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Curriculum Vitae of Daniel T.L. Shek PhD, FHKPS, BBS, SBS, JP

- **Chair Professor of Applied Social Sciences, Department of Applied Social Sciences, The Hong Kong Polytechnic University**
- **Advisory Professor, East China Normal University, Shanghai, P.R.C.**
- **Honorary Professor, Kiang Wu Nursing College of Macau, Macau, P.R.C.**
- **Adjunct Professor, Division of Adolescent Medicine, Department of Pediatrics, Kentucky Children's Hospital, University of Kentucky College of Medicine, Lexington, Kentucky, United States of America**
- **Adjunct Professor, School of Social Work, Guangdong University of Technology**
- **Fellow, Hong Kong Psychological Society, Hong Kong, P.R.C.**
- **Unofficial Justice of the Peace, Hong Kong, P.R.C.**
- **Bronze Bauhinia Star, Hong Kong, P.R.C.**
- **Silver Bauhinia Star, Hong Kong, P.R.C.**

CURRICULUM VITAE (AS AT 2 May 2018)

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SECTION A: PERSONAL PARTICULARS

Name: SHEK Tan Lei, Daniel (in English)
石丹理 (in Chinese)

Sex: Male

Marital Status: Married with one son and one daughter

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Language Spoken: English, Cantonese, Mandarin

Religion: Christianity

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SECTION B: ACADEMIC AND PROFESSIONAL QUALIFICATIONS AND TITLES

PERIOD	DESCRIPTION
September, 1969 – July, 1976	Secondary school education, Ying Wa College, Hong Kong.
October, 1976 – July, 1979	B.Soc.Sc. (Second Class - Division I: Majoring in Psychology), The University of Hong Kong.
October, 1979 – August, 1983	Ph.D. (Psychology), The University of Hong Kong.
1998 – Present	Fellow, The Hong Kong Psychological Society.
2006-2009	Honorary Professor, Kiang Wu Nursing College of Macau.
2007	The title of “Advisory Professor” was conferred by East China Normal University, Shanghai, P.R.C.
2010	Appointed to be Adjunct Professor, Division of Adolescent Medicine, Department of Pediatrics, Kentucky Children's Hospital, University of Kentucky College of Medicine, Lexington, Kentucky, United States of America

SECTION C: WORKING EXPERIENCE

I. FULL-TIME TEACHING EXPERIENCE

September, 1979 – August, 1983

Full-time Demonstrator, Department of Psychology, The University of Hong Kong.

- ◆ Led tutorials (taught subjects included: Introduction to Psychology, Introduction to Personality, Fundamental Social Psychology, Advanced Social Psychology, Industrial Psychology, and Organizational Psychology).
- ◆ Undertaken research, supervised undergraduate research projects and assignments.

July, 1984 – September, 1987

Lecturer, Department of Social Administration, City Polytechnic of Hong Kong.

- ◆ Taught subjects included: Human Behavior I, Introduction to Behavior at Work, and Human Growth and Development I and II.
- ◆ Responsible for the development of psychology (Human Behavior I, Human Behavior II, Introduction to Behavior at Work, and Organizational Behavior) and research (Social Research I and Social Research II) modules in the Diploma of Social Work, Higher Diploma in Public and Social Administration, and Degree in Public and Social Administration programmes.
- ◆ Responsible for defending the psychology (Introduction to Behavior at Work, and Organizational Behavior) and research (Social Research I and Social Research II) modules during the CNAA's degree validation process in 1986.
- ◆ Elected Academic Board member (post equivalent to Senate member in the university's administrative structure); Member of the Research and Outside Practice Committee of the Academic Board (post equivalent to Senate sub-committee member in the university's administrative structure); Departmental Computer Liaison Officer; Departmental Fire and Safety Officer; Member of the Departmental Research Committee; Member of the Course Planning Team for the Higher Diploma in Public and Social Administration.

September, 1987 – June, 2009

Department of Social Work, The Chinese University of Hong Kong

- ◆ **Lecturer** (September, 1987 – July, 1991)
- ◆ **Senior Lecturer** (August, 1991 – July, 1996)
- ◆ **Professor II** (August, 1996 – July, 2003)
- ◆ **Professor I** (August, 2003 – June, 2009)
 - Taught subjects included: Human Growth and Social Environment I, Human Growth and Social Environment II, Mental Illness and Retardation, Mental Disorders, and Research Methodology.
 - Supervision of M.S.W., M.Ed., M.Phil. and Ph.D. theses.
 - Supervision of undergraduate student placements (Adjustment Unit for the Emotionally Disturbed of the Special Education Services Unit, Education Department) and M.S.W. placements.
 - Co-ordination of field placements in the Post-graduate Diploma and M.S.W. programmes.

a. Service to the Social Work Department, The Chinese University of Hong Kong

- ◆ Acting Chairman of the Board and Director of Studies (Summer of 1990, 1991, 1992, 1996, 1997, 1998, 2008; January, 1992, 1993; November, 1995; July, 1998).
- ◆ Secretary of the Board of Studies in Social Work (1989–1990; 1998–1999; 2001–2005).
- ◆ Assistant to Director of Field Instruction (1988–1994).
- ◆ Member, Undergraduate Programme and Curriculum Committee (1987–1989).
- ◆ Member, Graduate Panel (1988–1999).
- ◆ Member, Field Instruction Committee (1987–1994).
- ◆ Member, Research Committee (1987–2000).
- ◆ Member, Student/Staff Consultative Committee (1990–1995).
- ◆ Elected member of the Ad Hoc Committee on Workload Assignments (1988–2005).
- ◆ Chairman of the Admissions Committee (1989–1991; 1994–1995).
- ◆ Chairman, Research and Staff Development Committee (1995–1997).
- ◆ Drafting the regulations for the PhD programme (1993).
- ◆ Convener, Working Group on Publications (1999–2001).

b. Service to The Chinese University of Hong Kong

- ◆ Chairman, Committee on Amenities (2006–2008).
- ◆ Chairman of the Panel of Investigation on Indecent Behavior at Colleges' Orientation Camp 2002.
- ◆ Chairman, Joint Committee on New Student Orientation (1999–2001).
- ◆ Category 2 member of the Department of Psychology (1992–1994), Department of Journalism and Communication (1993–2003), and Department of Educational Psychology (1994–1999).
- ◆ Member of the Faculty Board of Social Science (1993–1997).
- ◆ Chairman of the Selection Committee on University Scholarships, Faculty of Social Science (1995–1997).
- ◆ Elected member of the Board of the Chinese University Teachers' Association (1994–2000).

c. Service to New Asia College, The Chinese University of Hong Kong

- ◆ Dean of Students, New Asia College (1996–1998).
- ◆ Acting Head of New Asia College (numerous times between 1996–1998).
- ◆ Fellow, Assembly of Fellows, New Asia College (1997–Present).
- ◆ College Coordinator of New Asia College (1990–1991, 1992–1995).
- ◆ Member of the Student Discipline Committee, New Asia College (1993–2001).
- ◆ Representative of New Asia College on the Faculty Board of Social Science (1993–1997).
- ◆ Elected member of the New Asia Staff Association (1993–1995).
- ◆ Member, Council of New Asia College (2005–2010).

July, 2009 – Present

Department of Applied Social Sciences, The Hong Kong Polytechnic University

- ◆ Chair Professor of Applied Social Sciences
- a. Service to the Department of Applied Social Sciences, The Hong Kong Polytechnic University
- ◆ Acting Department Head on numerous occasions
 - ◆ Member of Departmental Management Committee
 - ◆ Member of Workload Committee
 - ◆ Acting Chairman, Departmental Investigation Committee in respect of a student complaint case
 - ◆ Member of the thesis committee of a PhD student and a MPhil student
- b. Service to The Hong Kong Polytechnic University
- ◆ Associate Director, Public Policy Research Institute
 - ◆ Member, Faculty Board of Health and Social Sciences
 - ◆ Member, Committee on General and Language Education

II. PART-TIME TEACHING EXPERIENCE

PERIOD	DESCRIPTION
July, 1982 – September, 1982	Part-time Lecturer, China Graduate Institute of Theology and the Breakthrough Counseling Center. Taught an extension course entitled “Introduction to Psychology”, a prerequisite course for the Master in Counseling Studies Programme.
October, 1982 – January, 1983	Part-time Lecturer, Department of Extra-Mural Studies, The University of Hong Kong. Taught an extra-mural course entitled “Introduction to Personality”.
July, 1983 – September, 1983	Part-time Lecturer, China Graduate Institute of Theology and the Breakthrough Counseling Center. Taught an extension course entitled “Introduction to Psychology”, a prerequisite course for the Master in Counseling Studies Programme.
September, 1983 – June, 1984	Part-time Demonstrator, Department of Psychology, The University of Hong Kong.
September, 1983 – June, 1984	Part-time Lecturer, Department of Psychology, The University of Hong Kong. Taught courses included: Psychology of Personality, Fundamental Social Psychology, Perception and Cognitive Processes, Introduction to Psychology, and Organizational Psychology.
January, 1984 – February, 1984	Part-time Lecturer, Department of Extra-Mural Studies,

	The University of Hong Kong. Taught a course on Human Growth and Development in the Certificate of Counseling and Guidance Programme.
February, 1984 – May, 1984	Part-time Lecturer, Department of Extra-Mural Studies, The University of Hong Kong. Taught an extra-mural course entitled “Mental Health and Mental Illness”.
April, 1984	Part-time Lecturer, Department of Social Administration, City Polytechnic of Hong Kong. Taught a Psychology course in an extension course entitled “Introduction to Social Work Practice”.
February, 1985 – September, 1987	Part-time Lecturer, Extra-Mural Department, The Chinese The University of Hong Kong. Taught a Psychology course in the Diploma in Nursing Administration Programme (Diploma in Nursing Administration I, II and III).
July, 1986 – October, 1986	Part-time Lecturer, Breakthrough Counseling Centre. Taught a course entitled “Introduction to Psychology”, a prerequisite course for the Master in Counseling Studies Programme.
May, 1987 – September, 1987	Honorary Lecturer, Hong Kong Nursing Management Society. Taught a Psychology course in the Diploma in First Line Nursing Management Programme.

III. SUPERVISION OF POST-GRADUATE THESES

1988 – 1989

Acted as a local supervisor for a student who studied in the M.Sc. (Nursing) programme at University of Wales, U.K. The student successfully obtained his degree in 1989.

April, 1989 – October, 1994

Acted as a collaborative supervisor for a student who studied at University of Surrey, U.K. for the degree of Doctor of Philosophy in Social Work. The student successfully obtained his Ph.D. degree in the 1994–1995 academic year.

September, 1987 – Present

a. Supervisor of Ph.D. theses

Dr. Mary Beyns	Ph.D. in Social Welfare	Graduated in 1997
Dr. Ng Ho-yee	Ph.D. in Social Welfare	Graduated in 1998
Mr. Siu Man-hong	Ph.D. in Social Welfare	Graduated in 2002
Mr. Luk Leung	Ph.D. in Social Welfare	Graduated in 2004
Mr. Law Ming-fai	Ph.D. in Social Welfare	Graduated in 2007
Ms. Lai Yuk-ching	Ph.D. in Social Welfare	Graduated in 2007
Ms. Tam Suet-yan	Ph.D. in Gender Studies	Graduated in 2008

Ms. Yammy Chak Ph.D. in Social Welfare
 Ms. Leung Tsin-yee Ph.D. in Social Welfare

b. Co-Supervisor of Ph.D. theses

Mr. Lau Siu-ying Ph.D. in Educational Psychology Graduated in 2001
 Mr. Yuen Man-tak Ph.D. in Educational Psychology Graduated in 2002
 Miss Chan Wai-ling Ph.D. in Medical Studies Graduated in 2003

c. Supervisor of M.Phil. theses

Mr. Lo Shiu-chung M.Phil. in Social Welfare Graduated in 1998
 Ms. Chung Yee-ha M.Phil. in Social Welfare Graduated in 1998
 Mr. Danny Yam M.Phil. in Social Welfare Graduated in 1999
 Mr. Lee Lut-man M.Phil. in Social Welfare Graduated in 2004
 Ms. Tang Mun-yu M.Phil. in Gender Studies Graduated in 2007

d. Supervisor of M.S.W. theses

Mr. Au Tak-chiu Graduated in 1988
 Ms. Lo Choi-ha Graduated in 1991
 Mr. Wong Fu-keung Graduated in 1991
 Mr. Tsui Shui-fai Graduated in 1994
 Mr. Leung Mung-hung Graduated in 1995

e. Member of Thesis Committee

Ms. Lee Yuk-ying M.S.W. Graduated in 1990
 Ms. Lee Chi-mei M.S.W. Graduated in 1995
 Mr. Wong Moon-sing M.Ed. Graduated in 1992
 Ms. Wong Siu-ling M.Phil. in Journalism Graduated in 1996
 Dr. Lin Kuen-fan Ph.D. in Social Welfare Graduated in 1999
 Dr. Cheuk Chuan-ying Ph.D. in Social Welfare Graduated in 1999
 Mr. Chan Ting-sam Ph.D. in Social Welfare Graduated in 2000
 Dr. Laura Yeung Ph.D. in Social Welfare Graduated in 2005
 Dr. Long Di Ph.D. in Social Welfare Graduated in 2005
 Ms. Cheng Pui-feng Ph.D. in Social Welfare Graduated in 2008
 Mr. Huang Yu-long Ph.D. in Social Welfare Graduated in 2009
 Mr. Lau Chung Billie M.Phil. in Social Welfare Graduated in 2002
 Mr. Hong Liu M.Phil. in Social Welfare Graduated in 2008
 Ms. Cecilia Cheng M.Phil. in Psychology Graduated in 2007
 Ms. Angela Siu M.Phil. in Clinical Psychology Graduated in 1999

IV. EXTERNAL EXAMINER/ACCREDITATION

PERIOD	DESCRIPTION
August, 1992	Invited Member of the Course Validation Panel for the Post-graduate Diploma (Applied Psychology) Programme offered by the City University of Hong Kong.

January, 1995	Appointed by the City University of Hong Kong as an External Examiner to assess a Ph.D. candidate in the Department of Applied Social Studies for the degree of Doctor of Philosophy.
May, 1996	Appointed by The University of Hong Kong as an External Examiner to assess a Ph.D. candidate in the Department of Social Work and Social Administration for the degree of Doctor of Philosophy.
July, 1996	Appointed by The University of Hong Kong as an External Examiner to assess a Ph.D. candidate in the Department of Social Work and Social Administration for the degree of Doctor of Philosophy.
July, 1998	Appointed by the Baptist University of Hong Kong as an External Examiner to assess a M.Phil. candidate in the Department of Education Studies for the degree of Master of Philosophy.
September, 1998	Appointed by The University of Hong Kong as an External Examiner to assess a Ph.D. candidate in the Department of Social Work and Social Administration for the degree of Doctor of Philosophy.
November, 1999	Appointed by The University of Hong Kong as an External Examiner to assess a M.Phil. candidate in the Department of Psychology for the degree of Master of Philosophy.
December, 1999	Appointed by the City University of Hong Kong as an External Examiner to assess a M.Phil. candidate in the Department of Applied Social Studies for the degree of Master of Philosophy.
April, 2000	Appointed by The University of Hong Kong as an External Examiner to assess a M.Phil. candidate in the Department of Psychology for the degree of Master of Philosophy.
August, 2000	Appointed by The University of Hong Kong as an External Examiner to assess a M.Phil. candidate in the Department of Psychology for the degree of Master of Philosophy.
September, 2000	Invited by the Hong Kong Institute of Education as an External Consultant to give expert advice on the curriculum of the Three-year Mixed Mode Bachelor of Education (Secondary) Programme.
May, 2001	Appointed by The Hong Kong Polytechnic University as an External Examiner to assess a M.Phil. candidate in the Department of Rehabilitation Science for the degree of Master of Philosophy.
August, 2001	Appointed by the Trinity Western University, Canada, as an External Examiner to assess a M.Phil. candidate in the Department of Counseling Psychology for the degree of Master of Philosophy.
2003-2005	External Examiner for a course entitled “Contemporary issues in Western world” offered by the SPACE, The University of Hong Kong.
2005	External Examiner for a course entitled “Mental disorders” offered by the

	Open University of Hong Kong.
2008	External Consultant and External Examiner, Associate of Social Science (Social Work) Program, Hong Kong Institute of Education.

V. COURSE EVALUATION RESULTS

Based on the feedback given by the previous Chairpersons (Professor Agnes Ng, Professor K.F. Ho and Professor M.C. Lam), it is my understanding that my course evaluation results have been excellent. Course evaluation reports on the courses offered by me, either conducted by the Students Society or the Department, are available upon request.

- ❖ I was elected as the **Best Lecturer** teaching the major courses in the Department of Social Work in the **1995–1996 academic year**. ❖
- ❖ I was awarded the **Exemplary Teaching Award 2002–2003**, Faculty of Social Science, The Chinese University of Hong Kong. ❖
- ❖ One of my Ph.D. students (Dr. Ng Ho-yee) was awarded the **CUHK Young Scholars Dissertation Award (2001)**. This is a prestigious award with only one candidate to be nominated by the Faculty of Social Science and only one award will be given by the University each year. ❖

Year	Course Taught	Teaching Effectiveness	Teacher Effectiveness	A%	B%
1996–1997	<u>SWK 2110</u> : Human Behavior and the Social Environment I (Major)	1.89 (2.30)	1.71 (2.06)	88.6	93.8
	<u>SWK 2140</u> : Mental Disorders (Major)	1.80 (2.30)	1.68 (2.06)	85.4	90
	<u>SWK 2140</u> : Mental Disorders (Non-Major)	2.10 (2.30)	1.52 (2.06)	71.4	100
	<u>SWK 2120</u> : Human Behavior and the Social Environment II (Major)	1.56 (2.10)	1.47 (1.85)	100	100
1997–1998	<u>SWK 2140</u> : Mental Disorders (Major)	1.47 (2.23)	1.31 (2.06)	100	100
	<u>SWK 2140</u> : Mental Disorders (Non-Major)	1.66 (2.23)	1.36 (2.06)	94.3	93.2
	<u>SWK 2120</u> : Human Behavior and the Social Environment II (Non-Major)	1.82 (2.34)	1.55 (2.05)	89.4	90.5
	<u>SWK 5140</u> : Research Methodology II	1.67 (2.50)	1.44 (1.93)	100	100
1998–1999	<u>SWK 2110B</u> : Human Behavior and the Social Environment I (Non-Major)	5.34 (5.12)	5.49 (5.21)	86.2	100
	<u>SWK 2140B</u> : Mental Disorders (Non-Major)	4.93 (5.12)	5.33 (5.27)	76.4	89
	<u>SWK 2120B</u> : Human Behavior and the Social Environment II (Non-Major)	5.05 (4.37)	5.27 (4.72)	85.5	89.8
	<u>SWK 5140</u> : Research Methodology II	5.55 (4.91)	5.67 (5.03)	100	100
1999–2000	<u>SWK 2110</u> : Human Behavior and the Social Environment I (Major)	5.30 (4.74)	5.61 (5.00)	96	98
	<u>SWK 2140</u> : Mental Disorders (Major)	5.21 (4.74)	5.48 (5.00)	95	100
	<u>SWK 2140</u> : Mental Disorders (Non-Major)	5.00 (4.80)	5.43 (4.94)	88.5	91.3
	<u>SWK 2120</u> : Human Behavior and the Social Environment II (Major)	5.52 (4.85)	5.70 (5.03)	100	100
	<u>SWK 5140</u> : Research Methodology	5.40 (4.88)	5.86 (5.27)	100	100
2000–2001	<u>SWK 2110</u> : Human Behavior and the Social Environment I	5.10 (4.79)	5.35 (5.03)	84	94
	<u>SWK 2140</u> : Mental Disorders (Major)	5.33 (4.79)	5.51 (5.03)	96	96
	<u>SWK 2140</u> : Mental Disorders (Non-major)	5.07 (4.93)	5.29 (5.18)	87	100
	<u>SWK 2120</u> : Human Behavior and the Social Environment II (Major)	5.19 (4.81)	5.29 (4.97)	91	95
	<u>SWK 2120A</u> : Human Behavior and the Social Environment II (Non-major)	5.14 (4.45)	5.71 (4.74)	100	100
	<u>SWK5140</u> : Qualitative Research	5.29 (5.00)	5.64 (5.16)	100	100

2001–2002	<u>SWK 2140</u> : Mental Disorders (Major)	5.14 (4.69)	5.37 (4.81)	98	98
	<u>SWK 2140</u> : Mental Disorders (Non-major)	5.20 (4.99)	4.67 (5.10)	100	100
	<u>SWK5130</u> : Social Work Research 1	5.13 (4.47)	5.57 (4.75)	100	100
	<u>SWK 2120</u> : Human Behavior and the Social Environment II (Major)	5.23 (4.65)	5.52 (4.90)	100	100
	<u>SWK 2120</u> : Human Behavior and the Social Environment II (Non-major)	5.25 (5.05)	5.50 (5.30)	100	100
	<u>SWK5140</u> : Social Work Research 2	5.75 (4.92)	5.86 (5.15)	100	100
2002–2003	<u>SWK 2140</u> : Mental Disorders (Major)	5.24 (4.70)	5.64 (4.85)	100	100
	<u>SWK 2140</u> : Mental Disorders (Non-major)	5.22 (4.65)	5.25 (4.85)	100	100
	<u>SWK5130</u> : Social Work Research 1	5.56 (4.80)	5.69 (4.97)	100	100
2003–2004	<u>SWK 2140</u> : Mental Disorders (Major)	5.40 (4.68)	5.66 (4.88)	100	100
	<u>SWK 2140</u> : Mental Disorders (Non-major)	4.75 (4.98)	5.25 (5.10)	100	100
	<u>SWK5130</u> : Social Work Research 1	5.34 (5.02)	5.65 (5.24)	100	100
	<u>SWK 2120</u> : Human Behavior and the Social Environment II (Major)	4.68 (4.84)	4.91 (5.06)	89	98
	<u>SWK 2120</u> : Human Behavior and the Social Environment II (Non-major)	5.00 (4.72)	5.17 (4.85)	100	100
	<u>SWK5140</u> : Social Work Research 2	4.88 (4.52)	5.41 (4.80)	100	100
2004–2005	<u>SWK 2140</u> : Mental Disorders (Major)	5.31 (4.62)	5.51 (4.87)	100	100
	<u>SWK 2140</u> : Mental Disorders (Non-major)	4.29 (4.76)	4.57 (4.91)	85	85
	<u>SWK5130</u> : Social Work Research 1	5.09 (4.54)	5.43 (4.72)	100	100
	<u>SWK 2120</u> : Human Behavior and the Social Environment II (Major)	5.23 (4.52)	5.39 (4.68)	100	100
	<u>SWK 2120</u> : Human Behavior and the Social Environment II (Non-major)	5.00 (4.71)	5.00 (4.91)	100	100
	<u>SWK5140</u> : Social Work Research 2	5.06 (4.60)	5.57 (4.86)	100	100
2006–2007	<u>SWK 5130</u> : Social Work Research 1	5.14 (4.86)	5.38 (5.06)	100	100
	<u>SWK5140</u> : Social Work Research 2	5.17 (4.48)	5.64 (4.88)	100	100
2007–2008	<u>SWK 5130</u> : Social Work Research 1	5.38 (5.12)	5.95 (5.34)	100	100
	<u>SWK5140</u> : Social Work Research 2	5.74 (5.10)	5.91 (5.21)	100	100

Explanations on the Course Evaluation Results

Teaching Effectiveness:

Students responded to the statement “*Overall, I am satisfied with the course*”.

