety and adolescent life satisfaction in Chinese families experiencing economic disadvantage. *Applied Research in Quality of Life*. DOI: 10.1007/s11482-018-9678-0
- Leung C, **Leung J**, Leung S, Karnilowicz W. (2018). Pilot evaluation of the Whole Inclusive School Empowerment (WISE) project in kindergartens in Hong Kong: A mixed method approach. *Psychology in the Schools*, 56(1), 42-55. DOI: 10.1002/pits.22204
- Lai, M. K., Leung, C., Kwok, S. Y. C., Hui, A. N. N., Lo, H. H. M., **Leung, J. T. Y.**, & Tam, C. H. L. (in-press). A multidimensional PERMA-H positive education model, general satisfaction of school life, and character strengths use in Hong Kong senior primary school students: Confirmatory factor analysis and path analysis using the APASO-II. *Frontiers in Psychology (Educational Psychology)*.
- Leung, J.T.Y., & Shek, D.T.L.** (2018). Family processes and adolescent achievement motivation in poor Chinese single-mother families. *Journal of Family Issues*, 39(9), 2523–2544. DOI: 10.1177/0192513X18757827
- Shek, D.T.L., Zhu, X., **Leung, J.T.Y.**, Lee, T.Y., & Wu, F.K.Y. (2017). Evaluation of the Project P.A.T.H.S. in mainland China: Findings based on student diaries. *Research on Social Work Practice*, 29(4), 410-419. DOI: 10.1177/1049731517745994.
- Leung, J.T.Y.** (2018). Parent-adolescent discrepancies in perceived parental sacrifice and adolescent developmental outcomes in poor Chinese families. *Journal of Research on Adolescence*, 28(2), 520-536. DOI: 10.1111/jora.12356.
- Leung, J.T.Y., & Shek, D.T.L.** (2017). Validation of the perceived Chinese Overparenting Scale in emerging adults in Hong Kong. *Journal of Child and Family Studies*, 27, 103-117.
- Leung, J.T.Y., & Shek, D.T.L.** (2017). The Influence of parental expectations and parental control on adolescent well-being in poor Chinese families. *Applied Research in Quality of Life*. DOI: 10.1007/s11482-017-9540-9
- Leung, J.T.Y.** (2017). Cultural family beliefs, maternal sacrifice and adolescent psychological competence in Chinese poor single-mother families. *Social Development*, 26(4), 767–782.
- Leung, J.T.Y., Shek, D.T.L., & Lin, L** (2017). Mother-child discrepancy in perceived parental control and adolescent filial piety in poor single-mother families. *Journal of Adolescence*. DOI: 10.1016/j.adolescence.2017.06.006

- Leung, J.T.Y., & Shek, D.T.L.** (2016). Unbroken homes: Parenting style and adolescent positive development in Chinese single-mother families experiencing economic disadvantage. *Child Indicators Research*. (SSCI) DOI: 10.1007/s12187-016-9437-4
- Leung, J.T.Y., Shek, D.T.L., & Lin, L** (2016). Mother-child Discrepancy in Perceived Family Functioning and Adolescent Developmental Outcomes in Families Experiencing Economic Disadvantage in Hong Kong. *Journal of Youth and Adolescence*, 45, 2036–2048. DOI 10.1007/s10964-016-0469-3.
- Leung, J.T.Y.** (2016). Maternal beliefs, adolescent perceived maternal control and psychological competence in poor Chinese female-headed divorced families. *Journal of Child and Family Studies*, 25, 1815-1828.
- Yeung, J.W.K., Cheung, C.K., Kwok, S.Y.C.L., & **Leung, J.T.Y.** (2016). Socialization effects of authoritative parenting and its discrepancy on Children. *Journal of Child and Family Studies*, 25, 1980–1990.
- Leung, J.T.Y., & Shek, D.T.L.** (2016). The influence of parental beliefs on the development of Chinese adolescents experiencing economic disadvantage: maternal control as a mediator. *Journal of Family Issues*, 37(4), 543-573
- Leung, J.T.Y., & Shek, D.T.L.** (2016). Family functioning, filial piety and adolescent psychosocial competence in Chinese single-mother families experiencing economic disadvantage: Implications for social work. *British Journal of Social Work*, 46, 1809-1827.
- Leung, J.T.Y., & Shek, D.T.L.** (2016). Parent-child discrepancies in perceived parental sacrifice and achievement motivation of Chinese adolescents experiencing economic disadvantage. *Child Indicators Research*, 9, 683-700.
- Leung, J.T.Y., Shek, D.T.L., & Ma, C.M.S.** (2016). Measuring perceived parental sacrifice among adolescents in Hong Kong: Confirmatory factor analyses of The Chinese Parental Sacrifice Scale. *Child Indicators Research*, 9, 173–192.
- Leung, J.T.Y., & Shek, D.T.L.** (2015). Parental attributions of children's success and failure and family processes in poor Chinese families. *Journal of Child and Family Studies*, 24(8), 2191-2203.
- Leung, J.T.Y., & Shek, D.T.L.** (2015). Parental beliefs and parental sacrifice of Chinese parents experiencing economic disadvantage in Hong Kong: Implications for social work. *British Journal of Social Work*, 45(4), 1119-1136.
- Leung, J.T.Y., & Shek, D.T.L.** (2014). Parent-adolescent discrepancies in perceived parenting characteristics and adolescent developmental outcomes in poor families. *Journal of Child and Family Studies*, 23(2), 200-213.
- Leung, J.T.Y., & Shek, D.T.L.** (2013). Psychometric properties of Chinese Cultural Beliefs About Adversity Scale. *Research on Social Work Practice*, 23(3), 324-333.
- Leung, C., **Leung, J.T.Y.**, & Fong, W.W.S. (2013). Outcome evaluation of peer



support program for helping Chinese parents under stress. *Asia Pacific Journal of Social Work and Development*, 23(3), 168-182.