	<u>1996–1998</u>	<u>1998–Present</u>
Strongly Agree	1	6
Agree	2	5
Moderately Agree	3	4
Moderately Disagree	4	3
Disagree	5	2
Strongly Disagree	6	1

* The departmental mean is in parentheses.

Teacher Effectiveness:

Students responded to the statement “*Overall, I am satisfied with the teacher’s performance*”.

	<u>1996–1998</u>	<u>1998–Present</u>
Strongly Agree	1	6
Agree	2	5
Moderately Agree	3	4
Moderately Disagree	4	3
Disagree	5	2
Strongly Disagree	6	1

* The departmental mean is in parentheses.

A% = Percentage of students responded in the positive direction with the statement: “*Overall, I am satisfied with the course*”.

B% = Percentage of students responded in the positive direction with the statement: “*Overall, I am satisfied with the teacher’s performance*”.

VI. OTHER WORKING EXPERIENCE

PERIOD	DESCRIPTION
May, 1984 – May, 1985	Honorary Research Associate, Department of Psychiatry, The University of Hong Kong. Conducted research projects on schizophrenic and suicidal patients.
1996 – 1998	Dean of Students, New Asia College, The Chinese University of Hong Kong.
2007 – 2009	Dean of General Education, New Asia College, The Chinese University of Hong Kong.

SECTION D: INVOLVEMENT IN EDITORIAL BOARDS

PERIOD	DESCRIPTION
April, 1988 – April, 1989	Associate Editor, <i>Hong Kong Journal of Social Work</i> . Hong Kong: Hong Kong Social Workers Association.
October, 1988 – Present	Member, Editorial Committee, <i>Asian Journal of Counseling</i> . Hong Kong: Association of Psychological and Educational Counselors of Asia.
September, 1992 – February, 2000	Member, Editorial Board, <i>Hong Kong Journal of Social Work</i> . Hong Kong: Hong Kong Social Workers Association.
March, 1996 – Present	Member, International Editorial Board, <i>International Journal of Adolescent Medicine and Health</i> . London: Freund Publishing Company.
April, 1996 – Present	Member, Editorial Board, <i>Journal of Clinical Psychology</i> . New York: Wiley.
September, 1996 – Present	Consulting Editor, <i>Journal of Clinical Psychology</i> . New York: Wiley.
January, 1997 – 2001	Member, Editorial Board, <i>Research on Social Work Practice</i> . Thousand Oaks, Calif.: Sage.
November, 1999 – Present	International Consultant, <i>American Journal of Family Therapy</i> . Phil.: Brunner/Mazel.
September, 2007 – Present	Chief Editor, <i>Journal of Youth Studies</i> . Hong Kong: Hong Kong Federation of Youth Groups.
March, 2003 – Present	Member, Editorial Board of Child Health and Human Development, <i>TheScientificWorldJOURNAL</i> . United Kingdom: The Scientific World Limited.
March, 2004 – Present	Associate Editor, Holistic Health and Medicine, <i>TheScientificWorldJOURNAL</i> . United Kingdom: The Scientific World Limited.
March, 2004 – Present	Member, Editorial Board, <i>Social Indicators Research</i> . Amsterdam, The Netherlands: Springer.
March, 2006 - Present	Member, Editorial Board, <i>International Journal on Disability and Human Development</i> . London: Freund Publishing Company
January, 2007 – Present	Member, Editorial Board, <i>International Journal of Child Health and Human Development</i> . New York: Nova Science.

January, 2007 – Present	Member, Editorial Board, <i>International Journal of Child and Adolescent Health</i> . New York: Nova Science.
January, 2008 - Present	Member, Editorial Board, <i>The Open Family Studies Journal</i> . Hilversum: Bentham Open.
January, 2009 – December, 2014	International Editorial Advisor, <i>British Journal of Social Work</i> . London: British Association of Social Workers.
July 2010	Series Editor, book series entitled <i>Quality of Life in Asia</i> to be published by Springer.

SECTION E: COMMUNITY SERVICE

PERIOD	DESCRIPTION
October, 1985 – November, 1988	Member, Executive Committee, Heep Hong Society for Handicapped Children.
January, 1986 – December, 1989	Member, Advisory Committee, Breakthrough Counseling Centre.
August, 1986 – May, 1988	Invited Member, Information and Research Committee, Central Committee on Youth, City and New Territories Administration, Hong Kong Government.
July, 1987 – November, 1988	Chairman, Committee on Training Programmes, Heep Hong Society for Handicapped Children.
October, 1987 – Present	Member, Executive Committee, Society of Boys' Centres.
July, 1988 – September, 1991	Invited Member, Education Advisory Committee, School of Nursing, Haven of Hope Hospital.
January, 1989 – June, 1989	Council Member, Hong Kong Psychological Society.
January, 1989 – December, 1989	Member, Programme Committee, International Conference on Youth.
April, 1990 – August, 1994	Invited Member, Task Force on Youth Sexuality Study, The Family Planning Association of Hong Kong.
April, 1990 – October, 1991	Member, Executive Committee, Hong Kong Children and Youth Services.
July, 1990 – June, 1999	Member, Mental Health Review Tribunal (appointed by the Governor of Hong Kong).
October, 1990 – September, 1993	Vice-Chairman, Executive Committee, Society of Boys' Centres.
October, 1990 – October, 1992	Invited Member, Advisory Committee, Youth Development Centre, Breakthrough Organization.
December, 1990 – 1997	Honorary Secretary, Executive Committee, Heep Hong Society for Handicapped Children.
December, 1990 – Present	Member, Executive Committee, Heep Hong Society for Handicapped Children.
August, 1992 – Present	Honorary Consultant, Hong Kong Association of Relatives for Mental Health, Baptist Oi Kwan Social Service.
September, 1992 – Present	School Manager, Chak Yan Centre School, Hui Chung Sing

	Memorial School, Sing Tak School.
January, 1993 – Present	Member, Adolescent Committee, World Federation for Mental Health.
October, 1993 – October, 1999; October, 2005 – Present	Chairman, Executive Committee, Society of Boys' Centres.
January, 1993 – 2004	Member, Research Committee, Action Committee Against Narcotics.
January, 1995 – 2004	Chairman, Research Committee, Action Committee Against Narcotics (appointed by the Governor of Hong Kong).
January, 1995 – 2004	Member, Action Committee Against Narcotics (appointed by the Governor of Hong Kong).
April, 1995 – April, 2003	Member, Commission on Youth (appointed by the Governor of Hong Kong).
July, 1995 – Present	Justice of the Peace for Hong Kong (appointed by the Governor of Hong Kong).
February, 1997 – February, 2003	Member, Midwives Board, Hong Kong Government (appointed by the Governor of Hong Kong).
September, 1997 – August, 2003	Member, Nursing Board, Hong Kong Government (appointed by the Governor of Hong Kong).
January, 1998 – Present	Manager, School Management Committee, Christian Zheng Sheng College.
March, 1999	Honorary Consultant, Barnabas Charitable Service Association.
January, 1999 – Present	Honorary Consultant, Caritas Wong Yiu Nam Centre.
January, 1999 – Present	Honorary Consultant, Caritas Social Service.
April, 1999 – Present	Member, Fight Crime Committee, HKSAR (appointed by the Chief Executive of Hong Kong).
July, 1999 – June, 2000	Member, Working Group on the “Fundamental Expenditure Review for Children and Youth Services” (appointed by the Commission on Youth).
September, 2000 – February, 2002	Chairman, Working Group on the research on “Information technology and young people in Hong Kong” (appointed by the Commission on Youth).
January, 2001 – December, 2006	Member, Independent Police Complaints Council

	(appointed by the Chief Executive of Hong Kong).
October 2001 – Present	Member, Preparatory Committee for the Hong Kong Academy of Social Work, Hong Kong Social Workers Association.
January, 2002 – October, 2005	Chairman, Committee on Social Development, Hong Kong Council of Social Service.
March, 2002 – Present	Member, Standing Committee on Young offenders, Security Bureau, HKSAR Government.
January, 2002 – December, 2002	Chairman, Fight Crime Conference (2002), Fight Crime Committee, HKSAR Government.
January, 2002 – December, 2002	Convener, Preparatory Committee for the Review of the Youth Charter (2002), Commission on Youth.
January, 2005 – December, 2006	Chairman, Heep Hong Society.
January, 2005 – Present	Honorary Consultant, Even Centre for Pathological Gambling, Tung Wah Group of Hospitals.
September, 2005 – August, 2009	Convener, Research Advisory Group, Action Committee Against Narcotics.
September, 2005 – August, 2008	Member, Citizens' Advisory Committee, Independent Commission Against Corruption.
September, 2003 – Present	Member, Beat Drugs Fund Governing Committee.
January, 2007 – December, 2008	Member, Standing Committee on Young Offenders, Security Bureau, HKSAR Government.
January, 2007 – December, 2008	Member, Witness Protection Board, HKSAR Government.
January, 2006 – Present	Member, Grant Review Board for the Health and Health Services Research Fund and the Research Fund for the Control of Infectious Diseases in Hong Kong, HKSAR Government.
January, 2006 – January, 2007	Member, Women's Commission. (until January 15, 2007).

January, 2007 – June, 2007	Member, Steering Committee on Study of Family Commission.
December, 2007 – Present	Member, Family Council, HKSAR Government.
January 2009 – December 2014	Chairman, Action Committee Against Narcotics, HKSAR Government.
April 2013 - Present	Chairman, Family Council, HKSAR Government.

SECTION F: CONSULTANCY AND RELATED WORK

PERIOD	DESCRIPTION
1983	Provided research consultancy in the research project entitled “Psychosocial effects of home and worksite environments on telephone operators”, a research project related to organizational behavior, which was conducted by the Hong Kong Telephone Company.
1985	Provided research consultancy in the research projects entitled “Attitudes of parents of mentally retarded children” and “Training progress of children with Down’s syndromes”, which were conducted by Heep Hong Society for Handicapped Children.
1985	Provided research consultancy in the research project entitled “Contemporary Chinese women’s perception of male and female attributes at different points of time in the 20th century”, which was conducted by Young Women Christian Association.
1985 – 1986	Provided consultancy in the research project entitled “Stress of working parents in Hong Kong”, which was conducted by the Hong Kong Christian Service.
1986 – 1988	Provided research consultancy in the research project entitled “Mentality and adjustment of parents living in new towns” on an honorary basis, which was conducted by the Hong Kong Church Renewal Movement.
1986 – 1988	Provided research consultancy in the research project entitled “Counsellors’ roles, functions, practice and training in Hong Kong” on an honorary basis, which was conducted by the Association of Psychological and Educational Counsellors of Asia.
1986 – 1988	Provided expert opinions on matters related to youth research and the psychological attributes of youth in Hong Kong, as a member of the Information and Research Committee, Central Committee on Youth, Hong Kong Government.
1987 – 1990	Provided research consultancy in the research project entitled “Self-concept of marginal youth in Hong Kong: A repertory grid study”, which was conducted by the Youth Development Centre, Breakthrough.
1990 – 1992	Provided consultancy in a research project concerning the evaluation of services provided to family members of ex-mental patients, which was conducted by the Baptist Oi Kwan Social Service.
1991 – 1993	Provided research consultancy in a research project entitled “An integrated counselling program for junior secondary students with adjustment problems”, which was conducted by the Youth Development Centre, Breakthrough.
1993	Acted as an Honorary Consultant for the research project entitled

	“Impact of parental treatment style on adolescent’s behavior”, which was conducted by the Boys’ and Girls’ Clubs Association of Hong Kong.
1993 – 1994	Acted as an Honorary Adviser for the research project entitled “Inter-institutional tracer study on graduate employment”, which was initiated by the University and Polytechnic Grants Committee.
1996	Invited to be a member of the International Advisory Council of the First International Conference on Health and Culture in Adolescence, which was organized by the Israel Society for Adolescent Health, Israel Rehabilitation Society, and the Adolescent Committee, World Federation for Mental Health.
1996	Acted as the Chairman of the Organizing Committee, Seminar on “Social Work in Hong Kong: Reflection and challenge”, commemorating the 10th Anniversary of the establishment of Madam Tan Jen Chiu Fund.
1997	Acted as an Honorary Adviser for the Second International Conference on Drug Abuse, which was organized by The Chinese University of Hong Kong.
1997	Invited to be a consultant for the project entitled “Value on family, education, work and life goals: Beliefs and expectations of the two generations” which was conducted by the Boys’ and Girls’ Clubs Association of Hong Kong.
1998 – Present	Invited to be an Honorary Consultant for Social Work Services Division, Caritas, Hong Kong.
1998	Invited to be a referee in the RGC world-wide referee register by the Research Grants Council of the University Grants Committee.
1998	Invited to be a consultant for the project entitled “Project X”, which was conducted by the Gideon Centre Limited.
1999	Invited to be a consultant for the project entitled “Future expectations of Hong Kong adolescents”, which was conducted by the Young Women’s Christian Association.
1999	Invited to be a consultant for the project entitled “Self-esteem enhancement programme in early adolescents”, which was conducted by the Salvation Army.
1999	Invited by the Central Policy Unit to chair a Central Policy Unit Seminar entitled “Maximizing Hong Kong’s assets: Youth employment and training”, which was held on August 17, 1999.
1999	Invited to be a member of the Panel of Experts of the Project on Social Development Index for Hong Kong, by the Hong Kong Council of Social Service.

2000	Acted as the Chairman of the Organizing Committee on the Symposium on “Entering a new millennium: Recent advances in social welfare service and research”, commemorating the 50th anniversary of New Asia College, The Chinese University of Hong Kong.
2000	Invited to be a consultant for the project entitled “Mentors and drug prevention: A pioneering project”, which was conducted by the Boys’ and Girls’ Clubs Association of Hong Kong.
January, 2002 – 2004	Acted as the Convener of the Evaluation Task Group on Support Measures for the Exceptionally Gifted Children, Education Department.
March, 2002 – 2004	Acted as the Advisor of the Consultancy Team on the Evaluation Study of the Pilot Projects on the Implementation of the Review of Family Services, Department of Social Work and Social Administration, The University of Hong Kong.
February, 2005	Chairman of the Organizing Committee, International Conference on “Tackling substance abuse in the global world” organized by the Narcotics Bureau and Action Committee Against Narcotics, HKSAR Government.
November, 2005	Chairman of the Scientific Committee, First Asia-Pacific Conference on “Problem Gambling” organized by Tung Wah Group of Hospitals and The Chinese University of Hong Kong.
November, 2007	Chairman of the Organizing Committee, International Symposium on “Positive Youth Development and Prevention Programmes in Adolescence: International and Chinese experiences” organized by the Social Welfare Practice and Research Centre, The Chinese University of Hong Kong, The Hong Kong Jockey Club Charities Trust, and Social Welfare Department.
May, 2008	Chairman of the Organizing Committee, Asian Pacific Conference on “Problem Gambling and Addiction” organized by Tung Wah Group of Hospitals, the Social Welfare Research Centre, The Chinese University of Hong Kong and the Division on Addictions, Harvard Medical School.
December, 2008	Chairman of the Organizing Committee, International Symposium on “Human Behavior and the Environment: Advances in Quality of Life Studies” organized by the Social Welfare Research Centre and the Centre for Quality of Life, The Chinese University of Hong Kong.
May, 2012	Chairman of the Organizing Committee, International Conference on “Youth Development in the Global Context: Emergent Issues and Responses” organized by the Project P.A.T.H.S., Hong Kong.

March, 2013	Chairman of the Organizing Committee, International Roundtable on “Service Leadership” organized by Department of Applied Social Sciences, The Hong Kong Polytechnic University.
May, 2014	Chairman of the Organizing Committee, International Conference on Service Leadership Education for University Students: Experience in Hong Kong organized by eight Hong Kong UGC institutions.
June, 2018	Chairman of the Organizing Committee, 16 th International Society for Quality of Life Studies (ISQOLS) Annual Conference: Promotion of Quality of Life in the Changing World organized.

SECTION G: RESEARCH WORK UNDERTAKEN

I. CURRENT RESEARCH

- ◆ “Project P.A.T.H.S.: Development of a positive youth development program in Hong Kong”. Project funded by the Hong Kong Jockey Club Charities Trust.
- ◆ “Validation of the modified Chinese G-MAP – Development of a culturally appropriate assessment and treatment tool for problem gambling in Hong Kong”. Project funded by Tung Wah Group of Hospitals.
- ◆ “Quality of life research in Hong Kong”. Project funded by Wofoo Foundation.