### **Other Peer-refereed Journals**

- Shek, D. T., **Leung, J. T.**, Lee, T. Y., & Merrick, J. (2018). Helping young people with greater psychosocial needs: The Project PATHS in Hong Kong. *International Journal on Disability and Human Development*, 17(3), 313-315.
- Leung, J.T.Y.** & Shek, D.T.L. (2018). Factors contributing to the success of a life and career planning program based on the positive youth development approach. *Journal on Disability and Human Development*, 17(3), 367-378.
- Leung, J.T.Y.** & Shek, D.T.L. (2018). Perceived benefits of a life and career development program adopting positive youth development approach in Hong Kong. *Journal on Disability and Human Development*, 17(3), 379-390.
- Leung, J.T.Y.** & Shek, D.T.L. (2018). Qualitative evaluation of a positive youth development program for low-achieving students: Findings based on focus groups. *Journal on Disability and Human Development*, 17(3), 391-402.
- Shek, D. T. L., **Leung, J.T.Y.**, Chen, Mengtong, & Chung, C.K. (2018). Evaluation of the training program of a positive youth development program: Tin Ka Ping P.A.T.H.S. project in China. *International Public Health Journal*, 10 (1), 91-103.
- Shek, D.T.L., **Leung, J.T.Y.** Law, M.Y.M., & Chan, S.Y. (2017). Perceived effectiveness and satisfaction of a community-based positive youth development program: Findings based on high school students. *International Journal on Disability and Human Development*, 16, 367-375.
- Shek, D. T. L., **Leung, J.T.Y.**, Ma, C. M. S. & Wu, J. (2017). Subjective outcome evaluation of the community-based P.A.T.H.S Project: Views of program implementers. *International Journal on Disability and Human Development*, 16, 395-405.
- Shek, D.T.L., **Leung, J.T.Y.**, Wu, F.K.Y., & Merrick, J. (2017). Editorial: Positive youth development programs in Chinese communities. *International Journal of Child and Adolescent Health*, 10, 109-111.
- Shek, D. T. L., Pu, X., **Leung, J.T.Y.**, & Law, M.Y.M. (2017). Subjective outcome evaluation of the community-based P.A.T.H.S. project: Views of program implementers. *International Journal of Child and Adolescent Health*, 10, 127-137.
- Shek, D. T. L., Zhu, X., & **Leung, J.T.Y.** (2017). Subjective outcome evaluation of the Tin Ka Ping P.A.T.H.S. project training program in Mainland China. *International Journal of Child and Adolescent Health*, 10, 210-211.
- Shek, D.T.L., Wu, F.K.Y., Chai, W., **Leung, J.T.Y.**, Ho, W.W.L., Lin, L., Ma, C.M.S., Yu, L., Leung, H., Chan, H.W.K., & Law, M.Y.M. (2017). Views of Chinese students on general education based on individual interviews. *International Journal of Child and Adolescent Health*, 10(3), 325-335.



- Shek, D. T. L., **Leung, J. T. Y.**, & Merrick, J (2017). Editorial: Paradigm shift in youth development: Development of “soft skills” in adolescents. *International Journal on Disability and Human Development, Advanced Online Publication*. DOI: 10.1515/ijdhhd-2017-7001.
- Shek, D.T.L., **Leung, J.T.Y.**, & Chan, K.S.Y. (2016). Perceived effectiveness and satisfaction of a community-based positive youth development program: Findings based on high school students. *International Journal on Disability and Human Development*. Advanced online publications. doi: 10.1515/ijdhhd-2017-7005
- Shek, D.T.L., Ma, C.M.S., **Leung J.T.Y.**, & Merrick, J. (2016). Editorial: The Project P.A.T.H.S. in Hong Kong: A pioneer six-year longitudinal study. *International Journal on Disability and Human Development*, 15(4), 347-348.
- Shek, D.T.L., & **Leung J.T.Y.** (2016). Socio-demographic and family determinants of emotional competence of high school students in Hong Kong: A six-year longitudinal study. *International Journal on Disability and Human Development*, 15(4), 397-408.
- Leung J.T.Y.**, & Busiol, D. (2016). Adolescents growing up in a “Greenhouse”: A literature review. *International Journal of Child and Adolescent Health*, 9(4), 413-422.
- Leung J.T.Y.** (2016). Riding on a roller coaster: Personal reflections of teaching a subject on leadership and intrapersonal development. *International Journal on Disability and Human Development*, 15(2), 221–229.
- Shek, D.T.L., & **Leung, J.T.Y.** (2016). Developing social competence in a subject on leadership and intrapersonal development. *International Journal on Disability and Human Development*, 15(2), 165–173.
- Leung J.T.Y.**, & Shek, D.T.L. (2016). To serve and to learn: Students’ reflections of the service learning experience in serving the migrant children in Shanghai. *International Journal of Child and Adolescent Health*, 9(2), 165-175.
- Leung J.T.Y.** (2015). Book Review: The strengths model: a recovery-oriented approach to mental health services, *China Journal of Social Work*, 8 (1), 84-86.
- Shek, D.T.L., & **Leung, J.T.Y.** (2014). Perceived benefits of a university subject on leadership and intrapersonal development. *International Journal on Disability and Human Development*, 13(4), 481-488.
- Leung J.T.Y.**, & Shek, D.T.L. (2013). Are family processes related to achievement motivation of Chinese adolescents experiencing economic disadvantage in Hong Kong? *International Journal on Disability and Human Development*, 12(2), 115-125.
- Leung J.T.Y.**, & Shek, D.T.L. (2013). Parent-adolescent discrepancies in perceived family functioning and developmental outcomes in Chinese adolescents experiencing economic disadvantage. *International Journal on Disability and Human Development*, 12(2), 163-174.

- Leung J.T.Y., & Shek, D.T.L.** (2013). Parental beliefs and family functioning in Chinese families experiencing economic disadvantage in Hong Kong. *International Journal on Disability and Human Development*, 12(2), 151-161.
- Leung J.T.Y., & Shek, D.T.L.** (2013). Parental beliefs and parenting characteristics of Chinese parents experiencing economic disadvantage in Hong Kong. *International Journal on Disability and Human Development*, 12(2), 139-149.
- Leung J.T.Y., & Shek, D.T.L.** (2013). Parenting for resilience: Family processes and psychosocial competence of Chinese adolescents experiencing economic disadvantage in Hong Kong. *International Journal on Disability and Human Development*, 12(2), 127-137.
- Leung, J.T.Y., & Shek, D.T.L.** (2012). Parental differences in family processes in Chinese families experiencing economic disadvantage. *Géneros. Multidisciplinary Journal of Gender Studies*, 1(3), 242-273.
- Leung J.T.Y., & Shek, D.T.L.** (2011). "All I can do for my child" --- Development of the Chinese Parental Sacrifice for Child's Education Scale. *International Journal on Disability and Human Development*, 10(3), 201-208.
- Leung J.T.Y., & Shek, D.T.L.** (2011). Expecting my child to become "Dragon" --- Development of the Chinese Parental Expectation on Child's Future Scale. *International Journal on Disability and Human Development*, 10(3), 257-265.
- Leung J.T.Y., & Shek, D.T.L.** (2011). Poverty and adolescent developmental outcomes: a critical review. *International Journal of Adolescent Medicine and Health*, 23(2), 109-114.
- Leung J.T.Y., & Shek, D.T.L.** (2011). Qualitative and quantitative approaches in the study of poverty and adolescent development: separation or integration? *International Journal of Adolescent Medicine and Health*, 23(2), 115-121.
- Leung J.T.Y., & Shek, D.T.L.** (2011). Validation of the Chinese Parental Expectation on Child's Future Scale. *International Journal of Disability and Human Development*, 10(3), 267-274.
- Leung J.T.Y., & Shek, D.T.L.** (2011). Validation of the Chinese Parental Sacrifice for Child's Education Scale. *International Journal of Disability and Human Development*, 10(3), 209-215.

### **Edited Special Issues in Peer-referred Journals**

- Shek, D.T.L., **Leung J.T.Y.**, Lee, T.Y., & Merrick, J. (eds.) (2018). Special Issue: Helping Young People with Greater Psychosocial Needs - The Project P.A.T.H.S. in Hong Kong. *International Journal of Child and Adolescent Health*.
- Shek, D.T.L., **Leung J.T.Y.**, Wu, F.K.Y., & Merrick, J. (eds.) (2017). Positive youth development programs in Chinese communities [Special issue]. *International Journal of Child and Adolescent Health*, 10(2), 109-253.

Shek, D.T.L., Ma, C.M.S., **Leung J.T.Y.**, & Merrick, J. (2016). Special Issue: The Project P.A.T.H.S. in Hong Kong: A Pioneer Six-Year Longitudinal Study. *International Journal of Disability and Human Development*, 15(4), 347-459.

### **Edited Books**

Shek, D.T.L., Ma, C.M.S., **Leung, J.T.Y.**, & Merrick, J. (eds.) (2017). Positive youth development: Long term effects in a Chinese Program. New York: Nova Science.

Shek, D.T.L., **Leung, J.T.Y.**, Lee, T.Y., & Merrick, J. (eds.) (2017). Psychosocial Needs: Success in Life and Career Planning. New York: Nova Science.

Shek, D.T.L., Wu, F.K.Y., **Leung J.T.Y.**, & Merrick, J. (eds.) (2016). Adolescence: Positive youth development programs in Chinese communities. New York: Nova Science.

石丹理、韓曉燕、**梁倩儀**，合編 (2018)。兒童青少年與家庭社會工作評論 (第五輯)。上海：華東理工大學出版社。

### **Book Chapters**

**Leung, J.T.Y.**, & Shek, D.T.L. (2017). To serve and to learn: Students' reflections of the service learning experience in serving the migrant children in Shanghai.. In J. Merrick, Ed., *Child and adolescent health yearbook 2016* (pp. 31-44). New York: Nova Science Publishers [Reprint material].

Shek, D.T.L., **Leung, J.T.Y.**, Ma, K.Y.L., Lin, L., & Wu, F.K.Y. (2018). Training of potential program implementers for the Tin Ka Ping P. A. T. H. S. project in China: Subjective outcome evaluation findings. [Reprint material]. In J. Merrick, Ed., *Childhood and adolescence* (pp. 65-90). New York: Nova Science Publishers [Reprint material].

**Leung, J.T.Y.**, & Shek, D.T.L. (2018). Overparenting from the perspectives of Chinese parents and youths. ". In J. Merrick, Ed., *Childhood and adolescence* (pp.115-136). New York: Nova Science Publishers [Reprint material].

Shek, D. T. L., **Leung, J.T.Y.**, & Wu, J. (2018). Subjective evaluation of a training program of the Tin Ka Ping P. A. T. H. S. Project in mainland China. In J. Merrick, Ed., *Public health yearbook 2017* (pp. 331-346). New York: Nova Science Publishers [Reprint material].