II. COMPLETED RESEARCH

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| 1981 | “The functional significance of the orienting response” (with Spinks, J.A.). |
| 1981 | “Research paradigm in psychophysiology” (with Spinks, J.A.). |
| 1982 | “Mechanisms involved in the perception of Chinese and English languages” (with Kao, H.S.R. and Lee, E.S.P.). |
| 1982 | “Control modes and task complexity in handwriting performance” (with Kao, H.S.R. and Lee, E.S.P.). |
| 1982 | “The effect of orienting on subsequent information processing” (with Spinks, J.A.). |
| 1982 | “Orienting response and reaction time” (with Spinks, J.A.). |
| 1983 | “The attentional nature of the orienting and defensive responses” (PhD thesis). |
| 1983 | “Investigation of the psychosocial effects of home and worksite environments on the telephone operators” (with Kao, H.S.R. and Lee, E.S.P.). |
| 1984 | “Chinese calligraphy and heart rate responses” (with Kao, H.S.R.). |
| 1984 | “Chinese calligraphy and cortical responses” (with Kao, H.S.R. and Chau, A.W.L.). |
| 1984 – 1985 | “Mental health education in Hong Kong: A critical review of the formal curriculum”. |
| 1984 – 1985 | “Schizophrenic behavior and family attitudes” (with Tam, W.Y.K.). |

- 1985 “Motor programs in handwriting control” (with Kao, H.S.R. and Chau, A.W.L.).
- 1985 “Attentional resources allocation process in different modes of handwriting control” (with Kao, H.S.R. and Chau, A.W.L.).
- 1985 – 1986 “Contemporary Chinese women’s perceptions of male and female attributes at different points of time in the 20th century” (with Yeung, A.K.C.). Research project funded by the Y.W.C.A. of Hong Kong.
- 1985 – 1986 “Training progress of children with Down’s syndromes” (with Opper, S. and Tsang, S.).
- 1985 – 1986 “Mental health education in Hong Kong: A critical review of the basic textbooks in the formal curriculum” (with Lam, L.K.H.).
- 1985 – 1986 “Purpose in life in secondary school students”.
- 1985 – 1987 “An investigation of the mental health status of secondary school students”. Research project funded by the U.P.G.C..
- 1985 – 1987 “Secondary school students’ attitudes to ex-mental patients and their mental health knowledge”. Research project funded by the U.P.G.C..
- 1985 – 1987 “Urban stress and coping strategies” (with Mak, J.W.K.). Research project funded by the Hong Kong Christian Service.
- 1986 – 1989 “Hong Kong based Adaptive Behavior Scale” (with Kwok, J., Tse, J. and Chan, S.). Research project funded by the U.P.G.C..
- 1990 – 1993 “The impacts of ‘actual-ideal’ discrepancies in the representation of self and significant-others on the psychological well-being of Chinese adolescents”. Project funded by the Research Committee, CUHK and Madam Tan Jen Chiu Fund, CUHK.
- 1991 – 1993 “Care-givers of pre-school mentally handicapped children in Hong Kong: Their stress, psychological well-being and coping resources” (with Ho, S.). Project funded by The University of Hong Kong.
- 1991 – 1994 “Marital adjustment, parent-child relations and the psychological well-being of midlife married adults in Hong Kong” (with Lam, M.C., Tsoi, K.W. and Lam, C. M.). Project funded by the Research Grants Council of the U.P.G.C.
- 1992 – 1994 “Prosocial and anti-social behavior of Chinese adolescents” (with Ma, H.K. and Cheung, P.C.). Project funded by the Research Grants Council of the U.P.G.C.
- 1992 – 1997 “Standardization and norming of the Torrance Test of Creative Thinking

- in Hong Kong” (with Spinks, J.A., Yu, H.S.Y., Bacon-Shone, J. and McClelland, J.). Project funded by the Education Department of the Hong Kong Government.
- 1993 – 1996 “A study of community care needs of people with disabilities: Implications for service delivery” (with Kwok, J.K.F. and Ngan, R.M.H.). Project funded by the City University of Hong Kong.
- 1993 – 1997 “Identification and distribution of gifted children in Hong Kong” (with Yu, H.S.Y., Spinks, J.A., Bacon-Shone, J. and Yung, K.K.). Project funded by the Education Department of the Hong Kong Government.
- 1994 – 1997 “Attention as self-organization to form special purpose devices: Theoretical and applied studies using behavioral and psychophysiological measures” (with Chan, T.C., Chau, A.W.L. and Spinks, J.A.). Project funded by the Research Grants Council of the UGC.
- 1994 – 1998 “Family factors and adolescent coping resources, psychological well-being and school adjustment” (with Lee, T.Y.). Project funded by the Research Grants Council of the UGC.
- 1995 – 2000 “A longitudinal study of family, peer and school influences on the social behavior of adolescents in Hong Kong” (with Ma, H.K. and Cheung, P.C.). Project funded by the Research Grants Council of the UGC.
- 1997 – 2001 “Perceptions of family functioning amongst Chinese adolescents in Hong Kong”. Project funded by the Research Grants Council of the UGC, CUHK and Madam Tan Jen Chiu Fund.
- 1999 – 2003 “Growing up poor: Why adolescents with economic disadvantage succeed or fail”. Project funded by the Research Grants Council of the UGC.
- 2000 – 2003 “A pioneering longitudinal study of the development and validation of a drug prevention programme in Hong Kong”. Project funded by the Beat Drugs Fund, HKSAR through competitive bidding.
- 2003 – 2004 “Development and validation of measures of parent-adolescent communication in Hong Kong”. Project funded by Wofoo Foundation Limited.
- 2003 – 2007 “A longitudinal study of parental control in early adolescence in Hong Kong”. Project funded by the Research Grants Council.
- 2003 – 2007 “Project RAGE: Responsible Action, Genuine Encounter”. Project funded by the Community Investment and Inclusion Fund.
- 2004 – 2005 “Cough medicine abuse among young people in Hong Kong”. Project

funded by the Tung Wah Group of Hospitals.

- 2004 – 2007 “Validation of the G-MAP in Hong Kong”. Project funded by the Tung Wah Group of Hospitals.
- 2005 – 2008 “Net addiction among young people in Hong Kong”. Project funded by Hong Kong Lutheran Social Service.
- 2005 – 2008 “Parenting, parent-child relational qualities and psychological well-being of Chinese adolescents: A comparative study in Hong Kong and Shanghai”. Project funded by Wofoo Foundation Limited.

SECTION H: PUBLICATIONS

I. BOOKS

1. Kwan, J. Y. L., & Shek, D. T. L. (1992). *Child abuse in the Chinese societies: A review of the literature*. Hong Kong: The Chinese University of Hong Kong. (Refereed book.)
2. Shek, D. T. L., & Tsang, S. K. M. (1993). *Care-givers of preschool mentally handicapped children in Hong Kong: Their stress, coping resources and psychological well-being*. Hong Kong: Heep Hong Society for Handicapped Children. (80%; in English: 214 pages; Refereed book.)
3. Shek, D. T. L., Lam, M. C., & Au, C. F. (Eds.) (1997). *Social work in Hong Kong: Reflections and challenges* (香港的社會工作: 反思與挑戰). Hong Kong: Department of Social Work, The Chinese University of Hong Kong. (80%; in English and Chinese: 181 pages; Refereed book.)
4. Shek, D. T. L., Lam, M. C., Au, C. F., & Lee, J. J. (Eds.) (2002). *Entering a new millennium: Advances in social welfare in Hong Kong*. Hong Kong: New Asia College and The Chinese University Press. (70%; in English and Chinese: 359 pages; Refereed book.)
5. Shek, D. T. L. (Ed.). (2002). Research on social work practice in Chinese communities [Special issue]. *Research on Social Work Practice*, 12(4), 485-582. (Refereed special issue.)
6. Shek, D. T. L. & Merrick, J. (Eds.). (2003). Adolescent violence in violent times [Special issue]. *International Journal of Adolescent Medicine and Health*, 15(3), 186-291. (70%; Refereed special issue.)
7. Shek, D. T. L. (Ed.). (2004). *Adolescents with emotional and behavioural problems: Residential and education services in Chinese societies* (華人社會青少年院護及特殊教育服務). Hong Kong: The Commercial Press. (In Chinese: 358 pages; Professional book.)
8. Shek, D. T. L., Chan, Y. K., & Lee, P. S. N. (Eds.). (2005). Quality of life research in Chinese, Western and global contexts [Special Issue]. *Social Indicators Research*, 71(1-3), 1-541. (80%; Refereed special issue.)
9. 石丹理、李德仁、馬慶強、許錦屏、曾潔雯、劉兆瑛、鄭之灝、蕭敏康(2005)。《共創成長路：賽馬會青少年培育計劃。中一課程(試驗推行期)導師使用手冊》。香港：香港中文大學社會福利實踐及研究中心。(50%；216頁)

10. 石丹理、馬慶強編 (2005) 。《共創成長路：賽馬會青少年培育計劃。中一課程 (試驗推行期) 活動手冊 (一) 》。香港：香港中文大學社會福利實踐及研究中心。(50% ; 228頁)
11. 石丹理、馬慶強編 (2005) 。《共創成長路：賽馬會青少年培育計劃。中一課程 (試驗推行期) 活動手冊 (二) 》。香港：香港中文大學社會福利實踐及研究中心。(50% ; 210頁)
12. 石丹理、劉兆瑛、林靜雯 (2005) 。《共創成長路：賽馬會青少年培育計劃。中一課程 (試驗推行期) 導師培訓課程資源套》。香港：香港中文大學社會福利實踐及研究中心。(70% ; 192頁)
13. Shek, D. T. L. (Ed.). (2006). *International Conference on Tackling Drug Abuse: Conference proceedings*. Hong Kong: Narcotics Division, Security Bureau. (In English and Chinese: 408 pages.)
14. Shek, D. T. L. (Ed.). (2006). *Excel in excellence: New knowledge and application of children rehabilitation services (追求卓越 – 兒童康復服務新知與實踐)*. Hong Kong: The Commercial Press. (In Chinese: 349 pages.)
15. Shek, D. T. L., & Merrick, J. (Eds.). (2006). Positive youth development program in Hong Kong [Special issue]. *International Journal of Adolescent Medicine and Health*, 18(3), 299-558. (80%; Refereed special issue.)
16. 石丹理、蕭敏康、雷可恩、龍偉民 (2006) 。《共創成長路：賽馬會青少年培育計劃。評估手冊 (試驗推行期及全面推行期) 》。香港：香港中文大學社會福利實踐及研究中心。(50% ; 192頁)
17. 石丹理、馬慶強、李德仁、劉兆瑛、曾潔雯、孫翠芬 (2006) 。《共創成長路：賽馬會青少年培育計劃。中一課程 (全面推行期) 導師使用手冊及活動手冊 (一) 》。香港：香港中文大學社會福利實踐及研究中心。(50% ; 310頁)
18. 馬慶強、石丹理、鄭之灝、蕭敏康、許錦屏、林靜雯、俞秀英 (2006) 。《共創成長路：賽馬會青少年培育計劃。中一課程(全面推行期) 活動手冊(二) 》。香港：香港中文大學社會福利實踐及研究中心。(40% ; 223頁)
19. 石丹理、劉兆瑛、林靜雯、張儉成、黃翠珊、林景怡、葉育而、李美羚 (2006) 。《共創成長路：賽馬會青少年培育計劃。中一課程 (全面推行期) 導師培訓課

- 程資源套》。香港：香港中文大學社會福利實踐及研究中心。(50% ; 203頁)
20. 石丹理、馬慶強、李德仁、劉兆瑛、曾潔雯、孫翠芬 (2006) 。《共創成長路：賽馬會青少年培育計劃。中二課程 (試驗推行期及全面推行期) 導師使用手冊及活動手冊 (一) 》。香港：香港中文大學社會福利實踐及研究中心。(50% ; 356頁)
21. 馬慶強、石丹理、鄭之灝、蕭敏康、許錦屏、林靜雯、俞秀英 (2006) 。《共創成長路：賽馬會青少年培育計劃。中二課程 (試驗推行期及全面推行期) 活動手冊 (二) 》。香港：香港中文大學社會福利實踐及研究中心。(40% ; 265頁)
22. 石丹理、劉兆瑛、林靜雯、張儉成、黃翠珊、林景怡、葉育而、李美羚 (2006) 。《「共創成長路」：賽馬會青少年培育計劃。中二課程 (試驗推行期) 導師培訓課程資源套》。香港：香港中文大學社會福利實踐及研究中心。(50% ; 298頁)
23. 石丹理、劉兆瑛主編 (2007) 。《共創成長路：賽馬會青少年培育計劃。概念架構及課程設計手冊 (一)：背景、概念和設計》。香港：商務印書館 (香港) 有限公司。(70% ; 237頁)
24. 石丹理、李德仁主編 (2007) 。《共創成長路：賽馬會青少年培育計劃。概念架構及課程設計手冊 (二)：青少年正面發展構念》。香港：商務印書館 (香港) 有限公司。(70% ; 266頁)
25. 石丹理、馬慶強、李德仁、劉兆瑛、曾潔雯、孫翠芬編 (2007) 。《共創成長路：賽馬會青少年培育計劃。中三課程 (試驗推行期及全面推行期) 導師使用手冊及活動手冊 (一) 》。香港：香港中文大學社會福利實踐及研究中心。(50% ; 419頁)
26. 石丹理、馬慶強、孫翠芬、俞秀英編 (2007) 。《共創成長路：賽馬會青少年培育計劃。中三課程 (試驗推行期及全面推行期) 活動手冊 (三) 》。香港：香港中文大學社會福利實踐及研究中心。(50% ; 132頁)
27. 馬慶強、石丹理、鄭之灝、蕭敏康、許錦屏、林靜雯、俞秀英編 (2007) 。《共

- 創成長路：賽馬會青少年培育計劃。中三課程 (試驗推行期及全面推行期) 活動手冊 (二) 》。香港：香港中文大學社會福利實踐及研究中心。(40% ; 280 頁)
28. 石丹理、馬慶強、李德仁、劉兆瑛、曾潔雯、孫翠芬編 (2007) 。《共創成長路：賽馬會青少年培育計劃。中二課程 (全面推行期) : 導師使用手冊及活動手冊(一)》。香港：香港中文大學社會福利實踐及研究中心。(50% ; 440 頁)
29. 馬慶強、石丹理、鄭之灝、蕭敏康、許錦屏、林靜雯、俞秀英編 (2007) 。《共創成長路：賽馬會青少年培育計劃。中二課程 (全面推行期) : 活動手冊(二)》。香港：香港中文大學社會福利實踐及研究中心。(40% ; 265 頁)
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II. BOOK CHAPTERS

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VI. TEST MATERIALS AND ASSESSMENT TOOLS

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6. Shek, D. T. L. (1991). *Chinese version of the Life Satisfaction Scale.*
7. Shek, D. T. L., Lam, M. C., Tsoi, K. W., & Lam, C. M. (1993). *Chinese Midlife Crisis Scale.* (60%)
8. Shek, D. T. L., Lam, M. C., Tsoi, K. W., & Lam, C. M. (1993). *Chinese Value of Children Scale.* (60%)
9. Shek, D. T. L., Lam, M. C., Tsoi, K. W., & Lam, C. M. (1993). *Chinese version of the Dyadic Adjustment Scale.* (60%)

10. Shek, D. T. L., Lam, M. C., Tsoi, K. W., & Lam, C. M. (1993). *Chinese version of the Kansas Marital Satisfaction Scale*. (60%)
11. Yu, H. S. Y., & Shek, D. T. L. (1993). *Scales for rating the behavioral characteristics of superior students*. Hong Kong: Social Science Research Centre, The University of Hong Kong. (40%)
12. Yu, H. S. Y., & Shek, D. T. L. (1993). *The Chinese version of the Torrance Tests of Creative Thinking (Figural Booklet - Form A)*. Bensenville, Ill.: Scholastic Testing Service. (40%)
13. Yu, H. S. Y., & Shek, D. T. L. (1993). *The Chinese version of the Torrance Tests of Creative Thinking (Figural Booklet - Form B)*. Bensenville, Ill.: Scholastic Testing Service. (40%)
14. Yu, H. S. Y., & Shek, D. T. L. (1993). *The Chinese version of the Torrance Tests of Creative Thinking (Verbal Booklet - Form A)*. Bensenville, Ill.: Scholastic Testing Service. (40%)
15. Yu, H. S. Y., & Shek, D. T. L. (1993). *The Chinese version of the Torrance Tests of Creative Thinking (Verbal Booklet - Form B)*. Bensenville, Ill.: Scholastic Testing Service. (40%)
16. Shek, D. T. L. (1994). *Chinese Mastery Scale*. This scale is included in the Health and Psychosocial Instruments Database (HAPI), Behavioral Measurement Database Services, Pittsburgh, U.S.A.
17. Shek, D. T. L. (1994). *Chinese Repertory Grid Test for measuring "actual-ideal" discrepancies in the representation of self and others*. This scale is included in the Health and Psychosocial Instruments Database (HAPI), Behavioral Measurement Database Services, Pittsburgh, U.S.A.
18. Shek, D. T. L. (1994). *Chinese version of the Hopelessness Scale*. This scale is included in the Health and Psychosocial Instruments Database (HAPI), Behavioral Measurement Database Services, Pittsburgh, U.S.A.
19. Shek, D. T. L. (1994). *Chinese version of the revised Self-Consciousness Scale*. This scale is included in the Health and Psychosocial Instruments Database (HAPI), Behavioral Measurement Database Services, Pittsburgh, U.S.A.
20. Yu, H. S. Y., Shek, D. T. L., & Yung, K. K. (1994). *Hong Kong Behavioral Checklist for Giftedness - Parent Version*. Hong Kong: The Hong Kong Polytechnic University. (40%)
21. Yu, H. S. Y., Shek, D. T. L., & Yung, K. K. (1994). *Hong Kong Behavioral Checklist for Giftedness - Teacher Version*. Hong Kong: The Hong Kong Polytechnic University. (40%)

22. Yu, H. S. Y., Shek, D. T. L., & Yung, K. K. (1994). *Hong Kong Interest Inventory*. Hong Kong: The Hong Kong Polytechnic University. (40%)
23. Yu, H. S. Y., Shek, D. T. L., & Yung, K. K. (1994). *Hong Kong version of the Piers-Harris Children's Self-Concept Scales*. Hong Kong: The Hong Kong Polytechnic University. (40%)
24. Ku-Yu, H. S. Y., & Shek, D. T. L. (1995). *Norming the Torrance Tests of Creative Thinking in Hong Kong: Directions Manual of Figural Tests (Form A and Form B)*. Hong Kong: The Hong Kong Polytechnic University. (30%)
25. Ku-Yu, H. S. Y., & Shek, D. T. L. (1995). *Norming the Torrance Tests of Creative Thinking in Hong Kong: Directions Manual of Verbal Tests (Form A and Form B)*. Hong Kong: The Hong Kong Polytechnic University. (30%)
26. Ku-Yu, H. S. Y., & Shek, D. T. L. (1995). *Norming the Torrance Tests of Creative Thinking in Hong Kong: Norms Manual of Figural Tests (Form A and Form B)*. Hong Kong: The Hong Kong Polytechnic University. (30%)
27. Ku-Yu, H. S. Y., & Shek, D. T. L. (1995). *Norming the Torrance Tests of Creative Thinking in Hong Kong: Norms Manual of Verbal Tests (Form A and Form B)*. Hong Kong: The Hong Kong Polytechnic University. (30%)
28. Ku-Yu, H. S. Y., & Shek, D. T. L. (1995). *Norming the Torrance Tests of Creative Thinking in Hong Kong: Scoring Manual of Figural Tests, Form A*. Hong Kong: The Hong Kong Polytechnic University. (30%)
29. Ku-Yu, H. S. Y., & Shek, D. T. L. (1995). *Norming the Torrance Tests of Creative Thinking in Hong Kong: Scoring Manual of Figural Tests, Form B*. Hong Kong: The Hong Kong Polytechnic University. (30%)
30. Ku-Yu, H. S. Y., & Shek, D. T. L. (1995). *Norming the Torrance Tests of Creative Thinking in Hong Kong: Scoring Manual of Verbal Tests, Form A*. Hong Kong: The Hong Kong Polytechnic University. (30%)
31. Ku-Yu, H. S. Y., & Shek, D. T. L. (1995). *Norming the Torrance Tests of Creative Thinking in Hong Kong: Scoring Manual of Verbal Tests, Form B*. Hong Kong: The Hong Kong Polytechnic University. (30%)
32. Shek, D. T. L., Lee, T. Y., & Chan, L. K. (1995). *Chinese version of the Conflict Behavior Questionnaire (Child Version)*. (90%)
33. Shek, D. T. L., Lee, T. Y., & Chan, L. K. (1995). *Chinese version of the Conflict Behavior Questionnaire (Parent Version)*. (90%)
34. Shek, D. T. L., Lee, T. Y., & Chan, L. K. (1995). *Chinese version of the Parenting Style Scale*. (90%)
35. Shek, D. T. L., Lee, T. Y., & Chan, L. K. (1995). *Chinese version of the Self-Report*

Family Inventory. (90%)

36. Shek, D. T. L. (1997). *The Chinese version of the Family Assessment Device*.
37. Shek, D. T. L. (1997). *The Chinese version of the Family Awareness Scale*.
38. Ku-Yu, H. S. Y., Shek, D. T. L., & Yung, K. K. (1998). *The Hong Kong Chinese Behavioral Checklist for Parents (HKBC-P) to identify high potential students: Chinese users' guide*. Hong Kong: The Hong Kong Polytechnic University. (30%)
39. Ku-Yu, H. S. Y., Shek, D. T. L., & Yung, K. K. (1998). *The Hong Kong Chinese Behavioral Checklist for Teachers (HKBC-T) to identify high potential students: Chinese users' guide*. Hong Kong: The Hong Kong Polytechnic University. (30%)
40. Shek, D. T. L. (1998). *Chinese Perceived Health Index*. This scale is included in the Health and Psychosocial Instruments Database (HAPI), Behavioral Measurement Database Services, Pittsburgh, U.S.A.
41. Shek, D. T. L. (1999). *The Chinese Family Assessment Instrument*.

VIII. MANUSCRIPTS SUBMITTED FOR PUBLICATION

1. Shek, D. T. L., Xie, Q., Lin, L., Law, M. Y. M. (in press). Evaluation of a service leadership subject in Chinese university students in Hong Kong using focus groups. *International Journal on Disability and Human Development*, xx(x), 00-00. (70%; International refereed journal.)
2. Law, B., & Shek, D. T. L. (201x). Success factors of a community-based positive youth development program: Project P.A.T.H.S. in Hong Kong. *International Journal of Child and Adolescent Health*, xx(x), 00-00. (30%; Refereed special issue.)
3. Law, B., & Shek, D. T. L. (201x). Identification of success factors of the community-based Project P.A.T.H.S. in Hong Kong. *International Public Health Journal*, xx(x), 00-00. (40%; Refereed special issue.)
4. Leung, J. T. Y. & Shek, D. T. L. (201x). Factors contributing to the success of a life and career planning program based on the positive youth development approach. *International Journal of Child and Adolescent Health*, xx(x), 00-00. (30%; Refereed special issue.)
5. Leung, J. T. Y. & Shek, D. T. L. (201x). Perceived benefits of a life and career development program adopting positive youth development approach in Hong Kong. *International Journal of Child and Adolescent Health*, xx(x), 00-00. (30%; Refereed special issue.)
6. Leung, J. T. Y. & Shek, D. T. L. (201x). Qualitative evaluation of a positive youth development program for low-achieving students: Findings based on focus groups. *International Journal of Child and Adolescent Health*, xx(x), 00-00. (30%; Refereed

- special issue.)
7. Shek, D. T. L., Lin, L., & Xie, Q. (in press). A qualitative evaluation of service leadership education for Chinese university students in Hong Kong. *International Journal on Disability and Human Development*. (60%; International refereed journal.)
 8. Shek, D. T. L. (In press). Leadership qualities as a foundation of service learning: The Hong Kong experience. Singapore: Springer. (Refereed book.)
 9. Chan, S. C. F., Ngai, G., & Shek, D. T. L. (In press). Service-learning as a mandatory credit-bearing subject at The Hong Kong Polytechnic University. Singapore: Springer. (20%; Refereed book.)
 10. Shek, D. T. L., Lee, T. Y., Sun, R. C. F., Wu, F. K. Y., & Leung, J. T. Y. (2018). Tin Ka Ping P.A.T.H.S. project in Mainland China: What we learned from the insiders: A qualitative evaluation of a community-based positive youth development program in Chinese contexts. *International Journal on Disability and Human Development* 17(3), 00-00. (50%; International refereed journal.)
 11. Ma, C. M. S., Shek, D. T. L., Law, Y. M., & Law, W. L. J. (2018). What we learned from the insiders: A qualitative evaluation of a community-based positive youth development program in Chinese contexts. *International Journal of Child and Adolescent Health*, 11(1), 00-00. (30%; International refereed journal.)
 12. Ma, C. M. S., Shek, D. T. L., Law, Y. M., & Law, W. L. J. (2018). Promotion of positive youth development through a horticultural therapy program among Chinese adolescents. *International Journal on Disability and Human Development*, 17(3), 00-00. (30%; International refereed journal.)
 13. Shek, D. T. L., Chai, W. Y., Lu, H., Lu, Y, Chan K., Ho, W., ... Law, M. (2019). Development of undergraduate university students: A 4-year longitudinal case study in Hong Kong. *International Journal of Child and Adolescent Health*, 12(x), 00-00. (40%; International refereed journal.)
 14. Shek, D. T. L., Chung, P., Lin, L., & Merrick J. (2018). Service leadership education for university students. *International Journal on Disability and Human Development*, 17(1). 00-00. (60%; International refereed journal.)
 15. Shek, D. T. L., Sun, R. C. F., Lin, L., Leung, H., Siu, A. M. H., Ma, C. M. S., ..., & Law, Y. M. (2018). Service leadership education at The Hong Kong Polytechnic University. *International Journal on Disability and Human Development*, 17(1). 00-00. (50%; International refereed journal.)
 16. Shek, D. T. L., & Lin, L. (2018). Criterion-related validation of the Service Leadership Knowledge Scale. *International Journal on Disability and Human Development*, 17(1). 00-00. (50%; International refereed journal.)
 17. Shek, D. T. L., Lin, L., Leung, H., Yu, L. Ma, C., & Li, X. (2018). Development and

- validation of the Service Leadership Knowledge Scale in a Chinese context. *International Journal on Disability and Human Development*, 17(1). 00-00. (50%; International refereed journal.)
18. Shek, D. T. L., Lin, L., Leung, H., Yu, L. Ma, C., & Li, X. (2018). Content validation of the Service Leadership Attitudes Scale. *International Journal on Disability and Human Development*, 17(1). 00-00. (50%; International refereed journal.)
 19. Shek, D. T. L., & Zhu, X. (2017). Reciprocal relationship between moral competence and delinquency in Hong Kong adolescents. Manuscript in preparation. (50%; International refereed journal.)
 20. Shek, D. T. L., Leung, J. T. Y., Lin, L., & Wu, F. K. Y. (in press, 2018). Training of potential program implementers for the Tin Ka Ping P.A.T.H.S. project in China: Subjective outcome evaluation findings. *International Journal of Child and Adolescent Health*, 11(3). 00-00. (50%; International refereed journal.)
 21. Leung, J. T. Y., Shek, D. T. L., & Ng, L. S. L. (in-press). Overparenting from the perspectives of Chinese parents and youths. *International Journal of Child and Adolescent Health*, X(xx). 00-00. (30%; International referred journal.)
 22. Shek, D. T. L., Lin, L., & Leung, H. (2018). Objective outcome evaluation of service leadership education for university students in Hong Kong. *International Journal of Child and Adolescent Health*, 11(1), 00-00. (40%; International referred journal.)
 23. Shek, D. T. L., & Lin, L. (2018). Validation of the service leadership knowledge scale: Criterion-related validity. *International Journal of Child and Adolescent Health*, 11(1), 00-00. (50%; International referred journal.)
 24. Chan, S. C. F., Ngai, G., & Shek, D. T. L. (2019). Service-learning as a mandatory credit-bearing subject at The Hong Kong Polytechnic University. *International Journal of Child and Adolescent Health*, 12(1), 00-00. (20%; International referred journal.)
 25. Shek, D. T. L. (2019). Leadership qualities as a foundation of service learning: The Hong Kong experience. *International Journal of Child and Adolescent Health*, 12(1), 00-00. (International referred journal.)
 26. Shek, D. T. L. (2019). University social responsibility and promotion of the quality of life. *International Journal of Child and Adolescent Health*, 12(1), 00-00. (International referred journal.)
 27. Shek, D. T. L., Chai, C. W. Y. & Wu, F. K. Y. (2019). Perceptions of teachers of the new general education curriculum in Hong Kong: A focus group study. *International Journal of Child and Adolescent Health*, 12(1), 00-00. (40%; International referred journal.)
 28. Shek, D. T. L. Yu, L., Chai, W. Y., Chan, K. & Ngai J. (2019). General education at The Hong Kong Polytechnic University: A comprehensive evaluation study.

- International Journal of Child and Adolescent Health, 12(1), 00-00. (30%; International referred journal.)
29. Shek, D. T. L., Yu, L., Chai, W. Y., Wu, F. K. Y., & Ho, W. W. L. (2019). Achievement of desired university graduate attributes through a new 4-year undergraduate program. *International Journal of Child and Adolescent Health*, 12(1), 00-00. (25%; International referred journal.)
 30. Shek, D. T. L., Yu, L., & Merrick J. (2019). The impact of a new 4-year undergraduate program in Hong Kong. *International Journal of Child and Adolescent Health*, 12(1), 00-00. (40%; International referred journal.)
 31. Shek, D. T. L. & Yuen, A. (2019). The quest for holistic youth leadership development: What should be the desired attributes of youth leaders? *International Journal of Child and Adolescent Health*, 12(1), 00-00. (70%; International referred journal.)
 32. Wu, F. K. Y., Shek, D. T. L., Chai, C. W. Y. & Zhu, J. X. Q. (2019). Well-being of university students in Hong Kong: A longitudinal case study. *International Journal of Child and Adolescent Health*, 12(1), 00-00. (25%; International referred journal.)
 33. Yu, L., Shek, D. T. L., Zhu, Y. (in press). Measuring learning outcomes of general education using the Collegiate Learning Assessment Plus (CLA+): A case in Hong Kong. Manuscript in preparation. (30%; International referred journal.)
 34. Shek, D.T.L., Ngai, G., & Chan, S.C.F. (2019). *Service-learning for youth leadership: The case of Hong Kong*. Singapore: Springer. (50%)
 35. Ma, C. M. S., Shek, D. T. L., & Li, P. P. K. (in press). Promotion of service leadership: An evaluation of a service learning in Hong Kong. *Journal of Service-Learning in Higher Education*, x(x), 00-00. (30%)
 36. Shek, D. T. L. (2019). Development of the new 4-year undergraduate program in Hong Kong. In D. T. L. Shek, S. C. F. Chan, & G. Ngai (Eds.), *Service-learning for youth leadership*(pp. 01-18). Singapore: Springer. (International referred journal.)
 37. Shek, D. T. L., & Chak, Y. L. Y. (2019). Perceived changes and benefits of a service-learning subject for underprivileged children in Shanghai: Views of university students. In D. T. L. Shek, S. C. F. Chan, & G. Ngai (Eds.), *Service-learning for youth leadership* (pp. 33-48). Singapore: Springer. (50 %)
 38. Ma, C. M. S., Shek, D. T. L., & Li, P. P. K. (2019). Service leadership through serving socially deprived student: Experience gained from corporate-community partnership (Project WeCan). In D. T. L. Shek, S. C. F. Chan, & G. Ngai (Eds.), *Service-learning for youth leadership: The case of Hong Kong* (pp. 83-112). Singapore: Springer. (40 %)
 39. Chan, S. C. F., Ngai, G., Yau, J., Yuen, W. W., Shek, D. T. L., & Au, H. S. S. (2019). Service-learning as a vehicle for youth leadership: The case of the Hong Kong Polytechnic University. In D. T. L. Shek, S. C. F. Chan, & G. Ngai (Eds.), *Service-*

- learning for youth leadership: The case of Hong Kong* (pp. 19-32). Singapore: Springer. (%)
40. Yu, L., Shek, D. T. L., & Xing, K. Y. (2019). Impact of a service-learning programme in Mainland China: Views of different stakeholders. In D. T. L. Shek, S. C. F. Chan, & G. Ngai (Eds.), *Service-learning for youth leadership: The case of Hong Kong* (pp. 49-64). Singapore: Springer. (%)
 41. Shek, D. T. L., & Ho, W. W. L. (2019). Serving clients in a drug rehabilitation agency as a vehicle to promote service leadership in university students. In D. T. L. Shek, S. C. F. Chan, & G. Ngai (Eds.), *Service-learning for youth leadership: The case of Hong Kong* (pp. 65-82). Singapore: Springer. (%)
 42. Shek, D. T. L., Cheng, M. N. S., & Ma, C. M. S. (2019). Nurturing service leadership qualities in university students through corporate-community university partnership. . In D. T. L. Shek, S. C. F. Chan, & G. Ngai (Eds.), *Service-learning for youth leadership: The case of Hong Kong* (pp. 113-132). Singapore: Springer. (%)
 43. Shek, D. T. L. (2019). Service-learning at the Hong Kong Polytechnic University: Opportunities and challenges ahead. In D. T. L. Shek, S. C. F. Chan, & G. Ngai (Eds.), *Service-learning for youth leadership* (pp. 343-356). Singapore: Springer. (International referred journal.)
 44. Shek, D. T. L., Po Chung, & Dou, D. (in press). The dark side of service leaders. In A. Alvinus (Eds.). *Dark sides of organizational behavior and leadership* (pp. 00-00). London, UK: IntechOpen. (40%)
 45. Lin, L., & Shek, D. T. L. (2018). Leadership assessment tools in different Chinese contexts. *International Journal of Child and Adolescent Health, 11*(4), 00-00. (40%)
 46. Shek, D. T. L., Zhu, X., & Zhu, A. Y. F. (2018). Conceptual background and the development of service leadership knowledge scale. *International Journal of Child and Adolescent Health, 11*(4), 00-00. (40%; International referred journal.)
 47. Ma, C. M. S., Shek, D. T. L., & Chandra, Y. (2018). Development of the attitude to Service Leadership Scale in Hong Kong. *International Journal of Child and Adolescent Health, 11*(4), 00-00. (30%; International referred journal.)
 48. Shek, D. T. L., Zhu, X., & Chan, K. M. (2018). Development of Service Leadership Behavior Scale: Background and conceptual model. *International Journal of Child and Adolescent Health, 11*(4), 00-00. (40%; International referred journal.)
 49. Shek, D. T. L., Ma, L. K., & Leung, H. (2018). Psychometric properties of the Service Leadership Behavior Scale: Preliminary findings. *International Journal of Child and Adolescent Health, 11*(4), 00-00. (40%; International referred journal.)
 50. Shek, D. T. L., Wu, J., Lin, L., & Li, X. (2018). Content validation of a Service Leadership Behavior Scale in Hong Kong. *International Journal of Child and Adolescent Health, 11*(4), 00-00. (30%; International referred journal.)

51. Shek, D. T. L., Ma, L. K., Yu, L., & Leung, L. M. K. (2018). Validation of the Service Leadership Knowledge Scale: Factorial and convergent validity. *International Journal of Child and Adolescent Health, 11*(4), 00-00. (30%; International referred journal.)
52. Shek, D. T. L., Zhu, A. Y. F., Ma, L. K., & Lin, L. (2018). Validation of the Service Leadership Attitude Scale in Hong Kong. *International Journal of Child and Adolescent Health, 11*(4), 00-00. (30%; International referred journal.)
53. Shek, D. T. L., Ma, L. K., Ma, C. M. S., & Hoshmand, A. R. (2018). Convergent and factorial validation of the Service Leadership Behavior Scale. *International Journal of Child and Adolescent Health, 11*(4), 00-00. (30%; International referred journal.)
54. Shek, D. T. L., Zhu, X., & Tse, S. (2018). The Service Leadership Knowledge Scale: Norms and psychological correlates. *International Journal of Child and Adolescent Health, 11*(4), 00-00. (40%; International referred journal.)
55. Shek, D. T. L., Wu, J., & Chan, B. Y. B. (2018). The Service Leadership Attitude Scale: Normative data and personal correlates in Chinese university students. *International Journal of Child and Adolescent Health, 11*(4), 00-00. (40%; International referred journal.)
56. Shek, D. T. L., Dou, D., & Snell, R. S. (2018). The Service Leadership Behavior Scale: Norms and personal correlates. *International Journal of Child and Adolescent Health, 11*(4), 00-00. (40%; International referred journal.)
57. Shek, D. T. L., Zhu, X. & Merrick, J. Editorial: Development and validation of assessment tools on service leadership knowledge, attitude and behavior. *International Journal of Child and Adolescent Health, 11*(4), 00-00. (40%; International referred journal.)

VII. CONFERENCE PAPERS

1. Shek, D. T. L., & Spinks, J. A. (1981, September). *An investigation of some aspects of the functional significance of the orienting response*. Paper presented at the 1981 Annual Conference of the Hong Kong Society of Neuroscience, Hong Kong, which was organized by the Hong Kong Society of Neuroscience. (70%)
2. Spinks, J.A., & Shek, D. T. L. (1981, September). *Research in psychophysiology - A case for revolution?* Paper presented at the 1981 Annual Conference of the Hong Kong Society of Neuroscience, Hong Kong, which was organized by Hong Kong Society of Neuroscience. (50%)
3. Shek, D. T. L. (1981, December). *Discussant for the paper entitled "Asian Concepts in Behavioral Sciences"* (presented by Dr. D.Y.F. Ho, Course Controller, Clinical

- Psychology, H.K.U.) in the Seminar “Psychology in Asia”, Hong Kong, which was sponsored by the Area Chair for Hong Kong and Southeast Asia, International Council of Psychologists.
4. Kao, H. S. R., Shek, D. T. L., & Lee, E. S. P. (1982, June). *Experimental writing research in Chinese and English*. Paper presented at the Joint HKU-SALK Symposium on the Neural and Cognitive Processes in the Chinese and English Languages, Hong Kong, which was organized by Department of Psychology, The University of Hong Kong. (50%)
 5. Kao, H. S. R., Shek, D. T. L., & Lee, E. S. P. (1982, July). *Control modes and task configurations in handwriting performance*. Paper presented at the Workshop on Motor Aspects of Handwriting, Netherlands, which was organized by Department of Experimental Psychology, University of Nijmegen, Netherlands. (50%)
 6. Shek, D. T. L., & Spinks, J. A. (1982, October). *The effects of the orienting response on the encoding aspect of the effector span of attention*. Paper presented at the 22nd Annual Meeting of the Society for Psychophysiological Research, Minneapolis, U.S.A., which was organized by the Society for Psychophysiological Research. (70%)
 7. Spinks, J. A., & Shek, D. T. L. (1982, October). *The effects of orienting activity following a warning stimulus on subsequent information processing*. Paper presented at the 22nd Annual Conference of the Society for Psychophysiological Research, Minneapolis, U.S.A., which was organized by the Society for Psychophysiological Research. (50%)
 8. Kao, H. S. R., Lam, P. W., Guo, N. F., & Shek, D. T. L. (1984, July). *Chinese calligraphy and heart rate reduction*. Paper presented at the International Symposium on Psychological Aspects of the Chinese Language, Hong Kong, which was organized by Department of Psychology, The University of Hong Kong. (30%)
 9. Kao, H. S. R., Shek, D. T. L., Lam, P. W., & Chau, A. W. L. (1984, July). *Differential cerebral asymmetries in handwriting: A preliminary exploration*. Paper presented at the International Symposium on the Psychological Aspects of the Chinese Language, Hong Kong, which was organized by Department of Psychology, The University of Hong Kong. (30%)
 10. Chau, A. W. L., Kao, H. S. R., & Shek, D. T. L. (1985, July). *Effects of destroying motor programs in the writing of two-characters Chinese words*. Paper presented at the Second International Symposium on the Neural and Motor Aspects of Handwriting, Hong Kong, which was organized by Department of Psychology, The University of Hong Kong. (50%)
 11. Shek, D. T. L., Kao, H. S. R., & Chau, A.W.L. (1985, July). *Attentional resources allocation process in different modes of handwriting control*. Paper presented at the Second International Symposium on the Motor and Neural Aspects of Handwriting, Hong Kong, which was organized by Department of Psychology, The University of Hong Kong. (50%)

12. Shek, D. T. L., & Tam, W. Y. K. (1985, August). *The concept of "expressed emotion" in schizophrenia: A repertory grid and psychophysiological exploration*. Paper presented at the Sixth International Congress on Personal Construct Psychology, Cambridge, U.K., which was organized by the Centre for Personal Construct Psychology. (70%)
13. Shek, D. T. L., & Yeung, A.K.C. (1985, August). *Contemporary Chinese women's perception of male and female attributes at different points of time in the 20th century*. Paper presented at the Sixth International Congress on Personal Construct Psychology, Cambridge, U.K., which was organized by the Centre for Personal Construct Psychology. (95%)
14. Shek, D. T. L., Lee, E.S.P., & Lam, L.K.H. (1987, March). *Adolescent mental health: An epidemiological study in Hong Kong*. Paper presented at the 4th International Symposium on Adolescent Health, Sydney, Australia, which was organized by the Australian Association on Adolescent Health. (95%)
15. Shek, D. T. L. (1987, July). *Mental health of secondary school students in Hong Kong: An epidemiological study using the General Health Questionnaire*. Paper presented at the Workshop on Current Research on Youth in Hong Kong, Hong Kong, which was organized by the Centre for Hong Kong Studies, The Chinese University of Hong Kong.
16. Shek, D. T. L. (1987, October). *A study of secondary school students' mental health using the General Health Questionnaire (GHQ) and the Purpose in Life Questionnaire (PIL)*. Paper presented at the Cairo World Congress for Mental Health, Cairo, Egypt, which was organized by the World Federation for Mental Health.
17. Shek, D. T. L. (1987, October). *Relevance of psychological theories to nursing care*. Paper presented at the First Anniversary Conference of the Hong Kong Nursing Management Society, Hong Kong, which was organized by Hong Kong Nursing Management Society.
18. Shek, D. T. L., & Mak, J. W. K. (1987, October). *Mental health of working parents: An epidemiological study in Hong Kong*. Paper presented at the Cairo World Congress for Mental Health, Cairo, Egypt, which was organized by the World Federation for Mental Health. (95%)
19. Shek, D. T. L., & Mak, J. W. K. (1989, July). *Mental and sexual health of high school students in Hong Kong*. Invited paper presented at the plenary session of International Seminar on Family Life and Sexual Health Education, Kiryat Anavim, Israel, which was organized by the International Association on Adolescent Health. (95%)
20. Mak, J. W. K., & Shek, D. T. L. (1989, August). *A study of the mental health status and coping responses of Chinese working parents*. Paper presented at the 1989 World Congress for Mental Health, Auckland, New Zealand, which was organized by the World Federation for Mental Health. (80%)