**Leung, J.T.Y.**, & Shek, D.T.L. (2018). Quantitative Research Methods. In Bruce B. Frey, Ed., *The SAGE Encyclopedia of Educational Research, Measurement, and*

- Evaluation* (pp. 1349-1352). Thousand Oaks: SAGE.
- Shek, D. T. L., Ma, C.M.S., **Leung, J. T. Y.**, & Merrick, J. (2017). Positive youth development: A pioneer longitudinal study [Reprint]. In D. T. L. Shek, C. M. S. Ma, J. T. Y. Leung, & J. Merrick. (Eds.), *Positive Youth Development: Long Term Effects in a Chinese Program*. (pp. 3-9) New York: Nova Science Publishers.
- Shek, D. T. L., & **Leung, J. T. Y.** (2017). Emotional competence of high school students in Hong Kong [Reprint]. In D. T. L. Shek, C. M. S. Ma, J. T. Y. Leung, & J. Merrick. (Eds.), *Positive Youth Development: Long Term Effects in a Chinese Program*. (pp. 103-124) New York: Nova Science Publishers.
- Shek, D. T. L., **Leung, J. T. Y.**, & Lee, T. Y., & Merrick, J. (2017). Helping People with Greater Psychosocial Needs. In D. T. L. Shek, J. T. Y. Leung, T. Y. Lee, & J. Merrick (Eds.) (2017). *Psychosocial Needs: Success in Life and Career Planning* (pp. 1-6). New York: Nova Sciences Publisher.
- Leung, J. T. Y.** & Shek, D. T. L. (2017). Factors Contributing to the Success in Life and Career. In D. T. L. Shek, J. T. Y. Leung, T. Y. Lee, & J. Merrick (Eds.) (2017). *Psychosocial Needs: Success in Life and Career Planning* (pp. 97-120). New York: Nova Sciences Publisher.
- Leung, J. T. Y.** & Shek, D. T. L. (2017). Perceived Benefits of a Life and Career Development Program. In D. T. L. Shek, J. T. Y. Leung, T. Y. Lee, & J. Merrick (Eds.) (2017). *Psychosocial Needs: Success in Life and Career Planning* (pp. 121-144). New York: Nova Sciences Publisher.
- Leung, J. T. Y.** & Shek, D. T. L. (2017). Evaluation of a Positive Youth Development Program for Low-Achieving Students. In D. T. L. Shek, J. T. Y. Leung, T. Y. Lee, & J. Merrick (Eds.) (2017). *Psychosocial Needs: Success in Life and Career Planning* (pp. 145-168). New York: Nova Sciences Publisher.
- Shek, D. T. L. & **Leung, J. T. Y.** (2017). Developing Social Competence [Reprint]. In D. T. L. Shek, C. M. S. Ma, & J. Merrick (Eds.), *Leadership: Promoting Leadership and Intrapersonal Development in University Students* (pp. 61-74). New York: Nova Sciences Publisher.
- Leung J.T.Y.** (2017). Riding on a roller coaster [Reprint]. In D. T. L. Shek, C. M. S. Ma, & J. Merrick (Eds.), *Leadership: Promoting Leadership and Intrapersonal Development in University Students* (pp. 171-186). New York: Nova Sciences Publisher.
- Leung J.T.Y.**, & Busiol, D. (2016). Growing up in a “Greenhouse” [Reprint]. In D. T. L. Shek, T.Y. Lee & J. Merrick. *Children and Adolescents: Future Challenges* (pp. 21-32). New York: Nova Science.
- Shek, D.T.L., **Leung, J.T.Y.**, Wu, F.K.Y., & Merrick, J. (2016). Editorial: Positive youth development programs in Chinese communities [Reprint]. In D.T.L. Shek, F.K.Y. Wu, J.T.Y. Leung & J. Merrick (Eds). *Adolescence: Positive youth development programs in Chinese communities* (pp. 3-6). New York: Nova Science.

- Shek, D. T. L., Pu, E. X. P., **Leung, J. T. Y.**, & Law, M. Y. M. (2016). Positive youth development program in Hong Kong: Views of program implementers [Reprint]. In D. T. L. Shek, F. K. Y. Wu, J. T. Y. Leung, & J. Merrick (Eds.), *Adolescence: Positive youth development programs in Chinese communities* (pp. 23-36). New York: Nova Sciences Publisher.
- Shek, D. T. L., Zhu, X., & **Leung, J. T. Y.** (2016). Evaluation of four training programs in mainland China [Reprint]. In D. T. L. Shek, F. K. Y. Wu, J. T. Y. Leung, & J. Merrick (Eds.), *Adolescence: Positive youth development programs in Chinese communities* (pp. 111-124). New York: Nova Sciences Publisher.
- Shek, D. T. L., **Leung, J. T. Y.**, & Law, M. Y. M. (2016). How do program implementers view positive youth development project? [Reprint]. In J. Merrick (Ed.), *Adolescence and health: Some international perspectives* (pp. 137-150). New York: Nova Science Publishers.
- Leung, J. T. Y.**, & Shek, D. T. L. (2015). To serve and to learn [Reprint]. In D. T. L. Shek, F. K. Y. Wu, & J. Merrick (Eds.), *Leadership and service learning education: Holistic development for Chinese university students* (pp. 23-40). New York: Nova Sciences Publisher.
- Shek, D. T. L., & **Leung, J. T. Y.** (2015). Perceived benefits of a university subject on leadership and intrapersonal development [Reprint]. In D. T. L. Shek, A. M. H. Siu, & J. Merrick. (Eds.). *Tomorrow's leaders: Service leadership and holistic development in Chinese university students* (pp. 117-130). New York: Nova Sciences Publisher.
- Shek, D.T.L., & **Leung J.T.Y.** (2014). Substance Abuse in Junior Secondary School Students in Hong Kong. In D.T.L. Shek, R.C.F. Sun, & C.M.S. Ma (Eds.), *Chinese Adolescents in Hong Kong - Family Life, Psychological Well-Being and Risk Behavior* (pp.133-154). New York: Springer.
- Leung J.T.Y.**, & Shek, D.T.L. (2013). Are family processes related to achievement motivation of Chinese adolescents experiencing economic disadvantage in Hong Kong? [Reprint]. In D.T.L. Shek, R.C.F. Sun, & J. Merrick (Eds.), *Chinese adolescent development: Economic disadvantages, parents and intrapersonal development* (pp. 3-18). New York: Nova Science Publisher.
- Leung J.T.Y.**, & Shek, D.T.L. (2013). Parent-adolescent discrepancies in perceived family functioning and developmental outcomes in Chinese adolescents experiencing economic disadvantage [Reprint]. In D.T.L. Shek, R.C.F. Sun, & J. Merrick (Eds.), *Chinese adolescent development: Economic disadvantages, parents and intrapersonal development* (pp. 73-90). New York: Nova Science Publisher.
- Leung J.T.Y.**, & Shek, D.T.L. (2013). Parental beliefs and family functioning in Chinese families experiencing economic disadvantage in Hong Kong [Reprint]. In D.T.L. Shek, R.C.F. Sun, & J. Merrick (Eds.), *Chinese adolescent development: Economic disadvantages, parents and intrapersonal development* (pp. 55-72). New York: Nova Science Publisher.



**Leung J.T.Y.**, & Shek, D.T.L. (2013). Parental beliefs and parenting characteristics of Chinese parents experiencing economic disadvantage in Hong Kong [Reprint]. In D.T.L. Shek, R.C.F. Sun, & J. Merrick (Eds.), *Chinese adolescent development: Economic disadvantages, parents and intrapersonal development* (pp. 37-54). New York: Nova Science Publisher.

**Leung J.T.Y.**, & Shek, D.T.L. (2013). Parenting for resilience: Family processes and psychosocial competence of Chinese adolescents experiencing economic disadvantage in Hong Kong [Reprint]. In D.T.L. Shek, R.C.F. Sun, & J. Merrick (Eds.), *Chinese adolescent development: Economic disadvantages, parents and intrapersonal development* (pp. 19-36). New York: Nova Science Publisher.

Shek, D.T.L., & **Leung J.T.Y.** (2013). Adolescent developmental issues in Hong Kong: Phenomena and implications for youth service. In D.T.L. Shek, & R.C.F. Sun (Eds.), *Development and evaluation of Positive Adolescent Training through Holistic Social Programs (P.A.T.H.S.)* (pp. 1-14). Heidelberg: Springer.

石丹理、李德仁、**梁倩儀**、孫翠芬、羅綺雯、胡嘉如、朱小琴、趙培烜、梁卓瑤 (2018). 「共創成長路」田家炳青少年正面成長計劃概述. 載於 石丹理、韓曉燕、梁倩儀, 合編, *兒童青少年與家庭社會工作評論 (第五輯)* (pp. 3-20). 上海: 華東理工大學出版社.

石丹理、朱小琴、**梁倩儀** (2018). 「共創成長路」計劃與基礎教育課程改革. 載於 石丹理、韓曉燕、梁倩儀, 合編, *兒童青少年與家庭社會工作評論 (第五輯)* (pp. 21-32). 上海: 華東理工大學出版社.

石丹理、**梁倩儀**、李德仁、羅綺雯、胡嘉如、朱小琴、林立、張星洲 (2018). 「共創成長路」田家炳青少年正面成長計劃——高中課程: 單元設計及理念. 載於 石丹理、韓曉燕、梁倩儀, 合編, *兒童青少年與家庭社會工作評論 (第五輯)* (pp. 70-87). 上海: 華東理工大學出版社.

### **Invited Presentations in Conference and Symposium**

**Leung, J.T.Y.** (2017, November). *Parental sacrifice and adolescent development in poor Chinese families*. Invited presentation on International Research Symposium on Public Management in Asia: Innovation and Transformation, Hong Kong.

Shek, D.T.L, Ma, C.M.S., & **Leung, J.T.Y.** (2017, May). *Using different evaluation strategies to evaluate youth programs: The case of Project P.A.T.H.S. in Hong Kong*. Master Workshop conducted in The 4<sup>th</sup> International Conference on Practice Research, Hong Kong.

**Leung, J.T.Y.** (2017, June). Positive psychology in youth service. Keynote presentation on The 3<sup>rd</sup> Symposium on Social Work Models for Children and Adolescents, Xingjiang, China. [In Chinese]