21. Shek, D. T. L. (1989, December). *Depressive symptoms in Chinese adolescents: A study of the impacts of parental treatment styles, mental health attributes and chronic anxiety*. Paper presented at the 1989 International Conference on Youth, Hong Kong, which was organized by The Hong Kong Council of Social Service.
22. Shek, D. T. L. (1989, December). *Discussant paper on the plenary speech entitled "Societal goals for youth development and aspiration of young people"*. Paper presented at the 1989 International Conference on Youth, Hong Kong, which was organized by The Hong Kong Council of Social Service.
23. Shek, D. T. L. (1992, July). *"Actual-ideal" representation in self and significant-others and psychological well-being in Chinese adolescents*. Paper presented at the 25th International Congress of Psychology, Brussels, Belgium, which was organized by the International Union of Psychological Science.
24. Yau, J. Y. L., & Shek, D. T. L. (1992, July). *Child abuse in the Chinese culture: A review of the literature*. Paper presented at the 25th International Congress of Psychology, Brussels, Belgium, which was organized by the International Union of Psychological Science. (60%)
25. Shek, D. T. L. (1993, August). *Adolescent suicide in Hong Kong*. Paper presented at the 1993 World Congress of the World Federation for Mental Health, Tokyo, Japan, which was organized by the World Federation for Mental Health.
26. Tsang, K. M., & Shek, D. T. L. (1993, August). *Care-givers of preschool mentally handicapped children: Their stress, coping and psychological well-being*. Paper presented at the 1993 World Congress of the World Federation for Mental Health, Tokyo, Japan, which was organized by the World Federation for Mental Health. (60%)
27. Shek, D. T. L. (1993, December). *The Chinese version of the General Health Questionnaire: A review of the studies in Hong Kong*. Invited paper presented at the First Symposium on Psychological and Educational Testing in Chinese Communities, Taipei, Taiwan, which was organized by the Chinese Psychological Testing Association.
28. Shek, D. T. L., Lam, M.C., Tsoi, K.W., & Lam, C. M. (1994, January). *Marital adjustment amongst midlife parents in Hong Kong*. Paper presented at the Symposium on Social Work and Family 1994, Hong Kong, which was organized by the Hong Kong Social Workers' Association. (70%)
29. Ma, H. K., Shek, D. T. L., Cheung, P.C., & Lam, O.B. (1994, November). *The relation of prosocial orientation to peer relationships, family social environment, and personality in Hong Kong adolescents*. Paper presented at the 11th Annual Conference of the Hong Kong Educational Research Association, Hong Kong. (20%)
30. Tsang, K. M., & Shek, D. T. L. (1994, November). *Stress and support: The case of pre-school special children in Hong Kong*. Paper presented at the 10th Annual

- Conference of the Hong Kong Educational Research Association, Hong Kong, which was organized by the Hong Kong Educational Research Association. (40%)
31. Shek, D. T. L., & Lam, M.C. (1995, January). *Winners or losers? A study of marital quality, parenting, parent-child relations, and well-being of Chinese married women in Hong Kong*. Paper presented at the Symposium on Women and Social Work, Hong Kong, which was organized by the Hong Kong Social Workers Association, Hong Kong. (60%)
 32. Kwok, J., Ngan, R., & Shek, D. T. L. (1995, April). *Minimizing strains of caring for elderly people with disabilities in the family and community: Implications for effective interfacing between formal and informal help*. Paper presented at the 5th Asia / Oceania Regional Congress on Gerontology, Hong Kong, which was organized by the Hong Kong Association of Gerontology. (20%)
 33. Spinks, J. A., Yu, H. S. Y., Shek, D. T. L., & Bacon-Shone, J. (1995, July). *Recent developments in the area of creative thinking in Hong Kong*. Paper presented at the Second International Conference on Creative Thinking, Malta, which was organized by the University of Malta. (20%)
 34. Chan, T. C., Chau, W. L., & Shek, D. T. L. (1995, November). *Attention as orchestration of neural substrates: The effect of intention and stimulus on brain organization*. Paper presented at the 36th Annual Meeting of the Psychonomic Society, Los Angeles, CA, U.S.A., which was organized by the Psychonomic Society (20%)
 35. Ku-Yu, H. S. Y., Shek, D. T. L., Spinks, J.A., & Bacon-Shone, J. (1996). *Implications of developing the Chinese Torrance Tests of Creative Thinking in Hong Kong*. Paper presented at the 43rd Annual Conference of the National Association for Gifted Children, Indianapolis, Indiana, U.S.A., which was organized by the National Association for Gifted Children (20%)
 36. Shek, D. T. L. (1996, November). *Parenting styles, parent-adolescent conflict, and psychological well-being of adolescents with low academic achievement in Hong Kong*. Paper presented at the First International Conference on Health and Culture in Adolescence, Jerusalem, Israel, which was organized by the Israel Society for Adolescent Health, Israel Rehabilitation Society, and the Adolescent Committee, World Federation for Mental Health.
 37. Shek, D. T. L. (1997, April). *Adolescent mental health in Hong Kong: A review*. Paper presented at the First Youth Research Forum, Hong Kong, which was organized by the Hong Kong Federation of Youth Groups.
 38. Ku-Yu, H. S. Y., Shek, D. T. L., & Yung, K.K. (1997, August). *The development and validation of a Chinese Teachers' Behavioral Checklist for identifying grade one to six gifted (high ability) students in Hong Kong*. Paper presented at the 12th World Conference of the World Council for Gifted and Talented Children, Seattle, U.S.A., which was organized by the World Council for Gifted and Talented Children. (30%)

39. Shek, D. T. L. (1997, December). *Youth in Hong Kong - A statistical profile 1997*. Paper presented at the Conference on the Review of the Implementation of the Charter for Youth 1997, Hong Kong, in the capacity of the Chairman of the Working Group on the 1997 Statistical Profile, Commission on Youth.
40. Shek, D. T. L., & Chan, L.K. (1998, June). *A longitudinal study of the linkages between family factors and adolescent mental health in a Chinese context*. Paper presented at the First International Conference on Child and Adolescent Mental Health, Hong Kong, which was organized by Elsevier Science. (90%)
41. Shek, D. T. L. (1998, August). *Paternal and maternal influences on the psychological well-being of Chinese adolescents*. Paper presented at the 14th International Congress of the International Association for Child and Adolescent Psychiatry and Allied Disciplines, Stockholm, Sweden, which was organized by the International Association for Child and Adolescent Psychiatry and Allied Disciplines.
42. Ngan, R., Kwok, J., & Shek, D. T. L. (1998, August). *Family caregiving: The best of both worlds - Care-receivers or caregivers?* Paper presented at the 11th Rehabilitation International Asia and the Pacific Regional Conference, Hong Kong, which was organized by Rehabilitation International. (20%)
43. Shek, D. T. L., & Yam, Y.W. (1998, August). *Assessment of family functioning in patients with ankylosing spondylitis*. Paper presented at the 11th Rehabilitation International Asia and the Pacific Regional Conference, Hong Kong, which was organized by Rehabilitation International. (90%)
44. Yam, Y.W., & Shek, D. T. L. (1998, August). *Assessment of the physical conditions of patients with ankylosing spondylitis*. Paper presented at the 11th Rehabilitation International Asia and the Pacific Regional Conference, Hong Kong, which was organized by Rehabilitation International. (80%)
45. Shek, D. T. L., Lam, K.Y., & Yam, D. (1999, December). *Residential service and education for children with emotional and behavioral maladjustment: Review and reflections*. Paper presented at the Academic Conference on “Charitable Services and Social Forces in History”, Hong Kong, which was organized by the Department of History, The Chinese University of Hong Kong. (50%)
46. Shek, D. T. L. (2000, May). *Winners or losers? Marital quality, parent-child relational quality and well-being of Chinese married women in Hong Kong*. Paper presented at the Symposium on Emerging Issues in Women’s Health, Hong Kong, which was organized by the Research Program in Health Aging, The Chinese University of Hong Kong.
47. Shek, D. T. L. (2000, May). *Perception of family functioning among Chinese adolescents in Hong Kong*. Paper presented at the Symposium entitled “Entering a New Millennium: Recent Advances in Social Welfare and Research”, Hong Kong, which was organized by the Department of Social Work, The Chinese University of

Hong Kong.

48. Shek, D. T. L. (2000, June). *Assessment of family functioning in Chinese adolescents: The Chinese Family Assessment Instrument*. Paper presented at the Second International Conference on Child and Adolescent Mental Health, Kuala Lumpur, Malaysia, which was organized by Elsevier Science.
49. Shek, D. T. L. (2001, December). *Research on drug addiction in Hong Kong: Directions, focus and results*. Paper presented at the Symposium on Anti-drug Measures in Hong Kong, Guangdong and Macau, Hong Kong, which was organized by the Narcotics Division, Government of the Hong Kong Special Administrative Region.
50. Shek, D. T. L. (2002, June). *Psychosocial correlates of adjustment among Chinese adolescents with economic disadvantage*. Paper presented at the Third International Conference on Child and Adolescent Mental Health, Brisbane, Australia, which was organized by Elsevier Science.
51. Shek, D. T. L., Lau, P., Tsang, S., Lam, M.C., Tsoi, K.W., Lam, C. M., & Tang, V. (2002, July). *Psychological, interpersonal and family correlates of violent behavior in Chinese adolescents with economic disadvantage*. Paper presented at the Second International Seminar on Violence and Adolescence, Tel Aviv, Israel, which was sponsored by the World Federation of Mental Health. (70%)
52. Shek, D. T. L., Tsoi, K.W., & Tang, V. (2002, July). *Adolescent suicide in Hong Kong (1980-1998)*. Paper presented at the Second International Seminar on Violence and Adolescence, Tel Aviv, Israel, which was sponsored by the World Federation of Mental Health. (70%)
53. Shek, D. T. L. (2003, November). *Economic stress, emotional quality of life, and problem behavior in Chinese adolescents with and without economic disadvantage*. Paper presented in the International Conference on Quality of Life in a Global World, in celebration of the 40th Anniversary of The Chinese University of Hong Kong, Hong Kong.
54. Lam, C. M., Shek, D. T. L., Tang, V., & Lee, B. (2003, December). *Parent-adolescent communication and adjustment in Chinese adolescents in Hong Kong*. Paper presented at the Social Work Symposium, Hong Kong, which was organized by the Department of Social Work, The Chinese University of Hong Kong. (50%)
55. Shek, D.T.L, Ng, H.Y., Lam, C.W., Lam, D.O.B., & Yeung, F.K.C. (2003, December). *A pioneering longitudinal study of the development and validation of a drug prevention program in Hong Kong – Project Astro MIND*. Paper presented at the Social Work Symposium, Hong Kong, which was organized by the Department of Social Work, The Chinese University of Hong Kong. (80%)
56. Shek, D. T. L. (2004, January). *Family processes and developmental outcomes in Chinese adolescents*. Paper presented in the First Asia-Pacific Regional Adolescent Health Congress - Towards Healthy Adolescence: Intersectoral Collaboration, Hong

- Kong, which was organized by International Association for Adolescent Health.
57. Lok, H.I., Lee, D.T.S., Yip, S.K.A., Shek, D. T. L., Tam, W.H., & Chung, K.H.T. (2004, March). *Gender differences in psychological response after miscarriage*. Paper presented at the 2nd World Congress on “Women's Mental Health”, pp.158-159, Washington, U.S.A., which was organized by International Association for Women’s Mental Health. (15%)
 58. Lok, H.I., Lee, D.T.S., Yip, S.K.A., Shek, D. T. L., Tam, W.H., & Chung, K.H.T. (2004, May). *The application of BDI and GHQ-12 in screening for psychiatric morbidity after miscarriage*. Paper presented at the 18th World Congress on Fertility and Sterility, p. 181, Montreal, Canada, which was organized by the International Federation of Fertility Societies. (15%)
 59. Lit, S.W., & Shek, D. T. L. (2004, June). *The use of social constructionist principles in field practice teaching*. Paper presented at the Symposium on “Learning to practice/Learning in practice”, Hong Kong, which was organized by the Department of Applied Social Studies, City University of Hong Kong and Department of Social Work, Hong Kong Baptist University. (50%)
 60. Lok, H.I., Yip, S.K.A., Lee, D.T.S., Shek, D. T. L., Tam, W.H., & Chung, K.H.T. (2004, June). *Psychological morbidity following miscarriage in Chinese: A one-year longitudinal study*. Paper presented at the 5th World Congress on “Controversies in Obstetrics Gynecology & Infertility”, p.36, Las Vegas, U.S.A., which was organized by Kenes International. (15%)
 61. Shek, D. T. L. (2004, June). *Spiritual qualities and adjustment among adolescents with and without economic disadvantage*. Paper presented at the Consultation on Care and Health, Hong Kong, which was organized by Nethersole Institute of Continuing Holistic Health Education.
 62. Chung, K. H. T, Lok, H. I., Tam, W. H., Yip, S. K. A, Shek, D. T. L., & Lee, D. T. S. (2004, July). *Screening for psychiatric morbidity after miscarriage*. Paper presented at the 30th British Congress of “Obstetrics and Gynaecology”, p.90, Glasgow, United Kingdom, which was organized by Concorde Services Ltd. (15%)
 63. Lam, C. M., Shek, D. T. L., & Lam, M. C. (2004, August). *Growing up poor: How adolescents from low-income families cope with economic disadvantage*. Paper presented at the “Promoting Resilient Development in Children Receiving Care”, 6th International Looking After Children Conference and 5th National Child Welfare Symposium, Ottawa, Canada, which was organized by University of Ottawa. (50%)
 64. Shek, D. T. L. (2004, November). *Holistic care and spirituality: Theories, research and practice*. Paper presented at the First International Conference on Holistic Healthcare on “Scientific Holistic Medicine – The Medicine of Tomorrow?”, Denmark, which was organized by Stiftelsen Holistisk Medicin Scandinavia, Norway, The National Institute of Child Health and Human Development, Israel, and Quality of Life Research Centre, Denmark.

65. Shek, D. T. L. (2004, November). *Holistic care research methods and challenges*. Paper presented at the First International Conference on Holistic Healthcare on “Scientific Holistic Medicine – The Medicine of Tomorrow?”, Denmark, which was organized by Stiftelsen Holistisk Medicin Scandinavia, Norway, The National Institute of Child Health and Human Development, Israel, and Quality of Life Research Centre, Denmark.
66. Shek, D. T. L., Lam, C. M., Ngai, S.Y., Yiu, T.L., Chung, B., Kwong, R., & Leung, A. (2005, February). *Cough medicine abuse among young people in Hong Kong*. Paper presented at the International conference on tackling drug abuse, Hong Kong, which was organized by the Narcotics Division, Security Bureau, and the Action Committee Against Narcotics, Hong Kong Government of the Special Administrative Region. (70%)
67. Shek, D. T. L. (2005, October). *Adaptation of adolescents facing economic adversity: Implications of resilience research in Hong Kong*. Paper presented at the Journey in adversity: Discussion forum in the resilience of children and adolescents, Hong Kong, which was organized by S.K.H. St. Christopher’s Home, and Centre on Behavioral Health, The University of Hong Kong.
68. Shek, D. T. L. (2005, November). *Closing speech* at the Inaugural Asian Pacific Problem Gambling Conference 2005, Hong Kong, organized by Tung Wah Group of Hospitals.
69. Shek, D. T. L., Sun, R., Yu, F., & Choi, E. (2005, November). *Prevention of youth gambling problem: Relevance of positive youth development programs*. Paper presented at the Inaugural Asian Pacific Problem Gambling Conference 2005, Hong Kong, which was organized by Tung Wah Group of Hospitals. (90%)
70. Ma, H. K., & Shek, D. T. L. (2006, April). *The practice and reflection of whole-person education: Hong Kong experience*. Invited speech at the Conference on Education Development in Chinese Societies which was organized by the Faculty of Education, University of Macau, Macau. (30%)
71. Lau, P. S. Y., Lam, C. M., Wong, A. T. S., Yip, Y. Y., Shek, D. T. L., & Cheung, K. S. (2006, May). *Training the trainers in the P.A.T.H.S. Project: An integrated approach*. Paper presented at the 2006 International Conference on Counselling - Counselling Youth in Transition - Innovations in Research and Practice, Hong Kong, which was organized by Hong Kong Professional Counselling Association and The Faculty of Education, The Chinese University of Hong Kong. (20%)
72. Shek, D. T. L. (2006, May). *The Chinese Positive Youth Development Scale (CPYDS): Development, validation and relevance to youth counseling*. Paper presented at the 2006 International Conference on Counselling - Counselling Youth in Transition - Innovations in Research and Practice, Hong Kong, which was organized by Hong Kong Professional Counselling Association and The Faculty of Education, The Chinese University of Hong Kong.

73. Ma, H. K., & Shek, D. T. L. (2006, June). *The practice and reflection of whole-person education: Hong Kong experience*. Invited speech at the *Conference on Professional Development of Teachers and School-based Studies* which was organized by the Guangzhou Institute of Educational Research, Guangzhou, China. (30%)
74. Shek, D. T. L. (2007, November). *Experiences and insights based on the "Project P.A.T.H.S." in Hong Kong*. Paper presented at the Symposium on Positive Youth Development and Prevention Programs in Adolescence: International and Chinese Experiences, Hong Kong, which was organized by The Hong Kong Jockey Club Charities Trust, Social Welfare Department, and Social Welfare Practice and Research Centre, Department of Social Work, The Chinese University of Hong Kong.
75. Shek, D. T. L. (2007, November). *"Panel discussion"* at the Symposium on Positive Youth Development and Prevention Programs in Adolescence: International and Chinese Experiences, Hong Kong, which was organized by The Hong Kong Jockey Club Charities Trust, Social Welfare Department, and Social Welfare Practice and Research Centre, Department of Social Work, The Chinese University of Hong Kong.
76. Shek, D. T. L., Sun, R. C. F., Lee, L.L., & Chan, E.M.L. (2008, May). *A development of an indigenous Chinese assessment tool of problem gambling: The Chinese G-MAP*. Paper presented at the 2nd Asian Pacific Problem Gambling and Addictions Conference, Hong Kong, which was organized by Tung Wah Group of Hospitals, Social Welfare Practice and Research centre, Department of Social Work, The Chinese University of Hong Kong, and The Division on Addictions, Cambridge Health Alliance, Harvard Medical School. (25%)
77. Shek, D. T. L. (2008, June). *Evaluation of the Project P.A.T.H.S. (Positive Adolescent Training through Holistic Social Programmes) in Hong Kong based on different evaluation strategies*. Paper presented at the 6th Chinese Psychologist Conference, Hong Kong, which was organized by Department of Psychology, The Chinese University of Hong Kong, Department of Applied Social Studies, City University of Hong Kong, and The Hong Kong Psychological Society.
78. Lee, B. M., Tang, V. M. Y., & Shek, D. T. L. (2008, September). *Subjective outcome evaluation findings based on the Project P.A.T.H.S.: Profiles and correlates*. Paper presented at the 4th International Conference on Holistic Health and Medicine, Kentucky. (50%)
79. Shek, D. T. L., Ma, H. K., & Lee, T. Y. (2008, September). *Development, implementation and evaluation of a holistic positive youth development in Hong Kong*. Invited speech at the 4th International Conference on Holistic Health and Medicine which was organized by The International Society for Holistic Health; and Division of Adolescent Medicine, Department of Pediatrics, University of Kentucky, Lexington, Kentucky, U.S.A. (50%)

80. Sun, R. C. F., & Shek, D. T. L. (2008, September). *Tier 1 Program of the Project P.A.T.H.S. in Hong Kong: Evaluation findings based on interim evaluations and students' diaries*. Paper presented at the 4th International Conference on Holistic Health and Medicine; and Division of Adolescent Medicine, Department of Pediatrics, University of Kentucky, Lexington, Kentucky, U.S.A. (30%)
81. Shek, D. T. L. (2008, December). *Using students' weekly diaries to evaluate positive youth development programs: Are findings based on multiple studies consistent?* Paper presented at International Conference on "Human Development and the Environment: Advances in Quality of Life Studies", Hong Kong, which was co-organized by Social Welfare Practice and Research Centre-Department of Social Work, and Centre for Quality of Life - Hong Kong Institute of Asia-Pacific Studies, The Chinese University of Hong Kong.
82. Sun, R. C. F., & Shek, D. T. L. (2008, December). *Life Satisfaction, Positive Youth Development and Problem Behavior in Chinese Adolescents in Hong Kong*. Paper presented at International Conference on "Human Development and the Environment: Advances in Quality of Life Studies", Hong Kong, which was co-organized by Social Welfare Practice and Research Centre-Department of Social Work, and Centre for Quality of Life - Hong Kong Institute of Asia-Pacific Studies, The Chinese University of Hong Kong. (40%)
83. Kwok, S., & Shek, D. T. L. (2008, December). *Personal and family correlates of suicidal ideation in Chinese adolescents in Hong Kong*. Paper presented at International Conference on "Human Development and the Environment: Advances in Quality of Life Studies", Hong Kong, which was co-organized by Social Welfare Practice and Research Centre-Department of Social Work, and Centre for Quality of Life - Hong Kong Institute of Asia-Pacific Studies, The Chinese University of Hong Kong. (30%)
84. Siu, A. & Shek, D. T. L. (2008, December). *Social problem solving as a predictor of well-being in adolescents and young adults*. Paper presented at International Conference on "Human Development and the Environment: Advances in Quality of Life Studies", Hong Kong, which was co-organized by Social Welfare Practice and Research Centre-Department of Social Work, and Centre for Quality of Life - Hong Kong Institute of Asia-Pacific Studies, The Chinese University of Hong Kong. (30%)
85. Tang, V. M. Y., & Shek, D. T. L. (2008, December). *Quality of life of female university students growing up in poverty in Hong Kong*. Paper presented at International Conference on "Human Development and the Environment: Advances in Quality of Life Studies", Hong Kong, which was co-organized by Social Welfare Practice and Research Centre-Department of Social Work, and Centre for Quality of Life - Hong Kong Institute of Asia-Pacific Studies, The Chinese University of Hong Kong. (40%)
86. Chua, H. W., Wong, A., & Shek, D. T. L. (2008, December). *Social development in Hong Kong: Development issues identified by Social Development Index (SDI)*. Paper presented at International Conference on "Human Development and the

- Environment: Advances in Quality of Life Studies”, Hong Kong, which was co-organized by Social Welfare Practice and Research Centre-Department of Social Work, and Centre for Quality of Life - Hong Kong Institute of Asia-Pacific Studies, The Chinese University of Hong Kong. (30%)
87. 石丹理 (2009)。華人社會青少年社會工作定位 (11月6日)。林護社會工作講座系列 (二)。中國四川：四川成都西南石油大學。
88. Shek, D. T. L. (2010, April). *Development, implementation, and evaluation of a holistic positive youth development program in Hong Kong*. Invited lecture at Seattle, Washington, U.S.A., by the School of Social Work and the Social Development Research Centre, University of Washington.
89. Shek, D. T. L. (2010, May). *Daxia Forum Lecture (80): How should we promote the holistic development of young people?* Paper presented in Shanghai, China, 7 May (2010).
90. 石丹理 (2010年5月)。「共創成長路」計劃：香港的經驗。報告於「滬港青少年正面成長」研討會暨四校大學生學術交流：「社會工作，讓青少年生活更美好」。上海：上海市陽光社區青少年事務中心、閔行區綜合治理辦公室、閔行區青年事務局、閔行區教育局、香港理工大學公共政策研究中心及華東師範大學社會發展學院。
91. 石丹理 (2010年5月)。我們應當怎樣培育青少年? 報告於「大夏講壇」上海：華東師範大學。
92. Law, B. M. F., & Shek, D. T. L. (2010, June). *Delivery of the Project P.A.T.H.S. in Hong Kong: Insights based on process evaluation*. Paper presented at the International Conference on 2010 Joint World Conference on Social Work and Social Development: The Agenda, Hong Kong, which was organized by the International Association of Schools of Social Work, the International Council on Social Welfare and the International Federation of Social Workers. (50%)
93. Lee, T. Y., Shek, D. T. L., & Sun, R. C. F. (2010, June). *Positive youth development programs targeting students with greater psychosocial needs: Findings based on five subjective outcome evaluation studies*. Paper presented at the International Conference on 2010 Joint World Conference on Social Work and Social Development: The Agenda, Hong Kong, which was organized by the International Association of Schools of Social Work, the International Council on Social Welfare and the International Federation of Social Workers. (50%)
94. Ma, C. M. S., Yu, L., & Shek, D. T. L. (2010, June). *Subjective outcome and objective outcome evaluation findings: Findings based on a positive youth development program in Hong Kong*. Paper presented at the International

- Conference on 2010 Joint World Conference on Social Work and Social Development: The Agenda, Hong Kong, which was organized by the International Association of Schools of Social Work, the International Council on Social Welfare and the International Federation of Social Workers. (50%)
95. Ng, C.S.M., & Shek, D. T. L. (2010, June). *Qualitative evaluation of the Project P.A.T.H.S.: Findings based on the program implementers*. Paper presented at the International Conference on 2010 Joint World Conference on Social Work and Social Development: The Agenda, Hong Kong, which was organized by the International Association of Schools of Social Work, the International Council on Social Welfare and the International Federation of Social Workers. (50%)
 96. Sun, R. C. F., Shek, D. T. L. & Yu, L. (2010, June). *Using students' diaries to evaluate the Project P.A.T.H.S. in Hong Kong*. Paper presented at the International Conference on 2010 Joint World Conference on Social Work and Social Development: The Agenda, Hong Kong, which was organized by the International Association of Schools of Social Work, the International Council on Social Welfare and the International Federation of Social Workers. (50%)
 97. Shek, D. T. L. (2010, June). *Linking Social Work research and practice: Global issues and local experiences*. Paper presented at the International Conference on 2010 Joint World Conference on Social Work and Social Development: The Agenda, Hong Kong, which was organized by the International Association of Schools of Social Work, the International Council on Social Welfare and the International Federation of Social Workers.
 98. Law, B. M. F., Ma, C. M. S., & Shek, D. T. L. (2010, November). *Internet addiction and pornographic material use among Hong Kong adolescents*. Paper presented at the Conference for the Transformation of At-Risk Youths organized by CARE Singapore. (50%)
 99. Shek, D. T. L., Siu, A.M.H., & Yu, L. (2010, November). *Substance abuse in adolescents in Hong Kong: Phenomena and solutions*. Paper presented at the Conference for the Transformation of At-Risk Youths organized by CARE Singapore. (60%)
 100. Shek, D. T. L., & Sun, R. C. F. (2010, November). *Development, implementation and evaluation of a positive youth development program: The Project P.A.T.H.S. in Hong Kong*. Paper presented at the Conference for the Transformation of At-Risk Youths organized by CARE Singapore. (60%)
 101. Shek, D. T. L., Sun, R. C. F., & Law, B. M. F. (2010, November). *Qualitative evaluation, process evaluation and repertory grid evaluation of the Project P.A.T.H.S. in Hong Kong*. Paper presented at the Conference for the Transformation of At-Risk Youths organized by CARE Singapore. (60%)
 102. Siu, A.M.H., Ma, C. M. S., & Shek, D. T. L. (2010, November). *Deliberate and self-harm behaviors in adolescents: Clinical observations and research findings*. Paper presented at the Conference for the Transformation of At-Risk Youths organized by

- CARE Singapore. (40%)
103. Sun, R. C. F., & Shek, D. T. L. (2010, November). *Positive youth development, life satisfaction and problem behavior among Chinese adolescents in Hong Kong: A cross-sectional replication*. Paper presented at the Conference for the Transformation of At-Risk Youths organized by CARE Singapore. (40%)
 104. Sun, R. C. F., Yu, L., & Shek, D. T. L. (2010, November). *Positive youth development, life satisfaction and problem behavior among Chinese adolescents in Hong Kong: A longitudinal study*. Paper presented at the Conference for the Transformation of At-Risk Youths organized by CARE Singapore. (40%)
 105. Shek, D. T. L., & Sun, R. C. F. (2011, June). *Positive youth development: The Project P.A.T.H.S. in Hong Kong*. Paper presented at the sharing session organized by The National Council of Social Service, Singapore. (60%)
 106. Shek, D. T. L. (2011, July). *School-based adolescent prevention and positive youth development programs in Hong Kong: Practice, puzzles and policy*. Paper presented at the 16th Biennial School Nurses International Conference 2011, Hong Kong “The role of school nurses: Evidence-based practice, globalization and policy formulation” organized by School Nurses International, Hong Kong School Nurses Association, and World Health Organization Collaborating Centre for Community Health Services, School of Nursing, The Hong Kong Polytechnic University.
 107. Shek, D. T. L. (2011, July). *Project P.A.T.H.S. in Hong Kong: Experience and Evaluation*. Paper presented at the Briefing Session of Project P.A.T.H.S. in Macau organized Kiang Wu Nursing College of Macau and The Education and Youth Affairs Bureau of Macau.
 108. Shek, D. T. L., Chui, Y.H., Yuen W., Chung Y., & Ngai S. (2011, July). *Preparing university students for adulthood and the labor force: Role of positive youth development*. Paper presented at International Conference on Transitioning to Adulthood in Asia: Courtship, Marriage, and Work organized by University Hall Auditorium, National University of Singapore. (80%)
 109. 石丹理、于璐、馬汶詩 (2011年7月)。青少年問題行為II - 自傷自殺、觀看色情資訊、援交。報告於「田家炳青少年正面成長計劃首期導師培訓」。上海：田家炳基金會、香港理工大學、華東師範大學、上海市田家炳中學、上海市閔行區梅隴中學、上海市陽光社區青少年事務中心。(80%)
 110. 石丹理、馬汶詩、于璐 (2011年7月)。青少年問題行為I - 濫用藥物、違規行為、網絡成癮。報告於「田家炳青少年正面成長計劃首期導師培訓」。上海：田家炳基金會、香港理工大學、華東師範大學、上海市田家炳中學、上海市閔行區梅隴中學、上海市陽光社區青少年事務中心。(80%)

111. 石丹理、李德仁、孫翠芬 (2011年7月)。「共創成長路」計劃：成效計估。報告於「田家炳青少年正面成長計劃首期導師培訓」。上海：田家炳基金會、香港理工大學、華東師範大學、上海市田家炳中學、上海市閔行區梅隴中學、上海市陽光社區青少年事務中心。(70%)
112. 石丹理、卓麗茵 (2011年7月)。「共創成長路」課程(單元示範)。報告於「田家炳青少年正面成長計劃首期導師培訓」。上海：田家炳基金會、香港理工大學、華東師範大學、上海市田家炳中學、上海市閔行區梅隴中學、上海市陽光社區青少年事務中心。(90%)
113. 石丹理、孫翠芬 (2011年7月)。青少年行為的「科學」觀點。報告於「田家炳青少年正面成長計劃首期導師培訓」。上海：田家炳基金會、香港理工大學、華東師範大學、上海市田家炳中學、上海市閔行區梅隴中學、上海市陽光社區青少年事務中心。(80%)
114. 石丹理、孫翠芬、李德仁 (2011年7月)。香港的「共創成長路」計劃。報告於「田家炳青少年正面成長計劃首期導師培訓」。上海：田家炳基金會、香港理工大學、華東師範大學、上海市田家炳中學、上海市閔行區梅隴中學、上海市陽光社區青少年事務中心。(80%)
115. 李德仁、石丹理 (2011年7月)。「共創成長路」計劃所採用的評估工具 - Form A和Form B的介紹：2009/10學年數據滙報。報告於「田家炳青少年正面成長計劃首期導師培訓」。上海：田家炳基金會、香港理工大學、華東師範大學、上海市田家炳中學、上海市閔行區梅隴中學、上海市陽光社區青少年事務中心。(40%)
116. 孫翠芬、石丹理 (2011年7月)。影響計劃推行的因素 - 香港的經驗。報告於「田家炳青少年正面成長計劃首期導師培訓」。上海：田家炳基金會、香港理工大學、華東師範大學、上海市田家炳中學、上海市閔行區梅隴中學、上海市陽光社區青少年事務中心。(40%)
117. 石丹理、卓麗茵、孫翠芬 (2011年7月)。對青少年行為的假設：專業人員的反思。報告於「田家炳青少年正面成長計劃首期導師培訓」。上海：田家炳基金會、香港理工大學、華東師範大學、上海市田家炳中學、上海市閔行區梅隴中

- 學、上海市陽光社區青少年事務中心。(80%)
118. 石丹理、卓麗茵、于璐、馬汶詩 (2011年7月)。青少年的壓力。報告於「田家炳青少年正面成長計劃首期導師培訓」。上海：田家炳基金會、香港理工大學、華東師範大學、上海市田家炳中學、上海市閔行區梅隴中學、上海市陽光社區青少年事務中心。(80%)
119. 石丹理、孫翠芬、李德仁 (2011年7月)。「共創成長路」計劃：質性研究。報告於「田家炳青少年正面成長計劃首期導師培訓」。上海：田家炳基金會、香港理工大學、華東師範大學、上海市田家炳中學、上海市閔行區梅隴中學、上海市陽光社區青少年事務中心。(80%)
120. 石丹理 (2011年7月)。香港禁毒經驗與發展。報告於「第一屆澳門青少年健康與全人發展研討會」。澳門：澳門鏡湖護理學院。
121. Shek, D. T. L., Sun, R. C. F., & Law, B. M. F. (2011, November). *Promoting positive youth development and reducing adolescent risk behavior: The Project P.A.T.H.S. in Hong Kong*. Paper presented at the Annual Conference of Stop Youth Suicide Campaign organized by the Division of Adolescent Medicine, University of Kentucky and the Ridge Behavioral System, U.S.A. (80%)
122. Law, B. M. F., Ma, C. M. S., & Shek, D. T. L. (2011, November). *Self-harm and suicide behaviors in Chinese adolescents in Hong Kong: Profiles and socio-demographic correlates*. Paper presented at the Annual Conference of Stop Youth Suicide Campaign organized by the Division of Adolescent Medicine, University of Kentucky and the Ridge Behavioral System, U.S.A. (40%)
123. Sun, R. C. F., Yu, L., & Shek, D. T. L. (2011, November). *Positive youth development, family functioning, and deliberate self-harm and suicide behavior in Chinese adolescents in Hong Kong*. Paper presented at the Annual Conference of Stop Youth Suicide Campaign organized by the Division of Adolescent Medicine, University of Kentucky and the Ridge Behavioral System, U.S.A. (40%)
124. Law, B. M. F., & Shek, D. T. L. (2012, May). *Process evaluation of the Project P.A.T.H.S.: Insights during program delivery*. Paper presented at the International Conference on “Youth Development in the Global Context: Emergent Issues and Responses” organized by the Project P.A.T.H.S., Hong Kong. (40%)
125. Shek, D.T.L, Han, X.Y., Zhao, X., & Li, X.X. (2012, May). *Implementation of a positive youth development program in East China*. Paper presented at the International Conference on “Youth Development in the Global Context: Emergent Issues and Responses” organized by the Project P.A.T.H.S., Hong Kong. (80%)

126. Shek, D. T. L., & Sun, R. C. F. (2012, May). *Nurturing university students to be Tomorrow's Leaders: The role of positive youth development*. Paper presented at the International Conference on "Youth Development in the Global Context: Emergent Issues and Responses" organized by the Project P.A.T.H.S., Hong Kong. (70%)
127. Shek, D. T. L. (2012, May). *What have we learned after implementing the Project P.A.T.H.S. in Hong Kong for seven years?* Paper presented at the International Conference on "Youth Development in the Global Context: Emergent Issues and Responses" organized by the Project P.A.T.H.S., Hong Kong.
128. Siu, A. M. H., Shek, D. T. L., & Lai, F. H. Y. (2012, May). *Predictors of prosocial behavior among adolescents in Hong Kong*. Paper presented at the International Conference on "Youth Development in the Global Context: Emergent Issues and Responses" organized by the Project P.A.T.H.S., Hong Kong. (30%)
129. Sun, R. C. F., & Shek, D. T. L. (2012, May). *Positive youth development, life satisfaction, and adolescent problem behavior: What are their longitudinal relationships?* Paper presented at the International Conference on "Youth Development in the Global Context: Emergent Issues and Responses" organized by the Project P.A.T.H.S., Hong Kong. (40%)
130. Ma, C. M. S., & Shek, D. T. L. (2012, May). *A longitudinal study of consumption of pornographic materials among Hong Kong young adolescents*. Paper presented at the International Conference on "Youth Development in the Global Context: Emergent Issues and Responses" organized by the Project P.A.T.H.S., Hong Kong. (40%)
131. Yu, L., & Shek, D. T. L. (2012, May). *A longitudinal study of Internet addiction amongst adolescents in Hong Kong*. Paper presented at the International Conference on "Youth Development in the Global Context: Emergent Issues and Responses" organized by the Project P.A.T.H.S., Hong Kong. (40%)
132. Shek, D. T. L. (2012, June). Promotion of holistic development of university students via the formal curriculum. Paper presented at the "General Education and University Curriculum Reform: An International Conference in Hong Kong" organized by City University of Hong Kong and the Hong Kong America Centre.
133. Shek, D. T. L. (2012, November). Nurturing social responsibility in university students: The Hong Kong experience. Paper presented at the "Summit on University Social Responsibility in an Era of Globalization" organized by The Hong Kong Polytechnic University and China Institute of Education Policy.
134. Lee, T. Y., & Shek, D. T. L. (2012, December). *Compensated dating in Hong Kong: Prevalence, psychosocial correlates, and its relationships with other risk behavior*. Paper presented at The Gerry Schwartz and Heather Reisman 3rd Internal Conference on Pediatric Chronic Diseases, Disability and Human Development organized by Cincinnati Children's Hospital Medical Center, Hadassah-Hebrew University Medical Center, and National Institute of Child Health and Human Development in Israel. (40%)

135. Ma, C. M. S., & Shek, D. T. L. (2012, December). *The Prevalence and correlates of pornography consumption among Hong Kong youth adolescents*. Paper presented at The Gerry Schwartz and Heather Reisman 3rd Internal Conference on Pediatric Chronic Diseases, Disability and Human Development organized by Cincinnati Children's Hospital Medical Center, Hadassah-Hebrew University Medical Center, and National Institute of Child Health and Human Development in Israel. (40%)
136. Ma, C. M. S., Shek, D. T. L., & Liu, T. T. (2012, December). *Caring dispositions and positive youth development: Relevance to service leadership in university students*. Paper presented at the Gerry Schwartz and Heather Reisman Third International Conference on Pediatric Chronic Diseases, Disability and Human Development, Jerusalem, Israel. (50%)
137. Shek, D. T. L., & Sun, R. C. F. (2012, December). *Self-harm and suicidal behaviors in Hong Kong adolescents over time: Prevalence and correlates*. Paper presented at The Gerry Schwartz and Heather Reisman 3rd Internal Conference on Pediatric Chronic Diseases, Disability and Human Development organized by Cincinnati Children's Hospital Medical Center, Hadassah-Hebrew University Medical Center, and National Institute of Child Health and Human Development in Israel. (50%)
138. Shek, D. T. L., Sun, R. C. F., Yu, L., Ma, C. M. S., & Siu, A. M. H. (2012, December). *Promotion of holistic development of university students in Hong Kong: Development of a service leadership course*. Paper presented at the Gerry Schwartz and Heather Reisman Third International Conference on Pediatric Chronic Diseases, Disability and Human Development, Jerusalem, Israel. (50%)
139. Yu, L., & Shek, D. T. L. (2012, December). *A longitudinal study of internet addiction amongst adolescents in Hong Kong*. Paper presented at The Gerry Schwartz and Heather Reisman 3rd Internal Conference on Pediatric Chronic Diseases, Disability and Human Development organized by Cincinnati Children's Hospital Medical Center, Hadassah-Hebrew University Medical Center, and National Institute of Child Health and Human Development in Israel. (50%)
140. Yu, L., & Shek, D. T. L. (2012, December). *Confucian virtues and positive youth development: Insights for service leadership*. Paper presented at the Gerry Schwartz and Heather Reisman Third International Conference on Pediatric Chronic Diseases, Disability and Human Development, Jerusalem, Israel. (50%)
141. 石丹理 (2013年1月)。 *青少年正面發展計劃的推行質素: 港七宗個案的交叉分析*。報告於「共創成長路」——田家炳青少年正面成長計劃 學期研討會。揚州: 田家炳基金會、香港理工大學、華東師範大學、上海市田家炳中學、蘇州田家炳中學、常州田家炳中學及揚州田家炳中學。
142. 石丹理、李德仁 (2013年1月)。 *青少年正面成長課程*。報告於「共創成長路」

- 田家炳青少年正面成長計劃 學期研討會。揚州：田家炳基金會、香港理工大學、華東師範大學、上海市田家炳中學、蘇州田家炳中學、常州田家炳中學及揚州田家炳中學。(40%)
143. 石丹理、羅綺雯 (2013年1月)。協作學習：香港「共創成長路」計劃的啟示。報告於「共創成長路」——田家炳青少年正面成長計劃 學期研討會。揚州：田家炳基金會、香港理工大學、華東師範大學、上海市田家炳中學、蘇州雙中學、常州田家炳中學及揚州田家炳中學。(80%)
144. Shek, D. T. L., Sun, R. C. F., & Siu, A. M. H. (2013, March). Helping university students to thrive: The service leadership initiative at The Hong Kong Polytechnic University. Keynote speech presented at the Service Leadership Roundtable, The Hong Kong Polytechnic University, Hong Kong. (50%)
145. Yu, L., & Shek, D. T. L. (2013, March). *Character strengths in Chinese culture: Confucian virtues and service leadership*. Paper presented at the Service Leadership Roundtable, The Hong Kong Polytechnic University, Hong Kong. (50%)
146. Ma, C. M. S., & Shek, D. T. L. (2013, March). Caring disposition and service leadership among Hong Kong university students. Paper presented at the Service Leadership Roundtable, The Hong Kong Polytechnic University, Hong Kong. (50%)
147. Law, M. Y. M., & Shek, D. T. L. (2013, March). *Development of a non-credit bearing service leadership program for university students in Hong Kong: Some initial experience*. Paper presented at the Service Leadership Roundtable, The Hong Kong Polytechnic University, Hong Kong. (50%)
148. Lin, L., & Shek, D. T. L. (2013, March). *A good service leader, a good mentor*. Paper presented at the Service Leadership Roundtable, The Hong Kong Polytechnic University, Hong Kong. (70%)
149. Liu, T. T., & Shek, D. T. L. (2013, March). *Developmental assets of service leaders*. Paper presented at the Service Leadership Roundtable, The Hong Kong Polytechnic University, Hong Kong. (70%)
150. Leung, H., & Shek, D. T. L. (2013, March). *The development of service leadership models and its implications for university education in Hong Kong*. Paper presented at the Service Leadership Roundtable, The Hong Kong Polytechnic University, Hong Kong. (70%)
151. 石丹理 (2013年7月)。「共創成長路」計劃：生命之旅的反思。報告於「共創成長路」——田家炳青少年正面成長計劃 2012-2013年度研討會。上海：田家