### **Conference Papers**

- Leung, J. T. L.** (2018, July). Parental control and problem-solving abilities in Chinese families experiencing economic disadvantage. Oral presentation on the Joint World Conference on Social Work, Education and Social Development 2018 (SWSD 2018), Dublin, Ireland.
- Leung, J. T. L.** (2018, July). Parental sacrifice, filial piety and developmental outcomes of Chinese adolescents experiencing economic disadvantage. Oral presentation on the Joint World Conference on Social Work, Education and Social Development 2018 (SWSD 2018), Dublin, Ireland.
- Shek, D.T.L., Lee, T.Y., **Leung, J.T.Y.**, Wu, F.K.Y., Lin, L., Zhu, X., & Law, M.Y.M. (2018, June). Development of a positive youth development program in China: The Tin Ka Ping P.A.T.H.S. project. Oral presentation on the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World, Hong Kong.
- Shek, D.T.L., & **Leung J.T.Y.** (2018, June). Family quality of life in Hong Kong - stories from the SDI and community surveys. Oral presentation on the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World, Hong Kong.
- Leung, J.T.Y.**, & Shek, D.T.L. (2018, June). Parental control and adolescent life satisfaction in Chinese families experiencing economic disadvantage. Oral presentation on the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World, Hong Kong.
- Shek, D.T.L., & **Leung J.T.Y.** (2017, September). Parental sacrifice, filial piety and adolescent life satisfaction in Chinese families experiencing economic disadvantage. Oral presentation on the 15th International Society for Quality-of-Life Studies Annual Conference – “Quality of Life: Towards a Better Society”, Innsbruck, Austria.
- Leung, J.T.Y.** (2017, November). Parental sacrifice and adolescent development in poor Chinese families. Invited presentation on International Research Symposium on Public Management in Asia: Innovation and Transformation, Hong Kong.
- Leung, J. T. Y.** & Shek, D. T. L. (2016, August). *Does Adolescents’ Perceived Parental Control Matter? Relationship between Parental Expectations and Adolescent Psychological Competence in Chinese Families Experiencing Economic Disadvantage.* Paper presented at the 14<sup>th</sup> ISQOLS The Quality of Life Conference: Bridging Quality-of-life Experiences from East to West, Seoul, Korea.
- Leung, J. T. Y.**, & Shek, D. T. L. (2016, May). *Emotional competence and risk behaviors in Chinese high school students in Hong Kong.* Paper presented at The International Conference on Building a Better Future for Young People: The Role of Positive Youth Development, Family and Community, Hong Kong.



- Leung, J. T. Y.,** Shek, D. T. L., Ma, C. M. S., & Pu, E.X.P. (2015, October). *Personal well-being and school adjustment in Chinese adolescents in Hong Kong*. Paper presented at The 2015 International Society for Quality of Life Studies Annual Conference – “The Future of Quality of Life”, Phoenix, Arizona, United States.
- Leung, J.T.Y.** & Shek, D.T.L. (2014, November). *To Serve and To Learn – Students’ Reflections of the Service Learning Experience in Serving the Migrant Children in Shanghai*. Paper presented at The Second University Social Responsibility Summit cum Inaugural International Service-Learning Conference, Hong Kong.
- Leung, J.T.Y.,** Chung, K.W., Wong, K.P., Lam, J.S.K. (2010, June). *Putting People First? Adjustment of Residents Affected by Urban Redevelopment in Hong Kong*. Paper presented at 2010 Joint World Conference on Social Work and Social Development: The Agenda, Hong Kong.
- Leung, J.T.Y.,** & Leung, C. (2010, June). *Parents volunteer, parents learn and parents improve: evaluation study of “Caring You --- Training Project for Peer Parent Counselors*. Paper presented at 2010 Joint World Conference on Social Work and Social Development: The Agenda, Hong Kong. (Poster presentation)
- Leung, J.T.Y.** (2011, November). Improving service quality through evidence-based practice --- experience of peer support service for parents under stresses. Paper presented at the Conference on *Social Service Evidence-based Practice Conferences 2011*, Hong Kong.

## TEACHING

### Courses/Subjects Taught

#### As Associate Professor at The Hong Kong Polytechnic University

Course Code	Course Name	Program	Year
APSS4620	Social Work Theory and Practice II	BASW (FT)	2018-2019
APSS4620	Social Work Theory and Practice II	BASW (PT)	2018-2019
APSS5780	Advanced Social Work Theory and Practice I	MSW	2018-2019

#### As Assistant Professor at The Hong Kong Polytechnic University

Course Code	Course Name	Program	Year
APSS463	Capstone Project	BASW	2015-2018
APSS4620	Social Work Theory and Practice II	BASW (PT)	2016-2018
APSS5776	Integrated Project	MSW	2015-2017
APSS5785	Integrated Seminar	MSW	2015-2017
APSS5781	Advanced Social Work Theory and Practice II	MSW	2015-2017

#### As Assistant Professor at City University of Hong Kong

Course Code	Course Name	Program	Year
SS2011	Social Welfare and Social Issues	BSSSW	2015-2016
SS3279	Introduction to Practicum Learning	BSSSW	2015-2016
SS5117	Social Work as a Profession	MSW	2015-2016
SS5209	Social Work theories & Practice I: Working with Individuals and Families	MSW	2015-2016
SS5210	Social Work theories & Practice II: Working with Groups	MSW	2014-2015
SS2113	Working with Individuals and Families	BSSSW	2014-2015
SS3293	Practicum I	BSSSW	2014-2015
SS5212	Human Behaviour and Diversity	MSW	2014-2015
SS5209	Social Work theories & Practice I: Working with Individuals and Families	MSW	2014-2015

SS4293	Practicum II	BSSSW	2014-2015
SS2011	Social Welfare and Social Issues	BSSSW	2015-2016
SS3279	Introduction to Practicum Learning	BSSSW	2015-2016

As Research Assistant Professor at The Hong Kong Polytechnic University

Course Code	Course Name	Program	Year
APSS5112	Community-based Family Intervention	MASW (FCPFT)	2013-2014
APSS5776	Integrative Project	MASW (FCPFT)	2013-2014
APSS576	Practicum	MASW (FCPFT)	2013-2014
APSS1L01	Tomorrow's Leaders	GUR	2012-2014
APSS2681	Generic Social Work Practice with Individuals and Families	BASW / BSN(MH)	2012-2013
APSS2S05	Promotion of Children and Adolescent Development	GUR	2012-2013

#### Teaching Awards

2018	A Tale of Two Cities: A Service-Learning Subject for Migrant Children in Shanghai and Needy Youth in Hong Kong – <b>Gold Winner, Sustainability Award, Wharton-QS Stars Reimagine Education Awards 2018</b> (Team member)
2018	Nurturing Ethical Leaders of Tomorrow - <b>Silver Winner, Ethical Leadership Award, Wharton-QS Stars Reimagine Education Awards 2018</b> (Team member)
2016	“Promotion of Children and Adolescent Development” - <b>Excellence Award</b> by the Communist League
2015	“Promotion of Children and Adolescent Development” - <b>Shortlisted Award of 2015 QS Reimagine Education</b>