- 炳基金會、香港理工大學、華東師範大學、上海市田家炳中學、蘇州田家炳中學、常州田家炳中學及揚州田家炳中學。
152. 石丹理、羅明輝 (2013年7月)。老師如何使用“自我表露”技巧於教學。報告於「共創成長路」——田家炳青少年正面成長計劃 2012-2013年度研討會。上海：田家炳基金會、香港理工大學、華東師範大學、上海市田家炳中學、蘇州田家炳中學、常州田家炳中學及揚州田家炳中學。(50%)
153. 石丹理、羅綺雯 (2013年7月)。強嚮導向(*Strength-based*)：「共創成長路」計劃的啟示。報告於「共創成長路」——田家炳青少年正面成長計劃 2012-2013年度研討會。上海：田家炳基金會、香港理工大學、華東師範大學、上海市田家炳中學、蘇州田家炳中學、常州田家炳中學及揚州田家炳中學。(80%)
154. 石丹理 (2014年1月)。初中學生的發展特質及成長需要。報告於「共創成長路」——田家炳青少年正面成長計劃 第五學期末研討交流活動。常州：田家炳基金會、香港理工大學、華東師範大學、上海市田家炳中學、蘇州田家炳中學、常州田家炳中學及揚州田家炳中學。
155. 石丹理、李德仁 (2014年1月)。八個核心構念之相互關係。報告於「共創成長路」——田家炳青少年正面成長計劃 第五學期末研討交流活動。常州：田家炳基金會、香港理工大學、華東師範大學、上海市田家炳中學、蘇州田家炳中學、常州田家炳中學及揚州田家炳中學。(70%)
156. 石丹理、羅綺雯 (2014年1月)。初二課程介紹及構念 “心靈質素” 教學示範。報告於「共創成長路」——田家炳青少年正面成長計劃 第五學期末研討交流活動。常州：田家炳基金會、香港理工大學、華東師範大學、上海市田家炳中學、蘇州田家炳中學、常州田家炳中學及揚州田家炳中學。(80%)
157. Shek, D. T. L., Sun, R. C. F., Yu, L., Ma, C. M. S., Siu, A. M. H., Lin, L., Leung, H., & Law, M. Y. M. (2014, May). *Service leadership education and research at The Hong Kong Polytechnic University: An overview*. Paper presented at the International Conference on Service Leadership Education for University Students: Experience in Hong Kong, The Hong Kong Polytechnic University, Hong Kong. (80%)

158. Shek, D. T. L., Lin, L., Leung, H., Law, M. Y. M., & Li, X. (2014, May). *Evaluation of service leadership programs using multiple evaluation methods*. Paper presented at the International Conference on Service Leadership Education for University Students: Experience in Hong Kong (pp. 123-124), Hong Kong. (80%)
159. Shek, D. T. L. (2014, June). *Development, implementation and evaluation of a positive youth development program: the project P.A.H.T.S. in Hong Kong*. Paper presented at the International Conference on Positive Youth Development and the Tin Ka Ping P.A.T.H.S. Project, Shanghai.
160. Wu, F. K. Y., & Shek, D. T. L. (2014, June). *Training programs in the project P.A.T.H.S. in Hong Kong*. Paper presented at the International Conference on Positive Youth Development and the Tin Ka Ping P.A.T.H.S. Project, Shanghai. (40%)
161. Leung, H., & Shek, D. T. L. (2014, June). *Perceived family quality of life, positive youth development, school competence, and academic adjustment amongst early adolescents in Hong Kong*. Paper presented at the International Conference on Positive Youth Development and the Tin Ka Ping P.A.T.H.S. Project, Shanghai. (40%)
162. Li, X. X., Han, X. Y., Shek, D. T. L., Zhao, X., & Zhu, L. J. (2014, June). *Research on the objective outcome of a positive youth development program in mainland China*. Paper presented at the International Conference on Positive Youth Development and the Tin Ka Ping P.A.T.H.S. Project, Shanghai. (20%)
163. Law, M. Y. M., & Shek, D. T. L. (2014, June). *Family factors and internet addiction among junior secondary school students in Hong Kong*. Paper presented at the International Conference on Positive Youth Development and the Tin Ka Ping P.A.T.H.S. Project, Shanghai. (40%)
164. Wang, H. P., Li, X. X., Han, X. Y., & Shek, D. T. L. (2014, June). *Subjective outcomes of the P.A.T.H.S. project in mainland Tianjiabing middle schools*. Paper presented at the International Conference on Positive Youth Development and the Tin Ka Ping P.A.T.H.S. project (pp. 59-60), Shanghai. (10%)
165. Leung, H., Ma, C. M. S., Shek, D. T. L., & Law, M. Y. M. (2014, November). *Nurturing service leaders through service learning for university students*. Paper presented at the Second Summit on University Social Responsibility cum Inaugural International Conference on Service Learning, Hong Kong. (20%)
166. Wu, F. K. Y., & Shek, D. T. L. (2014, November). *Subjective outcome evaluation of a Service Learning subject in a Chinese context*. Proceedings of the 1st International Conference on Service-Learning, Hong Kong. (40%)
167. Shek, D. T. L., & Lin, L. (2014, December). *Family attributes and positive youth development as predictors of adolescent deliberate self-harm and suicidal behaviour: A longitudinal study in Hong Kong*. Paper presented at the World Psychiatric Association (WPA) Regional Congress 2014, Hong Kong. (50%)

168. Shek, D. T. L. (2015, February). *The influence of positive youth development and family functioning on adolescent academic adjustment in families with parental divorce or separation*. Paper presented at the Conference on Educational Resilience among Asian Children in Challenging Family Environment, Singapore. (%)
169. Law, B. M. F., Shek, D. T. L., Ma, C. M. S., & Liang, R.L.Y. (2015, October). *Psychosocial factors influencing individual well-being in Chinese adolescents in Hong Kong*. Paper presented at The 2015 International Society for Quality of Life Studies Annual Conference – “The Future of Quality of Life”, Phoenix, Arizona, United States. (30%)
170. Leung, J. T. Y., Shek, D. T. L., Ma, C. M. S., & Pu, E.X.P. (2015, October). *Personal well-being and school adjustment in Chinese adolescents in Hong Kong*. Paper presented at The 2015 International Society for Quality of Life Studies Annual Conference – “The Future of Quality of Life”, Phoenix, Arizona, United States. (30%)
171. Liang, J., Shek, D. T. L., Lin, L., & Law, M. Y. M. (2015, October). *Personal well-being and risk behavior in Chinese adolescents in Hong Kong*. Paper presented at The 2015 International Society for Quality of Life Studies Annual Conference – “The Future of Quality of Life”, Phoenix, Arizona, United States. (30%)
172. Shek, D. T. L., Ma, C. M. S., & Lin, L. (2015, October). *A pioneer 6-year longitudinal study on adolescent well-being in Hong Kong*. Paper presented at The 2015 International Society for Quality of Life Studies Annual Conference – “The Future of Quality of Life”, Phoenix, Arizona, United States. (40%)
173. Shek, D.T.L. & Wu, F.K.Y. (2015, December). *Promotion of children and adolescent development*. Paper presented at QS Stars Award 2015 Reimagine Education 2015 Conference, Pennsylvania, United States. (50%)
174. Shek, D. T. L., Sun, R. C. F., Lin, L., Leung, H., Yu, L., Ma, C. M. S., Siu, A. M. H., & Law, M. Y. M. (2016, January). *Service leadership education at The Hong Kong Polytechnic University*. Paper presented at the International Conference on Service Leadership Education in Service Economies, The Hong Kong Polytechnic University, Hong Kong. (70%)
175. Shek, D. T. L., Lin, L., & Leung, H. (2016, January). *Objective Outcome Evaluation of Service Leadership Education at The Hong Kong Polytechnic University*. Paper presented at the International Conference on Service Leadership Education in Service Economies, Hong Kong. (50%)
176. Shek, D. T. L., & Sun, R. C. F. (2016, May). *Building a better future for young people: The Project P.A.T.H.S. in Hong Kong*. Keynote speech presented at The International Conference on Building a Better Future for Young People: The Role of Positive Youth Development, Family and Community, Hong Kong. (70%)

177. Lee, T. Y., Shek, D. T. L., & Liang, R.L.Y. (2016, May). *Compensated dating and risk behavior in Chinese adolescents in Hong Kong*. Paper presented at The International Conference on Building a Better Future for Young People: The Role of Positive Youth Development, Family and Community, Hong Kong. (40%)
178. Ma, C. M. S., & Shek, D. T. L. (2016, May). *Consumption of pornographic materials and intention to engage in sexual behavior in Hong Kong Chinese adolescents*. Paper presented at The International Conference on Building a Better Future for Young People: The Role of Positive Youth Development, Family and Community, Hong Kong. (40%)
179. Yu, L., & Shek, D. T. L. (2016, May). *Personal well-being and internet addiction in Chinese adolescents in Hong Kong*. Paper presented at The International Conference on Building a Better Future for Young People: The Role of Positive Youth Development, Family and Community, Hong Kong. (40%)
180. Leung, J. T. Y., & Shek, D. T. L. (2016, May). *Emotional competence and risk behaviors in Chinese high school students in Hong Kong*. Paper presented at The International Conference on Building a Better Future for Young People: The Role of Positive Youth Development, Family and Community, Hong Kong. (40%)
181. Wu, F. K. Y., & Shek, D. T. L. (2016, May). *Perceptions of the new secondary school curriculum in secondary 6 graduates in Hong Kong*. Paper presented at The International Conference on Building a Better Future for Young People: The Role of Positive Youth Development, Family and Community, Hong Kong. (40%)
182. Law, B. M. F., & Shek, D. T. L. (2016, May). *Longitudinal relationships among life satisfaction, hopelessness, self-harm and suicidal behaviors among Chinese adolescents: A cross-lagged analysis*. Paper presented at The International Conference on Building a Better Future for Young People: The Role of Positive Youth Development, Family and Community, Hong Kong. (40%)
183. Lin, L., & Shek, D. T. L. (2016, May). *Use of foul language in Chinese high school students in Hong Kong: Developmental trajectory and related predictors*. Paper presented at The International Conference on Building a Better Future for Young People: The Role of Positive Youth Development, Family and Community, Hong Kong. (40%)
184. Leung, H., & Shek, D. T. L. (2016, May). *Adolescent sexual behavior, intention to engage in sexual behavior, and consumption of pornographic materials among high school students in Hong Kong*. Paper presented at The International Conference on Building a Better Future for Young People: The Role of Positive Youth Development, Family and Community, Hong Kong. (40%)
185. Law, M. Y. M., & Shek, D. T. L. (2016, May). *Family processes and Internet addiction in Chinese adolescents in Hong Kong*. Paper presented at The International Conference on Building a Better Future for Young People: The Role of Positive Youth Development, Family and Community, Hong Kong. (40%)

186. Shek, D. T. L., Zhu, X., & Liang, J. (2016, May). *Moral competence and adolescent risk behavior in Chinese high school students in Hong Kong*. Paper presented at The International Conference on Building a Better Future for Young People: The Role of Positive Youth Development, Family and Community, Hong Kong. (50%)
187. Liang, R. L. Y., & Shek, D. T. L. (2016, May). *Self-efficacy and adolescent risk behavior in Chinese adolescents in Hong Kong*. Paper presented at The International Conference on Building a Better Future for Young People: The Role of Positive Youth Development, Family and Community, Hong Kong. (50%)
188. Siu, K. C., Chui, C. H., Wong, A., Cheung, H.D., Chan, M. Y., Ho, W.W.L. & Lam, K.H. (2016, June). *The use of e-learning and flipped classroom components for science teaching*. Poster session presented at at eLearning Forum Asia 2017, Hong Kong. (20%)
189. Leung, H., Shek, D. T. L., Lin, L. (2016, August). *Promotion of service leadership qualities in Chinese university students: An evaluation based on six waves of data*. Paper presented at the 14th International Society for Quality-of-Life Studies Annual Conference: Bridging Quality-of-life Experiences from East to West, Seoul, South Korea. (30%)
190. Shek, D. T. L., Yu, L., Wu, F. K. Y., Chan, K., Ho, W. W. L., & Ngai, J. (2016, August). *Well-being of university students in Hong Kong: A four-year longitudinal study*. Paper presented at the 14th International Society for Quality-of-Life Studies Annual Conference: Bridging Quality-of-life Experiences from East to West, Seoul, South Korea. (50%)
191. Wu, F. K. Y., Shek, D. T. L., Yu, L., Chai, C., & Zhu, X. (2016, August). *Well-being of university students in Hong Kong: A longitudinal case study*. Paper presented at the 14th International Society for Quality-of-Life Studies Annual Conference: Bridging Quality-of-life Experiences from East to West, Seoul, South Korea. (30%)
192. Leung, J. T. Y. & Shek, D. T. L. (2016, August). *Does Adolescents' Perceived Parental Control Matter? Relationship between Parental Expectations and Adolescent Psychological Competence in Chinese Families Experiencing Economic Disadvantage*. Paper presented at the 14th ISQOLS International Society for Quality of Life Studies Annual Conference: Bridging Quality-of-life Experiences from East to West, Seoul, Korea. (40%)
193. Chak, Y. L. Y., Shek, D. T. L., Mok, B. P. W., Han, X, Chen, J. F., Zhang, J., ...Jiang, H. (2016, December). *Students' perceived changes and benefits in a mandatory service-learning course*. Paper presented at the Second International Conference on Service-Learning, Hong Kong. (20%)
194. Ho, W., & Shek D. T. L. (2016, December). *Service leadership through service learning at Christian Zheng Sheng College*. Paper presented at the Second International Conference on Service-Learning, Hong Kong. (40%)

195. Ma, C. M. S., Shek, D. T. L., & Li, P. P. K. (2016, December). *Promoting service leadership through service learning in Chinese university students*. Paper presented at the Second International Conference on Service-Learning, Hong Kong. (30%)
196. Wu, F. K. Y., Shek, D. T. L., Mok, B. P. W. & Shek, V. K. F. (2016, December). *In search of meaning: novice teachers' perceptions on a service-learning subject through narrative inquiry*. Paper presented at the Second International Conference on Service-Learning, Hong Kong. (20%)
197. Yu, L., Shek, D. T. L., Liu, Q., Chen, H., & Zhi, H. (2016, December). *Promoting positive development of migrant children in Hangzhou: Pioneering experience and preliminary evaluation findings*. Paper presented at the Second International Conference on Service-Learning, Hong Kong. (20%)
198. Yu, L., Ngai, T. K., Shek, D. T. L., & Li, J. W. (2016, December). *Measuring moral character in Chinese culture: A pilot study*. Paper presented at the 42nd Association for Moral Education Annual Conference, Harvard Graduate School of Education, Cambridge, MA, United States. (20%)
199. Yu, L., Shek, D. T. L., Chak, Y. L. Y., Wu, F. K. Y., & Ngai, J. T. K. (2017, February). *The role of emotional competence in the relationship between Internet addiction and psychological adjustment among Hong Kong adolescents: A cross-sectional study*. Paper presented at the 4th International Conference on Behavioral Addictions, Haifa, Israel. (20%)
200. Leung, H., Shek, D. T. L., Yu, L., Law, M. Y. M., Chan, E., & Lo, C (2017, May). *An Evaluation of a Multi-Addiction Intervention Program for Adolescents of Addictive Parents and Addicted Parents*. Poster session presented at the First Asia Pacific Conference of Addiction Professionals, The Hong Kong Polytechnic University, Hong Kong. (40%)
201. Chung, Y. Y. H., & Shek, D. T. L. (2017, May). *Psychosocial correlates of treatment fears among young psychotropic substance abusers in Hong Kong*. Poster session presented at the First Asia Pacific Conference of Addiction Professionals, The Hong Kong Polytechnic University, Hong Kong. (20%)
202. Shek, D. T. L. (2017, May). *Family as the cornerstone of Hong Kong society*. Paper presented at Family Symposium 2017, Hong Kong Convention and Exhibition Centre, Hong Kong.
203. Leung, H., Yu, L., Shek, D. T. L., & Cheung, R. (2017, September). *A holistic approach to the promotion of a healthy lifestyle among university students*. Paper presented at the 15th International Society for Quality-of-Life Studies Annual Conference – “Quality of Life: Towards a Better Society”, Innsbruck, Austria. (30%)
204. Leung, J. T. Y., & Shek, D. T. L. (2017, September). *Parental sacrifice, filial piety and adolescent life satisfaction in Chinese families experiencing economic disadvantage*. Paper presented at the 15th International Society for Quality-of-Life

- Studies Annual Conference – “Quality of Life: Towards a Better Society”, Innsbruck, Austria. (30%)
205. Shek, D. T. L., & Ma, C. M. S. (2017, September). *Promotion of well-being in high school students: The Project P.A.T.H.S. in Hong Kong*. Paper presented at the 15th International Society for Quality-of-Life Studies Annual Conference – “Quality of Life: Towards a Better Society”, Innsbruck, Austria. (60%)
206. Lin, L., & Shek, D. T. L. (2017, September). *Effects of a leadership course on the psychological well-being of university students*. Paper presented at the 15th International Society for Quality-of-Life Studies Annual Conference – “Quality of Life: Towards a Better Society”, Innsbruck, Austria. (40%)
207. Ma, C. M. S., Lai, C., & Shek, D. T. L. (2018, March). *Intentional and unintentional exposure to online pornography among early adolescents: Findings in a Chinese context*. Paper presented at the 2018 International Conference on Business and Social Sciences, Kyoto, Japan. (20%)
208. Leung, E. Y. K., Yu, L., & Shek, D. T. L. (2018, June). *Mental health status of first-year university students in Hong Kong*. Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (40%)
209. Yuen, C., Yu, L., & Shek, D. T. L. (2018, June). *The role of emotional competence in the relationship between self-leadership and life satisfaction*. Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (30%)
210. Mok, B. P. W., Yu, L., & Shek, D. T. L. (2018, June). *Students’ perceived learning gains from a general education subject: A case study in Hong Kong*. Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (30%)
211. Chak, Y. L. Y., & Shek, D. T. L. (2018, June). *Perceived changes of university students on psychosocial competences after taking a service-learning subject*. Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (40%)
212. Ma, C. M. S., Li, P. P. K., & Shek, D. T. L. (2018, June). *Service-learning partnerships: Its impact on university students and secondary school students in Hong Kong*. Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (30%)
213. Shek, V. K. F., Ma, C. M. S., & Shek, D. T. L. (2018, June). *Promotion of well-*

- being in university students through serving students with special education needs.* Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (40%)
214. Xing, Y., Yu, L., & Shek, D. T. L. (2018, June). *Learning through service: Evaluation findings based on a service-learning programme for children of migrant workers in Hangzhou.* Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (25%)
215. Shek, D. T. L., Lin, L., Leung, H., Yu, L., Ma, C. S. M., Ma, L., & Zhu, X. (2018, June). *Development of measures of service leadership knowledge, attitude and behavior.* Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (30%)
216. Leung, H., & Shek, D. T. L. (2018, June). *Promotion of well-being through the nurturance of service leadership qualities.* Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (40%)
217. Wu, J., & Shek, D. T. L. (2018, June). *Qualitative evaluation of a university subject on service leadership education: Views of the students.* Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (40%)
218. Ma, L., & Shek, D. T. L. (2018, June). *Promoting well-being in future leaders? Objective outcome evaluation of service leadership education for university students.* Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (40%)
219. Dou, D., & Shek, D. T. L. (2018, June). *Subjective outcome evaluation of a leadership training program for university students.* Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (40%)
220. Chung, Y. Y. H., Shek, D. T. L., & Au, H. S. S. (2018, June). *Positive youth development, leadership and well-being in students participating in the silk road leadership program.* Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (30%)
221. Shek, D. T. L., Lee, T. Y., Leung, J. T. Y., Wu, F. K. Y., Lin, L., Zhu, X., & Law, M. Y. M. (2018, June). *Development of a positive youth development program in*

- China: The Tin Ka Ping P. A. T. H. S. Project*. Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (30%)
222. Cheng, N. S., & Shek, D. T. L. (2018, June). *Subjective evaluation of the teacher’s training program of Tin Ka Ping P. A. T. H. S. Project in China*. Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (40%)
223. Lin, L., & Shek, D. T. L. (2018, June). *How do individual-and school-level factors influence the effectiveness of a positive youth development program?* Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (40%)
224. Law, M. Y. M., & Shek, D. T. L. (2018, June). *Evaluation of the Tin Ka Ping P. A. T. H. S. Project in China: Views of the program implementers*. Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (40%)
225. Zhu, X., & Shek, D. T. L. (2018, June). *Effectiveness of a positive youth development program in mainland China: Findings based on student diaries*. Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (40%)
226. Cheung, A. C. K., Chan, L. K., Shek, D. T. L., & Hui, A. H. H. (2018, June). *The Jockey Club “Giftedness into Flourishing Talents” Project and teachers’ positive well-being*. Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (10%)
227. Hui, A. N. N., Shek, D. T. L., Wu, J. K. F., Wu, M. J. H., & Chan, L. K. (2018, June). *Do demographic characteristics make a difference to psychological well-being among secondary school teachers in Hong Kong?* Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (10%)
228. Yu, L., & Shek, D. T. L. (2018, June). *A study on parents’ perceptions about adolescent moral competence in Hong Kong*. Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (40%)
229. Ho, W. W., & Shek, D. T. L. (2018, June). *Family influence on self-harm and*

- suicidal behavior of adolescents in Hong Kong*. Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (40%)
230. Shek, D. T. L., & Leung, J. T. Y. (2018, June). *Family quality of life in Hong Kong-Stories from the SDI and community surveys*. Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (50%)
231. Lam, C. M., To, S. M., Kwong, W. M., Shek, D. T. L., Xian, L., & So, Y. Y. (2018, June). *Parenting and family quality of life*. Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (10%)
232. Kwong, W. M., Lam, C. M., To, S. M., & Shek, D. T. L. (2018, June). *A discourse analytic study of changes in parenting discourses in Hong Kong: Implications for family quality of life*. Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (10%)
233. Law, C. M., To, S. M., Kwong, W. M., & Shek, D. T. L. (2018, June). *Generational shift in parental beliefs and parenting practice in a Chinese context*. Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (10%)
234. To, S. M., Lam, C. M., Kwong, W. M., & Shek, D. T. L. (2018, June). *Assessment of Beliefs in parental role and responsibilities of Hong Kong Chinese parents*. Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (10%)
235. Leung, J. T. Y., & Shek, D. T. L. (2018, June). *Parental control and adolescent life satisfaction in Chinese families experiencing economic disadvantage*. Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (30%)
236. Zhu, A. Y. F., Yu, L., & Shek, D. T. L. (2018, June). *Evaluation of a general education programme amongst university students in Hong Kong*. Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (30%)
237. Lee, T. Y., & Shek, D. T. L. (2018, June). *Perceived school adjustment, hopelessness, and well-being among adolescents in Hong Kong: A 6-year longitudinal study*.

Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (40%)

238. Zhou, X., Yu, L., & Shek, D. T. L. (2018, June). *A subjective evaluation of a healthy lifestyle program for undergraduate students*. Paper presented at the 16th International Society for Quality-of-Life Studies Annual Conference – “Promotion of Quality of Life in the Changing World”, The Hong Kong Polytechnic University, Hong Kong. (30%)
239. Shek, D. T. L. (2018, July). *Positive youth development programs: Experiences in Hong Kong and mainland China*. Invited presentation at the 25th Biennial Meeting of the International Society for the study of Behavioural Development, Queensland, Australia.

SUMMARY OF PUBLICATIONS

Section H (I): Books & Journal Special Issue	177
Section H (II): Book Chapters	522
Section H (III): Articles (Refereed)	784
Section H (IV): Articles (Invited or Non-Refereed)	44
Section H (V): Research Reports	38
Section H (VI): Test Materials	41
Section H (VII): Conference Papers	239
Section H (VIII): Submitted Manuscripts	57
TOTAL	1,902

- Number of citations in the Social Sciences Citation Index as on 18 July 2018 = 5,643 (h factor = 39).
- Number of citations in Publish or Perish as on 18 July 2018 = 17,840 (h factor = 67).
- Number of publications indexed by Publish or Perish as on 18 July 2018 = 1109.

SECTION I: RESEARCH GRANTS OBTAINED

Note: Principal Investigators are underlined.

- November, 1984 Shek, D. T. L.: Received a research grant of HK\$2,000.00 from the City Polytechnic to analyze data arising from the research projects on (i) psychophysiological responses and personal constructs of schizophrenic patients; and (ii) purpose of life and future life possibilities of contemporary Chinese students.
- March, 1985 Shek, D. T. L., & Yeung, A.K.C.: The Y.W.C.A. of Hong Kong provided a fund of HK\$7,000.00 to cover data analysis and printing costs related to the project entitled “Contemporary Chinese women’s perceptions of male and female attributes at different points of time in the 20th century”.
- May, 1985 Shek, D. T. L.: Received a research grant of HK\$120,000.00 from the City Polytechnic to conduct a research project investigating the mental health status of secondary school students and their attitudes towards mentally ill people (UPGC Grant CPAS/714).
- 1985 - 1987 Shek, D. T. L., & Mak, J.W.K.: The Hong Kong Christian Service provided a fund of HK\$10,000.00 to cover data analysis and printing costs related to the project entitled “Urban stress and coping strategies”.
- October, 1990 Shek, D. T. L.: Received a research grant of HK\$50,000.00 from the Research Committee of the University to conduct a research entitled “The impacts of ‘actual-ideal’ discrepancies in the representation of self and significant-others on the psychological well-being of Chinese adolescents”.
- December, 1990 Shek, D. T. L.: Received a research grant of HK\$33,000.00 from the Madam Tan Jen Chiu Fund to conduct a research entitled “The impacts of ‘actual-ideal’ discrepancies in the representation of self and significant-others on the psychological well-being of Chinese adolescents”.
- June, 1991 Shek, D. T. L., Lam, M.C., Tsoi, K.W., & Lam, C. M.: Received a research grant of HK\$490,000.00 from the Research Grants Council of the UPGC to conduct a research entitled “Marital adjustment, parent-child relations, and the psychological well-being of midlife married adults in Hong Kong”.

This project was rated as an “excellent” project by the Research Grants Council of the UGC in 1997.

- June, 1991 Tsang, S.K.M., & Shek, D. T. L.: Received a research grant of HK\$125,909.00 from the University of Hong Kong to conduct a research entitled “Care-givers of pre-school mentally retarded children in Hong Kong: Their stress, psychological well-being and coping resources”.
- July, 1992 Ma, H.K., Shek, D. T. L., & Cheung, P.C.: Received a research grant of HK\$312,000.00 from the Research Grants Council of the UPGC to conduct a research entitled “Prosocial and anti-social behavior of Chinese adolescents”.
- September, 1992 Kwok, J.K.F., Shek, D. T. L., & Ngan, R.M.H.: Received a grant of Hk\$200,000.00 from the City Polytechnic of Hong Kong to conduct a research entitled “A study of community care needs of people with disabilities: Implications for service delivery”.
- September, 1992 Spinks, J.A., Yu, H.S.Y., Shek, D. T. L., Bacon-Shone, J., & McClelland, J.: Received a grant of HK\$1,160,000.00 from the Education Department of the Hong Kong Government to conduct a research entitled “Standardization and norming of Torrance Test of Creative Thinking in Hong Kong”.
- September, 1993 Chan, T.C., Chau, A.W.L., Shek, D. T. L., & Spinks, J.A.: Received a grant of HK\$281,000.00 from the Research Grants Council of the UPGC to conduct a research entitled “Attention as self-organization to form special purpose devices: Theoretical and applied studies using behavioral and psychophysiological measures”.
- October, 1993 Yu, H.S.Y., Shek, D. T. L., Spinks, J.A., Bacon-Shone, J., & Yung, K.K.: Received a grant of HK\$2,000,000.00 from the Education Department of the Hong Kong Government to conduct a research entitled “Identification and distribution of gifted children in Hong Kong”.
- July, 1994 Shek, D. T. L., Lee, T. Y., Ngai, N.P., & Law, W.O.: Received a grant of HK\$1,235,000.00 from the Research Grants Council of the Research Grants Council of the UPGC to conduct a research entitled “Family factors and adolescent coping resources, psychological well-being and school adjustment”.
- This project has received excellent ratings from the Research Grants Council of the UGC in 2001.***
- July, 1994 Chan, T.C., Chau, A.W.L., Shek, D. T. L., & Spinks, J.A.: Received a grant of HK\$303,000.00 from the Research Grants Council of the UPGC to conduct a research entitled “Attention as self-organization to form special purpose devices: Theoretical and applied studies using behavioral and psychophysiological measures”.

- March, 1995 Shek, D. T. L.: Received a grant of HK\$30,000.00 from the Madam Tan Jen Chiu Fund to conduct a research entitled “Family factors and adolescent coping resources, psychological well-being and school adjustment”.
- July, 1995 Ma, H.K., Shek, D. T. L., & Cheung, P.C. Received a grant of HK\$531,000.00 from the Research Grants Council of the UGC to conduct a research entitled “A longitudinal study of family, peer and school influences on the social behavior of adolescents in Hong Kong”.
- July, 1997 Shek, D. T. L.: Received a grant of HK\$200,000.00 from the Research Grants Council of the UGC to conduct a research entitled “Perceptions of family functioning amongst Chinese adolescents in Hong Kong”.
- September, 1997 Shek, D. T. L.: Received a grant of HK\$226,000.00 from the Chinese University of Hong Kong (in the form of a research associate) to conduct a research entitled “Perceptions of family functioning amongst Chinese adolescents in Hong Kong”.
- May, 1998 Shek, D. T. L.: Received a grant of HK\$30,200.00 from the Madam Tan Jen Chiu Fund to conduct a research entitled “Family assessment instruments in Hong Kong: A validation study”.
- July, 1999 Shek, D. T. L., Lam, M.C., Tsoi, K.W., Lam, C. M., & Ho, K.M.: Received a grant of HK\$627,000.00 from the Research Grants Council to conduct a research entitled “Growing up poor: Why adolescents with economic disadvantage succeed or fail”.
- April, 2000 Ng, H.Y., Shek, D. T. L., Lam, D., Lam, C.W., & Yeung, K.C.: Received a grant of HK\$2.085 million to conduct a research entitled “A pioneering longitudinal study of the development and validation of a drug prevention programme in Hong Kong”. This project is funded by the Beat Drugs Fund, HKSAR through competitive bidding.
- April, 2001 Shek, D. T. L.: Received a grant of HK\$100,000.00 from the Hong Kong Youth Institute to conduct a research entitled “A pioneering longitudinal study of the development and validation of a drug prevention programme in Hong Kong”.
- November, 2002 Shek, D. T. L., & Lam, C. M.: Received a grant of HK\$68,000.00 from the Social Science Research Panel, The Chinese University of Hong Kong to conduct a research entitled “Parent-adolescent communication, adolescent cognitions and adolescent psychological well-being: An exploratory study”.

- July, 2003 Shek, D. T. L., Lam, C. M., & Lee, T.Y.: Received a grant of HK\$269,383.00 from the Wofoo Foundation Limited to conduct a research entitled “Development and validation of measures of parent-adolescent communication in Hong Kong”.
- July, 2003 Shek, D. T. L., & Lee, T.Y.: Received a grant of HK\$666,400.00 from the Research Grants Council to conduct a research entitled “A longitudinal study of parental control in early adolescence in Hong Kong”.
- January, 2004 Ng, H.Y., & Shek, D. T. L.: Received a grant of HK\$1,398,490.00 from the Community Investment and Inclusion Fund to conduct a research entitled “Project RAGE (Responsible Action, Genuine Encounter)”.
- January, 2004 Shek, D. T. L., Lam, C. M., & Ngai, S.: Received a grant of 90,000.00 from the Tung Wah Group of Hospitals to conduct a research entitled “Cough medicine abuse among young people in Hong Kong”.
- June, 2005 Shek, D. T. L.: Received a grant of HK\$287,500.00 from the Wofoo Foundation Limited to conduct a research entitled “A comparative study of parental control in Hong Kong and Shanghai”.
- June, 2005 Shek, D. T. L.: Received a grant of HK\$29.65 million from the Hong Kong Jockey Club Charities Trust to conduct a research entitled “Project P.A.T.H.S.: Development of a positive youth development program in Hong Kong”.
- October, 2005 Shek, D. T. L.: Received a grant of HK\$133,000.00 from the Hong Kong Lutheran Social Service to conduct a research entitled “A study of net addiction in Hong Kong”.
- October, 2006 Shek, D. T. L.: Received an additional grant of HK\$13.19 million from the Hong Kong Jockey Club Charities Trust to carry out the project entitled “Project P.A.T.H.S.: Development of a positive youth development program in Hong Kong”.
- October, 2007 Shek, D. T. L., Sun, R. C. F., & Lee, J. J.: Received a grant of HK\$100,000.00 from the Tung Wah Group of Hospitals to conduct a research entitled “Validation of the modified Chinese G-MAP – Development of a culturally appropriate assessment and treatment tool for problem gambling in Hong Kong”.
- January, 2009 Received a grant of HK\$46.7495 million from the Hong Kong Jockey Club Charities Trust to support the extension phase of the project entitled “Project P.A.T.H.S.: Development of a positive

youth development program in Hong Kong”.

- January, 2013 Received a grant of HK\$8.074 million from the Hong Kong Jockey Club Charities Trust to support the project entitled “P.A.T.H.S. to Adulthood: A Jockey Club Community-based Youth Enhancement Programme”.
- September, 2014 Received HK\$9.26 million from the Tin Ka Ping Foundation to carry out the project entitled “Project P.A.T.H.S.: Tin Ka Ping positive youth development program in mainland China” (2014-2018).
- September, 2015 Received HK\$5.3 million from the Victor and William Fund Foundation to carry out the project entitled “Development and validation of measures based on the service leadership model” (2015-2018).
- September, 2016 Received HK\$1.3 million from The Hong Kong Jockey Club Charities Trust to carry out the project entitled “P.A.T.H.S. to Adulthood: A Jockey Club Community-Based Youth Enhancement Programme (P.A.T.H.S. III: Curriculum Revamping)” (January 2017 - June 2019).
- September, 2016 Received HK\$1 million from the Wofoo Foundation to carry out the project entitled “Moral Education and Moral Behavior in High School Students in Hong Kong” (2017-2018).

SUMMARY OF RESEARCH GRANTS RECEIVED

STATUS	AMOUNT
In the capacity of Principal Investigator or Co-principal Investigator	HK\$ 126,798,382.00
In the capacity of Principal Investigator, Co-principal Investigator, or Investigator	HK\$ 127,694,382.00

- ❖ **The Midlife Adjustment Project** has been rated by the Research Grants Council of the UGC as “**excellent**” in **1997**.
- ❖ **The Family Factors and Adolescent Adjustment Project** has received **excellent** ratings from the Research Grants Council of the UGC in **2001**.
- ❖ Awarded **CUHK Research Excellence Award 2007** by The Chinese University of Hong Kong.

- ❖ **Faculty Award for Outstanding Performance/Achievement in Services (Team) 2014/15** by Faculty of Engineering, The Hong Kong Polytechnic University.
- ❖ **Presence Learning - Shortlisted Certificate for the subject entitled “Tomorrow’s Leaders”** by QS Quacquarelli Symonds and The Wharton School/ SEI Center for Advanced Studies in Management
- ❖ **Nurturing Employability Award - Shortlisted Certificate for the subject entitled “Service Leadership”** by QS Quacquarelli Symonds and The Wharton School/ SEI Center for Advanced Studies in Management
- ❖ **Bronze Award under the category of “Ethical Leadership” for the subject entitled “Service Leadership”** by QS Quacquarelli Symonds and The Wharton School/ SEI Center for Advanced Studies in Management
- ❖ **Bronze Award under the category of “Social Enterprise” for the subject entitled “Service Leadership through Serving Children and Families with Special Needs”** by QS Quacquarelli Symonds and The Wharton School/ SEI Center for Advanced Studies in Management
- ❖ **President Award for Outstanding Performance/Achievement in Services (Team) 2015/16** by The Hong Kong Polytechnic University
- ❖ **Best Paper Award in 2016 issue of *Asian Journal of Gambling Issues and Public Health*** by Springer
- ❖ **Gold Award under the category of “Sustainability” for the subject entitled “Promotion of Children and Adolescent Development”** in Reimagine Education Awards 2017 organized by QS Quacquarelli Symonds and The Wharton School/ SEI Center for Advanced Studies in Management
- ❖ **Silver Award under the category of “Ethical Leadership” for the subject entitled “Tomorrow’s Leaders”** in Reimagine Education Awards 2017 organized by QS Quacquarelli Symonds and The Wharton School/ SEI Center for Advanced Studies in Management
- ❖ **Recipient of 2017 International Society for Quality-of-Life Studies Distinguished QOL Researcher Award**
- ❖ **Because of my outstanding contribution to the field of quality of life, the International Society for Quality-of-Life Studies established “The Daniel Shek-Wofoo Foundation Endowed Track for the Advancement of Adolescent Quality of Life Research.”**
- ❖ **I was awarded the 2018 UGC Teaching Award awarded by University Grants Committee in Hong Kong**

SECTION J: ADMINISTRATION OF RESEARCH GRANTS

1. Chairman of the Working Group on Autistic Project, Heep Hong Society for Handicapped Children (January 1994-1997): Overseen a project which had been financially supported by the Keswick Foundation (HK\$2 million).
2. Chairman of the Research Committee, Action Committee Against Narcotics, Hong Kong Government (1995-2002): The amount of research grant to be allocated in these years had been over HK\$6 million.
3. Convener of the Research Advisory Group, Narcotics Division, Security Bureau, HKSAR Government (2006-Present): The amount of research grant allocated over HK\$4 million.
4. Convener of the Working Group on the Study of Moral Values amongst Young People in Hong Kong, Commission on Youth, HKSAR Government (1997-2001): The amount of research grant allocated was HK\$1 million.
5. Convener of the Working Group on the Study of Information Technology and Young People in Hong Kong, Commission on Youth, HKSAR Government (1997-2001): The amount of research grant allocated was HK\$800,000.
6. Member of the Beat Drugs Fund, HKSAR Government (2004 – Present).

SECTION K: MAIN RESEARCH INTERESTS

My research interests and fields of specialism include the following areas:

- ◆ Adolescent Development and Family Processes in the Chinese Culture

Some examples of this area of interest are reflected in the research projects entitled “Marital adjustment, parent-child relations, and the psychological well-being of midlife married adults in Hong Kong” (HK\$0.49M which has been rated “excellent” by the Research Grants Council) and “Family factors and adolescent coping resources, psychological well-being and school adjustment” (HK\$1.235M which has received excellent evaluation by the Research Grants Council).

My expertise in this area is recognized internationally, as reflected by my membership in the editorial boards of *International Journal of Adolescent Medicine and Health*, *Journal of Youth Studies*, and *Asian Journal of Counselling*. My expertise in this area is also recognized by the HKSAR Government, as reflected by my appointment as member of several high-level Government advisory committees, including the Commission on Youth and the Central Fight Crime Committee.

In the proposed curriculum devised by the Council on Social Work Education, Human Behavior and the Social Environment is an important pillar in social work education. My expertise in this area can definitely contribute to this aspect of social work education.

- ◆ Mental Health and Mental Disorders in the Chinese Culture

Some examples of this area of interest are reflected in the research projects entitled “A pioneering longitudinal study of the development and validation of a drug prevention program in Hong Kong” (HK\$2.085M) and “Growing up poor: Why adolescents with economic disadvantage succeed or fail” (HK\$0.627M).

My expertise in this area is recognized internationally, as reflected by my appointment as Consulting Editor of *Journal of Clinical Psychology* and International Consultant of the *American Journal of Family Therapy*. My expertise in this area is also recognized by the HKSAR Government, as reflected by my appointment as member of several high-level Government advisory committees, such as the Action Committee Against Narcotics (ACAN) for ten years. I have also been the Chairman of the Research Sub-Committee of ACAN for ten years.

In the proposed curriculum devised by the Council on Social Work Education, Human Behavior and the Social Environment (including mental disorders) is an important pillar in social work education. My expertise in this area can definitely contribute to this aspect of social work education.

- ◆ Program Evaluation

An example of this area of research interest is shown by the research project entitled

“A pioneering longitudinal study of the development and validation of a drug prevention program in Hong Kong” (HK\$2.085M).

My expertise in this area is recognized internationally, as reflected by my appointment as member of the editorial committees of *Research on Social Work Practice* and *Hong Kong Journal of Social Work*. My expertise in this area is also recognized by the HKSAR Government, as reflected by my appointment as member in a number of high-level Government advisory committees. My expertise is also recognized by the NGOs in Hong Kong, as reflected by my relevant consultancy work in Section F.

In the proposed curriculum devised by the Council on Social Work Education, Social Work Research is an important pillar in social work education. My expertise in this area can definitely contribute to this aspect of social work education.

- ◆ Social Science Research Methods and Development of Psychosocial Assessment Tools

An example of this area of research interest is shown by the research project entitled “Standardization and norming of Torrance Test of Creative Thinking in Hong Kong” (HK\$1.16M).

My expertise in this area is recognized internationally, as reflected by my involvement in the editorial boards of several international refereed journals. My expertise is also recognized by local academics, as reflected by my appointment by colleagues of HKU as Honorary Advisor to the Consultancy Team on the Evaluation Study of the Pilot Projects on the Implementation of the Review of Family Services, Department of Social Work and Social Administration, The University of Hong Kong.

In the proposed curriculum devised by the Council on Social Work Education, Social Work Research is an important pillar in social work education. My expertise in this area can definitely contribute to this aspect of social work education.

SECTION L: REFEREES

1. Professor Bruce A. Thyer, Research Professor, School of Social Work, Florida State University.
2. Professor M.C. Lam, Former Chairperson and Professor, Department of Social Work, The Chinese University of Hong Kong.
3. Professor Joav Merrick, Professor, Department of Adolescent Medicine, University of Kentucky.