#### Publications Related to Teaching

- Leung J.T.Y.** (2016). Riding on a roller coaster: Personal reflections of teaching a subject on leadership and intrapersonal development. *International Journal on Disability and Human Development*, 15(2), 221–229. DOI: 10.1515/ijdhhd-2016-0713
- Shek, D.T.L., & **Leung, J.T.Y.** (2016). Developing social competence in a subject on leadership and intrapersonal development. *International Journal on Disability and Human Development*, 15(2), 165–173. DOI 10.1515/ijdhhd-2016-0706

**Leung J.T.Y.**, & Shek, D.T.L. (2016). To serve and to learn: Students' reflections of the service learning experience in serving the migrant children in Shanghai. *International Journal of Child and Adolescent Health*, 9(2), 165-175.

Shek, D.T.L., & **Leung, J.T.Y.** (2014). Perceived benefits of a university subject on leadership and intrapersonal development. *International Journal on Disability and Human Development*, 13(4), 481-488. DOI: 10.1515/ijdh-2014-0345

**Leung, J.T.Y.** & Shek, D.T.L. (2014, November). *To Serve and To Learn – Students' Reflections of the Service Learning Experience in Serving the Migrant Children in Shanghai*. Paper presented at The Second University Social Responsibility Summit cum Inaugural International Service-Learning Conference, Hong Kong.

### Sharing Workshops

Year	Activities	Organizer	Participants
2013	Speaker, Service Learning Workshop Topic: Developing Students' Passion and Attitudes to Serve and Learn: Insights from the Service Delivered to Migrant Children in Shanghai	Education and Development Center, PolyU	PolyU Colleagues teaching service learning

## **SERVICE**

### **Service in the University**

#### **As Associate Professor at The Hong Kong Polytechnic University**

2019 – Present	Member of Faculty Board of Health & Social Sciences
2018 – Present	Member of the Board of School of Hotel and Tourism Management
2018 – Present	Member of Advisory Committee on Applied Social Sciences
2018 – Present	Member of Working Group on Subject Quality Assurance (University level)
2018 – Present	Member of Management Committee, Office of General University Requirement (University level)
2018 – present	Member of Staff Development Committee, Department of Applied Social Sciences

#### **As Assistant Professor at The Hong Kong Polytechnic University**

2017 – 2019	Member of Management Committee, Office of General University Requirement (University level)
2017 – present	Member of Staff Development Committee, Department of Applied Social Sciences
2016 – 2017	Committee Member on Social Workers Registration Board Qualification Recognition Review (MSW programme)

#### **As Assistant Professor at City University of Hong Kong**

2014 – 2016	Course leader cum Fieldwork Coordinator, Department of Applied Social Sciences
2014 – 2016	Member of BSSSW Programme Committee, Department of Applied Social Sciences
2014 – 2016	Member of Marketing and Recruitment Team (4-year major), Department of Applied Social Sciences
2015 – 2016	Academic Advisor (BSSSW Programme), Department of Applied Social Sciences

2015 Committee Member on Social Workers Registration Board  
Qualification Recognition Review (BSSSW programmes),  
Department of Applied Social Sciences

**As Research Assistant Professor at The Hong Kong Polytechnic University**

2012 – 2013 Coordination of “Tomorrow’s Leader”, Department of Applied  
Social Sciences

2013 – 2014 Programme Tutor, Master of Arts in Social Work  
(Family-centred Practice and Family Therapy), Department of  
Applied Social Sciences

**Editorship**

**Book Editor**

Associate Editor Encyclopedia of Child and Adolescent Development,  
Volume 7: Adolescence: History, Theory, & Culture  
Editors-in-chief: Prof. Stephen Hupp & Prof. Jeremy Jewell  
Associate Editor: Prof. Daniel Shek  
Publisher: Wiley  
(Expected to be published in 2018)

**Journal Editor**

Associate Editor Applied Research in Quality of Life (SSCI: Q2 Journal in  
Social Sciences, Interdisciplinary 2016)  
(Jan 2019 to present)

Assistant Editor China Journal of Social Work  
(Feb 2016 to present)

Assistant Editor Applied Research in Quality of Life (SSCI: Q2 Journal in  
Social Sciences, Interdisciplinary 2016)  
(Feb 2016 to Dec 2018)

Editorial Board Member Research on Social Work Practice (SSCI: Q1 Journal in  
Social Work 2016)  
(May 2017 to Dec 2017)

Guest Editor Special Issue, Applied Research in Quality of Life (SSCI:  
Q2 Journal in Social Sciences, Interdisciplinary 2016)  
Topic: Quality of life in the Chinese societies

**Journal Reviewer**

- Applied Research in Quality of Life
- Asian Journal of Gambling Issues and Public Health
- British Journal of Social Work
- Child and Family Social Work
- Child and Youth Service Review
- Child Development
- Child Indicators Research
- GENEROS - Multidisciplinary Journal of Gender Studies
- Hong Kong Journal of Social Work
- International Perspectives in Psychology: Research, Practice, Consultation
- Journal of Children's Services
- Journal of Family Issues
- Journal of Happiness Studies
- Journal of Higher Education Outreach and Engagement
- Journal of Positive Psychology
- Journal of Youth and Adolescence
- Learning and Individual Difference
- Psychological Reports
- Research on Social Work Practice
- Social Indicators Research

### **External Reviewer for Grant Applications**

External reviewer: The Faculty Development Scheme for the Local Self-financing Degree Sector. Research Grants Council - 2014.

### **Conference Organizing Committees**

Secretary of the Local Organizing Committee, ISQOLS The Quality of Life Conference organized by The International Society for Quality-of-Life Studies (ISQOLS), Hong Kong. June 2018.

Member of Organizing Committee, 2<sup>nd</sup> International Conference on Bowen Family Systems Theory, Hong Kong. May 2018.

Member of Scientific Committee, ISQOLS The Quality of Life Conference: The Future of Quality of Life, which was organized by The International Society for Quality-of-Life Studies (ISQOLS), Seoul. August, 2016.



Member of Scientific Committee, The International Conference on Discovery and Innovation in Social Work Practicum Education, City University of Hong Kong, Hong Kong. May, 2015.

### Academic Service

2016 – present External Member of the Human Subjects Ethics Panel, Research Ethics Sub-Committee (RESC), Vocational Training Council (VTC)

### Professional/Community Service

2018 – present Member of Human Resources Committee, The Boys' & Girls' Clubs Association of Hong Kong (BGCA)

2017 – present Members of Sub-Committee on Services, Heep Hong Society

2016 – present Member of School Sponsoring Body Incorporated Management Committee (IMC) Manager of Shing Tak Center School

2016 – present Member of Community and Family Sectional Functional Group on the Child Health Policy for Hong Kong. Co-organized by The Hong Kong Paediatric Society and Hong Kong Paediatric Foundation.

2015 – 2016 Member of Organizing Committee of Social Work Day in Hong Kong (2016)

2014 – 2015 Member of Organizing Committee of Social Work Day in Hong Kong (2015)

### Activities for Knowledge Transfer

#### Curriculum Development and Training Manual

##### *In China*

Period	Materials
2015 - 2017	Training Manual for TKP P.A.T.H.S. for Teachers
2015 - 2017	Training Website for TKP P.A.T.H.S. for Teachers
2015 - 2017	Curriculum Development of TKP P.A.T.H.S. for Senior Secondary Students

	(Responsible for curriculum design and unit development)
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*In Hong Kong*

Period	Materials
2016 - 2018	Revamping of P.A.T.H.S. Units
2017	Revamping of Parent Training Manual for Whole and Inclusive School Empowerment (WISE) Project
2014 - 2016	Curriculum development for The Application of Positive Education to Nurture Wellbeing and Promote Mental Health of Primary School Students Project (Consultant)

**Activities of Knowledge Transfer***In China*

Period	Activities	Organizer	Participants
23 <sup>rd</sup> May 2017	Speaker, Sharing Session on TKP P.A.T.H.S.	The Hong Kong Polytechnic University and Tin Ka Ping Foundation	25 Tin Ka Ping Secondary School and 6 secretaries of Education Bureau in China
11 <sup>th</sup> Nov.2016	Speaker, Sharing Session on TKP P.A.T.H.S.	The Hong Kong Polytechnic University and Tin Ka Ping Foundation	9 Tin Ka Ping Secondary School and 6 secretaries of Education Bureau in China
2015 - 2017	Trainer, TKP P.A.T.H.S. Teachers' Training Programme (8 times)	The Hong Kong Polytechnic University and Tin Ka Ping Foundation	180 -250 teachers per training
2016 - 2017	Co-walker Scheme, TKP P.A.T.H.S.	The Hong Kong Polytechnic University and Tin Ka Ping Foundation	School teachers of TKP Middle School
May 2016	Guest Speaker, Seminar for social workers Topic: Youth Service in Hong Kong	Beijing Institute of Education (BIE)	40 social workers

*In Hong Kong*

Year	Activities	Organizer	Participants
2017	Speaker, Research Café Topic: Conceptualization and Measurement of Overparenting in the Chinese contexts	Department of Applied Social Sciences, PolyU	APSS Colleagues
	Guest Speaker, Teachers' Training Workshop Topic: Integrating positive psychology into teaching and learning	SKH Lam Woo Memorial Secondary School	70 teachers
2014	Speaker, Teachers' Training Workshop Topic: Positive Psychology	Commissioned by Education Bureau (Law Ting Pong Secondary School)	70 teachers
	Speaker, Teachers' Training Workshop Topic: Positive Psychology	Commissioned by Education Bureau (HKTA The Yuen Yuen Institute No. 3 Secondary School)	80 teachers
	Speaker, Teachers' Training Workshop Topic: Positive Psychology	Commissioned by Education Bureau (Henrietta Secondary School)	70 teachers
2012	Speaker, Social Work Seminar Topic: Trends of Social Services in Hong Kong – Implications to Social Work Education	Department of Applied Social Sciences, PolyU	APSS Colleagues

### Community Services

Year	Activities	Organizer	Participants
2017	Guest Speaker, Public Forum on Child Health Forum Topic: Parental support in enhancing positive adolescent development in poor families in Hong Kong	Hong Kong Paediatric Foundation (HKPF)	15 professionals
	Guest Speaker, Peer Parent Counselor Advanced Training	The Salvation Army	70 parents
	Guest Speaker, Parent Education Workshop Topic: Enhancing children's emotional competence	Baptist (Sha Tin Wai) Lui Ming Choi Primary School	193 parents
2016	Guest Speaker, Child Development Fund (5 <sup>th</sup> Round) Opening Ceremony Topic: Positive psychology and parenting	Sai Kung District Community Centre	100 families and 50 mentors

	Guest Speaker, Parents and Teachers Association Inauguration Ceremony Topic: Positive psychology and parenting	SKH Lam Woo Memorial Secondary School	80 teachers and parents
2015	Guest Speaker, Parent's Workshop on Positive Psychology Topic: Follow your heart	City University of Hong Kong and Bei Shan Tong Foundation	300 parents